

Governing Board Agenda
WASHINGTON ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA FOR
REGULAR MEETING

DATE: October 14, 2010

TIME: Regular Meeting 7:00 p.m. – Board Room

PLACE: Administrative Center, 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505

CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,
NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED.

A copy of the completed agenda with names and details, including available support documents, may be obtained during regular business hours at the Washington Elementary School District Superintendent's Office at 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505.

I. REGULAR MEETING

- A. Call to Order and Roll Call
- B. Moment of Silence and Meditation
- C. Pledge of Allegiance
- D. Adoption of the Regular Meeting Agenda

Motion _____ Second _____ Vote _____

- E. Approval of the Minutes

1-7

It is recommended that the Governing Board approve the Minutes of the September 23, 2010 Regular Meeting (all Governing Board Member were in attendance).

Motion _____ Second _____ Vote _____

- F. Current Events: Governing Board and Superintendent

- G. Public Participation**

- Members of the public may address the Governing Board during this portion of the agenda in regard to non-agenda items (not to exceed three (3) minutes at chair's discretion).
- Additionally, or instead of, members of the public may address the Governing Board during a specific item that is on the agenda (not to exceed three (3) minutes at chair's discretion).

- H. It is recommended the Governing Board approve the Consent Agenda.

Motion _____ Second _____ Vote _____

II. CONSENT AGENDA

- *A. Approval/Ratification of Vouchers

8

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of materials, equipment, salaries and services.

II. CONSENT AGENDA – (continued)

- *B. Personnel Items 9-12
Personnel items include resignations, terminations, requests for retirement or leave, recommendations for employment and position changes.
- *C. Public Gifts and Donations (The Value of Donated Items is Determined by the Donor) 13-14
1. Gardner's Book Service donated books for Gardner's Story Box and a monthly publication in cooperation with Book Pals with an approximate value of \$1,635.64 for the Academic Services Department for the benefit of students in the District.
 2. W. Scott Donaldson donated a check in the amount of \$500.00 for the Communication Services Department to be used for student recognition – SUPER Kids.
 3. Schmitt Jewelers donated two watches with an approximate value of \$350.00 for the Communication Services Department to be used to support the District's United Way campaign.
 4. Betty's Kids donated a video camera, video pack disk, camcorder pack disk and flash memory card with an approximate value of \$370.00 to support the use of brain gym and energizers during physical education for the benefit of students at Desert View School.
 5. Blue Cross Blue Shield of Arizona donated a check in the amount of \$1,000.00 for participation in the Walk On! Good Health Club pilot program to be used for the benefit of students at Ironwood Elementary School.
 6. Target donated a Take Charge of Education rebate check in the amount of \$352.65 for the benefit of students at John Jacobs Elementary School.
 7. Nancy Markiewicz donated school supplies and instructional materials with an approximate value of \$2,053.00 for the benefit of staff and students at John Jacobs Elementary School.
 8. Thornburg Investment Management donated an employee matching contribution check in the amount of \$1,600.00 to be used for student materials and instructional aids for the benefit of students at Lookout Mountain Elementary School.
 9. Richard E. Miller Parent Teacher Organization donated a check in the amount of \$302.75 to assist with after-school program costs for the benefit of students at Richard E. Miller Elementary School.
 10. Tamara Faulkner and Kim Garcia donated school and classroom supplies with an approximate value of \$1,200.00 for the benefit of students at Roadrunner Elementary School.
 11. Hungry Howie's Pizza donated 300 reward certificates with an approximate value of \$1,500.00 for the benefit of students in the before-school and after-school programs at Sahuaro Elementary School.
 12. Barbara Trubl donated an alto saxophone, trombone and clarinet with an approximate value of \$900.00 for the benefit of band students at Sahuaro Elementary School.
 13. Target donated a Take Charge of Education rebate check in the amount of \$443.93 for the benefit of students at Shaw Butte Elementary School.

II. CONSENT AGENDA – (continued)

- *D. Out-of-County/State Field Trips 15-35
1. John Vasey, Elizabeth Gonzales, and Stacy Darling, Orangewood School, has submitted out-of-county/state field trip requests to the Marine Discovery Workshop, University of Arizona, Tucson, AZ and Biosphere 2, Oracle, AZ, November 10, 17, and 30, 2010, for 6th grade students at a cost of \$3,810.00.
 2. Leah Esmont, Washington Elementary School, has submitted out-of-county/state field trip requests to the Marine Discovery Workshop, University of Arizona, Tucson, AZ and Biosphere 2, Oracle, AZ, November 16 and 18, 2010, for 6th grade students at a cost of \$2,584.00.
- *E. Annual Intergovernmental Cooperative Purchase Agreements with the Strategic Alliance for Volume Expenditures (SAVE) 36-37
- *F. Intergovernmental Agreement with the Superior Court of Arizona in Maricopa County, Juvenile Probation Department 38-47
- *G. Memorandum of Understanding with Communities in Schools Arizona and Cardinals Charities on Behalf of Arizona Cardinals Preparatory Academy 48-54
- *H. Affiliation Agreement to Provide Meals to Gomper's Habilitation Center 55-58
- *I. Acceptance of E-rate Funds 59-66
- *J. Submission of the First Things First North Phoenix Regional Partnership Council Grant on Behalf of the District in an Amount Not to Exceed \$200,000.00 per Year up to Three Years 67-68
- *K. Salt River Project (SRP) Solar for Schools Application 69-78

III. RECESSING OF REGULAR MEETING FOR PUBLIC HEARING

IV. PUBLIC HEARING

- A. Call for Public Hearing: Bond and Capital Projects Update 79-99

V. RECESSING OF PUBLIC HEARING FOR REGULAR MEETING

VI. RECONVENING OF REGULAR MEETING

VII. ACTION / DISCUSSION ITEMS

- A. Approval to Publish the 2009-2010 Annual Financial Report (Cathy Thompson) 100-121
- Motion _____ Second _____ Vote _____
- B. Contract with A Blanket of Hope, Inc., d/b/a Brighten A Life, for Construction of Green Schoolhouse Projects at Roadrunner Elementary School and Orangewood School (Sue Pierce) 122-137
- Motion _____ Second _____ Vote _____
- C. Temporary Suspension of Policy BGB – Policy Adoption and Approval of Amended Policies BCB – Board Member Conflict of Interest, DJE – Bidding/Purchasing Procedures and GBEEA – Staff Conflict of Interest (D. Rex Shumway and Howard Kropp) 138-149
- Motion _____ Second _____ Vote _____

VIII. INFORMATION/ DISCUSSION ITEMS

- | | |
|--|---------|
| A. 2010 Accountability Update - Assessment Report: Part One (Janet Sullivan) | 150-165 |
| B. Trust Board Update (Chris Maza and D. Rex Shumway) | 166 |

IX. FUTURE AGENDA ITEMS

X. GOVERNING BOARD AND SUPERINTENDENT ACKNOWLEDGMENTS

XI. ADJOURNMENT

Motion _____ Second _____ Vote _____

NOTES: As a matter of information to the audience, five days prior to any Governing Board Meeting, Board Members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

(*) Items marked with an asterisk (*) are designated as Consent Agenda Items. This implies that the items will be considered without discussion. Consent Agenda items may be removed for discussion and debate by any member of the Governing Board by notifying the Board President or the Superintendent twenty-four (24) hours before regular Board meeting or by a majority of the Governing Board members present at the Board Meeting.

(**) Members of the public who wish to address the Board on an item which is on the agenda may be granted permission to do so by completing an AUDIENCE PARTICIPATION form and giving it to the Board's Secretary PRIOR TO THE BEGINNING OF THE MEETING. Those who have asked to speak will be called upon to address the Board at the appropriate time.

(**) During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policy KE is provided by the Board for disposition of legitimate complaints including those involving individuals.

(**) The Board may listen but cannot enter into discussion on any item not on the agenda. Depending upon the number of requests to speak to the Board, time limitations may be imposed in order to facilitate accomplishing the business of the District in a timely manner.

WASHINGTON ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD MINUTES: REGULAR MEETING

2010-2011

September 23, 2010

Administrative Center
Governing Board Room
4650 West Sweetwater Avenue
Glendale, AZ 85304-1505

I. REGULAR MEETING – GENERAL FUNCTION

A. Call to Order and Roll Call

Mrs. Lambert called the meeting to order at 7:00 p.m. Governing Board members constituting a quorum were present: Mrs. Tee Lambert, Mr. Bill Adams, Ms. Clorinda Graziano, Mr. Aaron Jahneke, and Mr. Chris Maza.

B. Moment of Silence and Meditation

Mrs. Lambert called for a moment of silence and meditation.

C. Pledge of Allegiance

Mrs. Lambert led the Pledge of Allegiance.

D. Adoption of the Regular Meeting Agenda

A motion was made by Mr. Adams to adopt the Regular Meeting Agenda. The motion was seconded by Mr. Maza. The motion carried.

UNANIMOUS

E. Approval of the Minutes

A motion was made by Mr. Jahneke that the Governing Board approve the Minutes of the September 9, 2010 Regular Meeting. The motion was seconded by Mr. Adams. The motion carried. Mrs. Lambert abstained from the vote.

**4 AYE
1 ABSENTION**

F. Current Events: Governing Board and Superintendent

Mr. Adams shared that he attended an event at Sunnyslope School to thank Senator Linda Gray for her involvement with the backpack donations to Sunnyslope School students made by the National Foundation for Women Legislators (NFWL) and Office Depot. He stated that Dr. Cook, Mr. Jahneke and Ms. Graziano also attended the event. Mr. Adams thanked Senator Gray for her continued support of the District.

Ms. Graziano shared she enjoyed attending Tumbleweed Elementary School's luau before attending the September 23, 2010 Board meeting. Ms. Graziano provided each Board member with an ice cream sundae and a lei from the luau.

Ms. Graziano shared an article titled "Study: Teacher Bonuses Fail to Boost Test Scores". Board members were provided a copy of the article.

Ms. Graziano thanked the following schools for their artwork displayed in the Governing Board Room: Cholla Middle School, Desert Foothills Jr. High School, Mountain Sky Jr. High School, Royal Palm Middle School and Palo Verde Middle School.

Mr. Jahneke shared that he enjoyed attending the event at Sunnyslope School and thanked Senator Gray for the donation of backpacks.

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Mr. Maza shared that the movie, "Waiting for Superman", will be premiering soon and may not shed a good light on public education. Mr. Maza thanked the Washington Elementary School District employees for their success stories which deserve an "Academy Award".

Board members congratulated and thanked Dr. Cook for her 15 years of service with the District. Dr. Cook was presented with a certificate and flowers. District employees celebrating milestone anniversaries will be honored at an event in October.

Dr. Cook shared that a student from Abraham Lincoln Traditional School would demonstrate a mathematics concept that aligns with the newly adopted Mathematics Program Guide. Dr. Cook introduced Principal, Tara Mayole, who introduced 6th grade student, Caitlyn Fisher, her mother, Dawn Froese, and her teacher, Julie Liffiton. Ms. Mayole also introduced Program Coach, Teresa Elves, and teacher, Jennifer Griggs who were also in attendance. Caitlyn demonstrated the range-mode-median-mean mathematics concept by using objects, as well as numbers. Caitlyn was presented with a certificate, mathematics book, and a pencil holder with a ruler, calculator and pencils.

G. Governing Board Training Regarding Open Meeting Laws: Julia Z. Smock, Former Assistant Attorney General

Dr. Cook advised that Mr. Jahneke had requested a review of the Open Meeting Law as a future agenda item. Dr. Cook introduced Ms. Julia Smock who was the former Assistant Attorney General and has had many years of experience regarding the Open Meeting Law. Ms. Smock reviewed two primary topics: communication through current technology and Executive Sessions.

Mr. Maza asked if a telephonic meeting is considered a virtual meeting. Ms. Smock responded that a telephonic meeting is not considered a virtual meeting. Telephonic meetings are permissible with prior notice to the public. A speakerphone must be made available to the public if they wish to participate.

Ms. Smock advised that anything discussed during an Executive Session is not for public knowledge even though many of the items discussed will be presented during a public meeting at a later date.

Ms. Graziano asked for clarification regarding the Interest-based Negotiations (IBN) process and if the Board should receive IBN meeting updates in an Executive Session or during a public meeting. Ms. Smock replied that if the information given during a public meeting would compromise the Board's ability to engage in some form of negotiation, the Board would not want to discuss the information in a public meeting even though eventually that information would be going to the public. If the IBN meetings are public, the information that is provided to the Board in Executive Session does not become confidential because it is being presented during an Executive Session. The information must be independently confidential. Ms. Smock advised that the Board cannot talk about the discussion they have as a result of the last meeting that causes them to instruct their representative to change his/her position based on what they have heard. Ms. Smock stated that if the IBN meetings are open to the public, that information is not confidential, however, the instruction that the Board gives to their representative is confidential.

Ms. Smock asked how the District was handling the IBN process. Dr. Cook replied that she was the Board's designated representative between the Board and the IBN team. She has been providing the Board with IBN feedback during Executive

Sessions and then giving the IBN team the Board's instructions. Ms. Smock advised that there is no problem with the District's current process because it is part of the negotiations process.

Board members thanked Ms. Smock for her informative presentation.

H. Public Participation

There was public participation. Ms. Cindy Carlos stated that the Board members would be receiving an affirmative action plan.

I. Approval of the Consent Agenda

UNANIMOUS

Ms. Graziano requested that Item *II.D.2. and *II.D.3. – Out-of-County/State Field Trips be pulled from the Consent Agenda for separate consideration.

A motion was made by Mr. Jahneke that the Governing Board approve the remaining Consent Agenda as presented. The motion was seconded by Mr. Adams. The motion carried.

II. CONSENT AGENDA

***A. Approval/Ratification of Vouchers**

UNANIMOUS

Approved and ratified the vouchers as presented.

***B. Personnel Items**

UNANIMOUS

Approved the personnel items as presented.

***C. Public Gifts and Donations**

UNANIMOUS

Approved the public gifts and donations as presented.

1. Rodel Charitable Foundation donated a check in the amount of \$3,825.00 to be used for the MAC-RO Math Program kick-off assemblies and student incentives for the benefit of participating students at Desert View, Mountain View, Shaw Butte, and Sunnyslope Schools.
2. The Phoenix Zoo donated scholarships with a value of \$2,072.00 to Cactus Wren Elementary School for 36 students and chaperones to attend Zooreach Night Camp.
3. Busy Bodies Planned Play, LLC donated school supplies with an approximate value of \$360.00 for the benefit of students at Cactus Wren Elementary School.
4. Washington Education Foundation donated a check and gift cards with a total value of \$1,670.00 to support Washington Elementary School District's annual United Way campaign.
5. Target donated a Take Charge of Education rebate check in the amount of \$1,499.00 for the benefit of students at Lookout Mountain Elementary School.
6. Elizabeth Rogers donated a check in the amount of \$300.00 for the benefit of students at Washington Elementary School.

***D. Out-of-County/State Field Trips**

UNANIMOUS

1. Keri Sallee, Mountain View Elementary School, has submitted an out-of-county/state field trip request to Sunset Crater, Flagstaff, AZ, November 9, 2010, for 7th grade students at a cost of \$1,734.00.

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2. Kathleen McKeever, Administrator of After-School Programs, has submitted an out-of-county/state field trip request for Pinerock Camp, Prescott, AZ, October 11-12, 2010, for 7th and 8th grade Cholla Middle School, Desert Foothills Jr. High School, Palo Verde Middle School and Royal Palm Middle School 21st Century students at a cost of \$12,708.44. **UNANIMOUS**

A motion was made by Ms. Graziano that the Governing Board approve the out-of-county/state field trip request from Kathleen McKeever, Administrator of After-School Programs, for Pinerock Camp, Prescott, AZ, October 11-12, 2010, for 7th and 8th grade Cholla Middle School, Desert Foothills Jr. High School, Palo Verde Middle School and Royal Palm Middle School 21st Century students. The motion was seconded by Mr. Adams. The motion carried.

Ms. Graziano asked what the High Roper's Course was. Ms. McKeever responded that this is an optional activity for students called Challenge by Choice where they climb up a large ladder in teams and do a zip line. The activity promotes team building, trust exercises, and is an adventure course.

3. Matthew Weaver, Royal Palm Middle School, has submitted an out-of-county/state field trip request to AstroCamp, Idyllwild, CA, November 8-10, 2010, for 7th grade students at a cost of \$12,855.00. **UNANIMOUS**

A motion was made by Ms. Graziano that the Governing Board approve the out-of-county field trip request from Matthew Weaver, Royal Palm Middle School, to AstroCamp, Idyllwild, CA, November 8-10, 2010, for 7th grade students. The motion was seconded by Mr. Jahneke. The motion carried.

Ms. Graziano asked if the 50 students attending the trip included all the 7th graders at Royal Palm. Mr. Weaver replied that all 7th grade students are attending the field trip as part of the core knowledge program.

Ms. Graziano thanked Mr. Weaver for listing all of the specific AstroCamp activities.

- *E. Out-of-State Travel **UNANIMOUS**
1. Dorothy Watkins, Administrator of Social Services, and Laurel Fiore, Homeless Social Worker, to attend the 22nd Annual National Association for the Education of Homeless Children and Youth, November 6-9, 2010, in Houston, TX, at a cost of \$2,250.00.
- *F. Declaration of Curricular and Instructional Alignment to the Arizona Academic Standards **UNANIMOUS**
- *G. Arizona Nutrition Network – Arizona Department of Health Service Contract, HI050057, Amendment 3 **UNANIMOUS**

III. ACTION / DISCUSSION ITEMS

- A. Governing Board Involvement in the Federal Relations Network (FRN)** **4-1 AYE**
- Mrs. Lambert advised Board members that she has been offered the opportunity to be re-appointed as the official Arizona School Boards Association (ASBA) delegate to the National School Boards Association's 38th Annual Federal Relations Network Conference (FRN) in Washington, D.C., on February 6-8, 2011.

Ms. Graziano asked Mrs. Lambert what added value the District received from her attending the FRN conference last year. Mrs. Lambert responded that she participated in the workshop discussions where they explained which bills are moving forward through Congress which assisted NSBA's position for lobbying. Mrs. Lambert stated that being involved, keeping informed, and being able to provide input on the movement that is going forward is important. Mrs. Lambert advised that the dialogue with other Board members and what she learned in the workshops and study sessions were very informative.

Mr. Adams stated that he believes there is a lot of value in attending the FRN conference due to the experience and exposure to other districts throughout the country. Mr. Adams felt that because the Washington Elementary School District is the largest elementary school district in the State, the District should be involved by having a voice and being part of the FRN conference for professional development. Mr. Adams thanked Mrs. Lambert for attending last year's FRN conference and reaching out to political leaders.

Mr. Maza asked Mrs. Lambert, if she is approved to attend the FRN conference in February 2011, to attend study sessions/workshops regarding teacher evaluations and student growth.

A motion was made by Mr. Adams that the Governing Board approve that Governing Board President, Mrs. Tee Lambert, attend the FRN conference on February 6-8, 2011, in Washington, D.C. The motion was seconded by Mr. Maza. The motion carried 4-1 Aye. Mr. Jahneke voted Nay.

B. K-3 Override Plans for 2010-2011

UNANIMOUS

Dr. Cook advised the Board that the District passed a K-3 override in November 2009 which was an extension of the one that had been in place several years prior. Each school prepared a K-3 override plan that specifies and details how they will use the money that comes from the K-3 override. This plan was started the first time the District passed a K-3 override. This year's plans were offered to Board members only because of the sheer volume of the subject matter. Dr. Cook introduced Ms. Janet Sullivan to answer questions from the Board.

Ms. Sullivan advised the Board that the K-3 override provided three program options: full-day kindergarten at 27 sites, reduced class size at a few sites, and maintaining academic intervention programs.

Mr. Maza thanked Ms. Sullivan for the material and asked if he was allowed to share the school plans with his constituents. Dr. Cook responded that since the material was public information offered to the Board in a public meeting, it would be permissible to share it. Ms. Sullivan stated that the material will be posted on the District's website.

Ms. Graziano reported that she noticed interesting trends in the school plans. Most of the schools have more free or reduced lunch students and there are more English Language Learners in the kindergarten level rather than upper grades.

Ms. Graziano asked how schools decided whether to have a literacy lab or an intervention specialist. Ms. Sullivan responded that in some cases, it is one and the same because they basically serve the same function in providing intervention services, but may be in different formats. The literacy labs are staffed with either an academic intervention specialist or Title I funded employee. It is each school's choice, but may partially be dictated by the facility because they may not have had a classroom available for an intervention center.

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Mrs. Lambert asked if the school plans were required by law or was it the District's practice. Dr. Cook responded that they are the District's practice because the District made a commitment to the Board when the first K-3 override was passed that it would produce a plan for each school.

A motion was made by Ms. Graziano that the Governing Board accept the K-3 Override plans for the 2010-2011 school year as presented. The motion was seconded by Mr. Maza. The motion carried.

C. 2011 Arizona School Boards Association (ASBA) Political Agenda: Governing Board Priorities **UNANIMOUS**

Dr. Cook stated that Board members were provided a list of the Arizona School Boards Association (ASBA) 2011 Political Agenda Priorities and were asked to select their top ten priorities. One priority was selected by all five Governing Board members; two priorities were selected by three Board members; and seven priorities were selected by two Board members. Dr. Cook advised that it was the Board's discretion as to what priorities, if any, they wanted to submit to ASBA.

Board members agreed that they would submit the following priorities selected by a quorum of Board members:

1. Seek and support legislation that ensures that all public schools are funded and governed in a manner consistent with the Arizona Constitution's requirement of a general and uniform public school system, so that substantial disparities in the treatment of schools are not created by the law.
2. Advocate the repeal of performance labels to A-F letter grades.
3. Seek and support the reenactment and funding of voluntary, full-day kindergarten.

Board members discussed asking ASBA to provide Governing Boards with updated information if ASBA's original position is substantially altered through the legislative process. The Governing Board also discussed asking ASBA to notify ASBA delegates and Governing Boards if new legislation is introduced during a session.

A motion was made by Mr. Maza that the Governing Board direct the Superintendent, or their designee, to submit items 1, 2, and 3 as the legislative priorities for the Washington Elementary School District as their priorities for the ASBA legislative agenda, while also generating a letter in regard to the Governing Board's concerns about subsequent support taken by ASBA on legislation matters in the upcoming legislative session. The motion was seconded by Mrs. Lambert. Mr. Adams amended the motion that the Governing Board direct the Superintendent, or their designee, to submit items 1, 2, and 3 as the legislative priorities for the Washington Elementary School District as their priorities for the ASBA legislative agenda, while also generating a letter asking ASBA to notify Governing Boards should there be new legislation that ASBA is going to take a position on. The amended motion was approved by Mr. Maza and Mrs. Lambert. The motion carried.

V. FUTURE AGENDA ITEMS

Ms. Graziano requested a RIF update on how the District is handling the communication to employees.

VI. GOVERNING BOARD AND SUPERINTENDENT ACKNOWLEDGMENTS

Mr. Adams complimented Mr. Jahneke on his political debate with his opponents running for State Representative in Legislative District 10.

VII. ADJOURNMENT

UNANIMOUS

A motion was made by Mr. Adams to adjourn the meeting at 8:57 p.m. The motion was seconded by Mr. Jahneke. The motion carried.

SIGNING OF DOCUMENTS

Documents were signed as tendered by the Governing Board Secretary

BOARD SECRETARY

DATE

BOARD OFFICIAL

DATE

September 23, 2010

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 DATE: October 14, 2011 Information
 AGENDA ITEM: *Approval/Ratification of Vouchers 1st Reading

INITIATED BY: Debra Karns, Accounting Manager SUBMITTED BY: David Velazquez, Director of Finance

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DK and A.R.S. §15-321

SUPPORTING DATA

Funding Source: Various
 Budgeted: Yes

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of salaries, materials, equipment, and services. Documentation for warrants is available for inspection from the Finance Department located at the District Administrative Center.

APPROVE/RATIFY FY10/11 PAYROLL VOUCHERS (warrants for services and materials, payroll expense):

09/07/10	2,885,676.58
09/23/10	2,841,296.33
Totals:	<u>5,726,972.91</u>

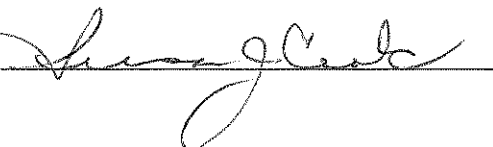
APPROVE/RATIFY FY 10/11 EXPENSE VOUCHERS (warrants for services and materials, payroll expense):

09/08/10	3,727,814.29
09/10/10	980.62
09/15/10	1,560,455.44
09/17/10	3,133.91
Totals:	<u>5,292,384.26</u>

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve and ratify the payroll and expense vouchers as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.A.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: October 14, 2010 Information
AGENDA ITEM: *Personnel Items 1st Reading

INITIATED BY: Justin Wing, Director of Human Resources SUBMITTED BY: Justin Wing, Director of Human Resources

PRESENTER AT GOVERNING BOARD MEETING: Justin Wing, Director of Human Resources

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA


Funding Source: Various
Budgeted: Yes

The attached personnel actions are presented for approval.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the personnel items as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.B.

PERSONNEL ACTION RECOMMENDED

October 14, 2010

I. RESIGNATIONS, RETIREMENTS, EXCESSES, AND LEAVES OF ABSENCE

A. ADMINISTRATIVE

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
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B. CERTIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Coblyn	Marcus	Teacher-5th Grade	Mountain View	Resignation	4	9/23/2010
Jensen	Pamela	Teacher-2nd Grade	Alta Vista	Resignation	2	9/10/2010

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Adams	Laura	LPN	Mountain View	Resignation	2	9/29/2010
Bast	Valerie	HR Project Specialist	Human Resources	Resignation	2	10/1/2010
Freeman	Renae	Office Specialist	Academic Services	Resignation	2	10/8/2010
Lynch	Jay	NBA Assistant	Cholla	Termination	1 mo.	9/10/2010
Pinto	German	Custodian	Mountain View	Termination	2	9/13/2010
Reeves	Patricia	Library Technician	Acacia	Resignation	9	9/28/2010

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Alcocer	Danielle	Kidspace Assistant	Chaparral	Resignation	2	9/17/2010
Amelung	Jonathon	Food Service Helper	Sunburst	Resignation	1	10/8/2010
Barry	Nancy	Suspension Room Monitor	Sunburst	Retirement	17	8/20/2010
Christensen	Paul	Crossing Guard	Sahuaro	Resignation	6	9/10/2010
Gilkey	Lisa	Bus Driver	Transportation	Resignation	2 mo.	9/10/2010
Gill	Natalie	Instructional Assistant	Tumbleweed	Resignation	4	8/30/2010
Guzman	Veronica	Food Service Helper	Orangewood	Resignation	4 mo.	9/10/2010
DeAlejandro	Leah	Paraprofessional	Washington	Resignation	7 mo.	9/24/2010
Jackson	Diana	Paraprofessional	Washington	Resignation	1.5	10/8/2010
Lopez	Erika	Crossing Guard	Sunnyslope	Resignation	1.5	9/3/2010
Mason	Richard	Paraprofessional	Mountain View	Position Ended	8	9/14/2010
Nikolaus	Tim	Crossing Guard	John Jacobs	Resignation	2 wks.	9/10/2010
Osier	Allison	Food Service Helper	Desert View	Resignation	1	9/15/2010
Petersen	Brittany	Special Education Assist.	Ironwood	Resignation	7 mo.	9/21/2010
Pulley	Donna	Headstart Support Instructor	Sunburst	Resignation	1	9/21/2010
Sturdivant	Danielle	Crossing Guard	Sunset	Termination	2	8/13/2010
Vance	Jeanett	Bus Assistant	Transportation	Resignation	1.5	9/17/2010
Watson	Andrew	Bus Driver	Transportation	Resignation	4 mo.	10/8/2010
Young	Daniel	Bus Driver	Transportation	Resignation	1 mo.	9/3/2010

PERSONNEL ACTION RECOMMENDED

October 14, 2010

II. EMPLOYMENT

A. ADMINISTRATIVE

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
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B. CERTIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION	
Bromer	Judy	Speech Therapist	E	Cholla/Royal Palm	
Calamia	Adrienne	Teacher-2nd Grade	E	John Jacobs	
Freda	Jennifer	Teacher-Kindergarten	N	Maryland	Leveling
Lindholme	Crystal	Teacher-Kindergarten	N	Sunset	Leveling
Mahoney	Kelly	Teacher-1st Grade	N	Lookout Mountain	Leveling
Raducha	Danielle	Teacher-3rd Grade	E	Maryland	
Work	Nicole	Teacher-1st Grade	N	Shaw Butte	Leveling
Yamanaka	Christine	Teacher-2nd Grade	E	Alta Vista	

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Cervantez	John	Night Custodian	E	Shaw Butte
Geschke	Clifford	Night Custodian	E	Roadrunner
Molina	Samala	ELL Testing	E	Maryland
		Specialist/Parent Liaison		
Walden	Misty	Social Worker	E	Desert Foothills

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Abdul-Fateh	Shima	Food Service Helper	E	Sunburst
Acothley	Davida	Food Service Helper	E	John Jacobs
Bentley	Candace	Monitor	E	Lookout Mountain
Brass	Lindsey	Kidspace Assistant	E	Acacia
Burnett	Jason	Special Ed. Assistant	E	Sweetwater
Carreon	Jessica	Food Service Helper	E	Roadrunner
DeSantiago	Elizabeth	Food Service Helper	E	Manzanita
Dempsey	Domonice	Paraprofessional	E	Washington
Dermeyer	Shayla	Paraprofessional	E	Alta Vista
Fraser	Amelia	Crossing Guard	E	Abraham Lincoln
Johnson	Clifton	Bus Driver	E	Transportation
Johnson	Octavius	Bus Driver	E	Transportation
Livesay	Gary	Paraprofessional	E	Mountain View
Malek	Afrah	Personal Care Provider	E	Palo Verde
Martinez	Alice	Food Service Helper	E	Maryland
Peikert	Laura	Special Ed. Assistant	E	Sunburst
Rabago	Edmundo	Bus Assistant	E	Transportation
Rowe	Sandi	Paraprofessional	E	Washington
Ruby	Mark	Bus Driver	E	Transportation
Salamone	Thomas	Paraprofessional	E	Sunnyslope

PERSONNEL ACTION RECOMMENDED

October 14, 2010

D. PART-TIME CLASSIFIED (continued)

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Santiago	Juana	Crossing Guard	E	Sunnyslope
Thomas	Peggy	Office Technician	E	Ironwood
Trenberth	Adriana	Food Service Helper	E	Roadrunner

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: October 14, 2010 Information
AGENDA ITEM: *Public Gifts and Donations (The Value of Donated Items is Determined by the Donor) 1st Reading
INITIATED BY: Dr. Susan J. Cook, Superintendent SUBMITTED BY: Dr. Susan J. Cook, Superintendent
PRESENTER AT GOVERNING BOARD MEETING: Dr. Susan J. Cook, Superintendent
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA and A.R.S. §15-341

SUPPORTING DATA

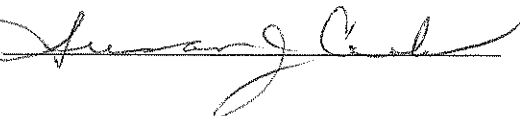
Funding Source: Donations
Budgeted: N/A

1. Gardner's Book Service donated books for Gardner's Story Box and a monthly publication in cooperation with Book Pals with an approximate value of \$1,635.64 for the Academic Services Department for the benefit of students in the District.
2. W. Scott Donaldson donated a check in the amount of \$500.00 for the Communication Services Department to be used for student recognition – SUPER Kids.
3. Schmitt Jewelers donated two watches with an approximate value of \$350.00 for the Communication Services Department to be used to support the District's United Way campaign.
4. Betty's Kids donated a video camera, video pack disk, camcorder pack disk and flash memory card with an approximate value of \$370.00 to support the use of brain gym and energizers during physical education for the benefit of students at Desert View School.
5. Blue Cross Blue Shield of Arizona donated a check in the amount of \$1,000.00 for participation in the Walk On! Good Health Club pilot program to be used for the benefit of students at Ironwood Elementary School.
6. Target donated a Take Charge of Education rebate check in the amount of \$352.65 for the benefit of students at John Jacobs Elementary School.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the gifts and donations as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.C.

***Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)**

October 14, 2010

Page 2

7. Nancy Markiewicz donated school supplies and instructional materials with an approximate value of \$2,053.00 for the benefit of staff and students at John Jacobs Elementary School.
8. Thornburg Investment Management donated an employee matching contribution check in the amount of \$1,600.00 to be used for student materials and instructional aids for the benefit of students at Lookout Mountain Elementary School.
9. Richard E. Miller Parent Teacher Organization donated a check in the amount of \$302.75 to assist with after-school program costs for the benefit of students at Richard E. Miller Elementary School.
10. Tamara Faulkner and Kim Garcia donated school and classroom supplies with an approximate value of \$1,200.00 for the benefit of students at Roadrunner Elementary School.
11. Hungry Howie's Pizza donated 300 reward certificates with an approximate value of \$1,500.00 for the benefit of students in the before-school and after-school programs at Sahuaro Elementary School.
12. Barbara Trubl donated an alto saxophone, trombone and clarinet with an approximate value of \$900.00 for the benefit of band students at Sahuaro Elementary School.
13. Target donated a Take Charge of Education rebate check in the amount of \$443.93 for the benefit of students at Shaw Butte Elementary School.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: October 14, 2010 Information
AGENDA ITEM: *Out-of-County/State Field Trips 1st Reading
INITIATED BY: School and Department as Presented SUBMITTED BY: Administrative Services,
Curriculum, Accounting and
Purchasing Departments
PRESENTER AT GOVERNING BOARD MEETING: Field Trip Sponsor
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, IJOA and A.R.S. §15-341

SUPPORTING DATA

Funding Source: See Attached
Budgeted: N/A

1. John Vasey, Elizabeth Gonzales, and Stacy Darling, Orangewood School, has submitted out-of-county/state field trip requests to the Marine Discovery Workshop, University of Arizona, Tucson, AZ and Biosphere 2, Oracle, AZ, November 10, 17, and 30, 2010, for 6th grade students at a cost of \$3,810.00.
2. Leah Esmont, Washington Elementary School, has submitted out-of-county/state field trip requests to the Marine Discovery Workshop, University of Arizona, Tucson, AZ and Biosphere 2, Oracle, AZ, November 16 and 18, 2010, for 6th grade students at a cost of \$2,584.00.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the out-of-county/state field trips request as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.D.

Washington Elementary School District

Request for Out-of-County/State Field Trip

Date of Governing Board Agenda Item: **October 14, 2010**

Instructions:

Submit this form electronically to the Superintendent's Office at least four weeks prior to the date of the proposed trip. All out-of-county/state field trips must be approved by the Governing Board. Please type and provide complete information by completing all spaces; indicate n/a (not applicable), if appropriate.

School: **Orangewood School**

Dates of Travel: **November 10, 2010**

Destination of Field Trip: **Marine Discovery Workshop, University of Arizona, Tucson, Arizona & Biosphere 2, Oracle, AZ**

of Student Participants: **36**

Grade Level(s): **6**

of Adults (1:8): **5**

Emergency Contact Number: **602-769-6758**

Person Requesting Trip/Contact at Board Meeting: **John Vasey**

Principal Approved: Yes ☒ No ☐

Principal Name: **Mrs. Andree Charlson**

Office Manager received a copy of this form. Yes ☒ No ☐

Summary of Event/Purpose:

9:00 to 1:00-U of A

Marine Discovery workshop stations are hands-on, activity-based laboratory programs which provide students with the opportunity to work with live marine animals and teaching specimens. Students are exposed to living and preserved organisms found in the Gulf of California and gain a general understanding of the scientific relationships between them. Marine Discovery is offered through the Dept of Ecology & Evolutionary Biology, University of Arizona, with support from the Howard Hughes Medical Institute.

Program Goals

- To encourage students to "think like scientists" using their observational, critical thinking and problem solving skills.
- To introduce students to the marine environment, especially the Gulf of California, Tucson's near-by ocean.
- To encourage higher education by allowing interaction with university students.

General Workshop Set-up:

Shark Dissection: Students are led through the dissection of a dogfish (*Squalus*), with an emphasis on body form and function, and adaptations to the marine environment.

Squid Dissection: In groups of two or three, students dissect a squid (*Loligo* spp.), once again focusing on its special adaptations. Students who do not wish to dissect will be provided with an alternative activity.

Rocky Intertidal Zone: Students learn about the unique environment of the rocky intertidal zone and its special inhabitants, with an emphasis on the adaptations necessary for life in the zone between land and sea. Everything from echinoderms to chordates to some new creatures you may never have heard of are represented.

Plankton: Students learn about the plankton in our oceans, their importance as the base of the marine food chain, and the unique adaptations that they have to prevent sinking, and to protect themselves from predators.

Fish Diversity: Handle preserved specimens of fish from a variety of habitats. Learn how the shape of a fish can inform you about what it does for a living (form follows function).

Marine Fossils: Explore ancient Arizona, the evidence for plate tectonics and continental drift, and other marine fossils from around the world.

Participate in hands-on activities about the water cycle presented by U of A graduate students using the Inquiry Method for learning. Eat lunch and tour classrooms and dorm rooms.

1:00 to 2:00PM-Charter bus to Biosphere 2 in Oracle, AZ

2:00 to 5:00PM-Biosphere 2

Program Goals

- To encourage students to "think like scientists" using their observational, critical thinking and problem solving skills.
- To introduce students to the water cycle and how it pertains to life in the desert.
- To encourage students to seek out Science related fields after touring Biosphere2 and learning about all of the research

projects currently in process on the campus.

General Workshop Set-up:

- **Introduce the Water Cycle**

- Water cycle demonstration
- ☐ Have students gather
- ☐ Put ice-filled pan over boiling water and watch for condensation.
- ☐ Ask students to describe what is happening.
- ☐ Tell them that this is an example of the water cycle and that for the rest of the class, we will be investigating WHY the water cycle works. Hands on activity related to the water cycle:

- **Introduce Density**

- ☐ Hold up a penny and an ice cube. Ask students what they think will happen when you drop them in the water.
- ☐ Drop them. Ask students to explain why the penny (a solid) sunk and the ice (also a solid) floats.

- **Hypothesize why water density is important to the water cycle**

- **Density activity**

- ☐ Explain procedure
- ☐ Ask students to write down hypothesis. Ask them to share.
- ☐ Tell them to get ready to do the science experiment. One person does it, the other person records observations, and then, they switch.
- ☐ Students lower a scoop of cold, dyed, water in a beaker of room temperature water.
- ☐ Students lower a scoop of hot, dyed water into the same beaker
- ☐ Students share their observations and try to explain what is happening according to density.
- **Water cycle Activity**
- ☐ Explain that most of the evaporation comes from the ocean. Tell students they are going to make their own mini-Earths where they can see the water cycle happening if they leave it outside.

5:00 to 6:00PM- Dinner at In-N-Out Burger

6:00 to 8:00PM- Travel back to Orangewood in Phoenix, AZ

Educational Use:

Instructional Goal(s): Include the specific objectives regarding what the students will know and be able to do in a specific content area, e.g. science, social studies, etc. as a result of the field trip. **For example: The students will identify current political leaders in Arizona and describe the major influences each has had on Arizona as specified in the fourth grade social studies curriculum.**

SCIENCE:

Objective: Students will formulate predictions, questions, or hypothesis based on observations and locate appropriate resources. (SC06-S1C1-01/02/03)

Objective: Students will design and conduct controlled investigations. (SC06-S1C1-01/02/03/04/05/06)

Objective: Students will analyze and interpret data to explain correlation and results and formulate new questions. (SC06-S1C3-01/02/03/05/06)

Objective: Students will explain the hierarchy of cells; tissues, organs, systems and relate structures to functions of living organisms. (SC06-S4C1-01/02/03/04/05)

Objective: Explaining the importance of water to organisms. SC06-S4C1-01

Objective: Describing how the environmental conditions affect the quality of life. SC06-S4C3-02

Objective: Explaining how water is cycled in nature. SC06-S6C2-01, SC06-S6C1-04

Objective: Identifying the distribution of water. SC06-S6C2-02

READING:

Objective: Students will be able to identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. (R06-S3C2-01/02/03)

WRITING:

Objective: Students will create a research-based product using 6-traits. (W06-S3C6-01/2 & W06-S2C1/2/3/4/5/6-01-06)

Itinerary:

Include specific information in all five categories.

Date	Site (from)/ Time	Location (to)/Time	Transportation	Phone Number for Hotel/Event Location
November 10, 2010	Depart Orangewood - 7:00 a.m.	Arrive University of Arizona, Tucson, AZ - 1:00 p.m.	Coach USA	520-621-8309
November 10, 2009	Depart University of Arizona, Tucson, AZ - 1:00 p.m.	Arrive Biosphere 2, Oracle, AZ - 2:00 p.m.	Coach USA	520-838-6200
November 10, 2010	Depart Biosphere 2, Oracle, AZ - 5:00 p.m.	Arrive In-N-Out Burger, Marana, AZ - 5:15 p.m.	Coach USA	800-786-1000
November 10, 2010	Depart In-N-Out Burger, Marana, AZ - 6:00 p.m.	Arrive Orangewood - 8:00 p.m.	Coach USA	602-769-6758

Additional Information

Please indicate the process your school used to provide this opportunity to students who are unable to provide their own funds, if students are funding the trip:

Scholarship funds are available from the PTO, Fund-raising, and Tax Credits. A form is completed by the parents and the sixth grade teachers and principal review and award.

No eligible student will be denied the field trip due to financial hardship.

Yes ☒

Please indicate accommodations for students with special circumstances. NOTE: Additional chaperones are required to accommodate specific student needs.

N/A

No eligible student will be denied the field trip due to special education/health needs.

Yes ☒

Chaperones:

List all certified and non-certified staff and parents who are chaperoning the trip. Please note: one adult chaperone is required for every eight students. (This must match number of adults indicated on front section.)

Certificated	Non-Certificated	Parent
Mr. Vasey		Mr. Johnson
		Mrs. Rodriguez
		Mr. Stevens
		Mr. Howland

For Academic Services Use Only

Natalie McWhorter

9-24-10

Signature

Date

Out-of-County/State Field Trip Cost Sheet

IMPORTANT:

- ALL OUT-OF-STATE FIELD TRIPS **MUST** USE DISTRICT APPROVED (CONTRACTED) TRAVEL AGENT. PLEASE ATTACH TRAVEL AGENT QUOTE TO THIS DOCUMENT FOR BOARD REVIEW/APPROVAL.
- OUT-OF-COUNTY FIELD TRIPS **MUST** USE DISTRICT APPROVED (CONTRACTED) CHARTER BUSES IF NOT USING DISTRICT OWNED BUSES.

Total package price: \$ _____ (should match attached travel agent¹ quote)

Includes:

\$ _____ Lodging

\$ 360.00 Food: ☐ Included ☒ Sack Lunch ☒ Individual Purchase

\$ 730.00 Transportation: ☐ District buses

☒ Charter buses² (contracted vendors only- RFP 07.011)

☐ Airfare

\$ 180.00 Registration/Entry Fees

\$ _____ Travel Insurance³ (optional expense)

\$ _____ Other _____

\$ 1,270.00 TOTAL (should match package price above)

(totals are estimates only, based on number of anticipated students/adults and are subject to change)

Students participating: 36 TOTAL PER STUDENT COST: \$ 30.98 per student and adult
(trip total ÷ total # students participating + approved ratio # parents = per student cost)

Chaperones participating: 5 (approved ratio for parents 1:8, can be included within student cost)

Additional parents: N/A Payment method: _____

Scholarship students: 7 Funding source: Tax Credits, Auxiliary, PTO, Fund-raising
(No eligible student will be denied a field trip due to financial hardship) (tax credit, gifts & donations, auxiliary, PTA/PTO, etc.)

FIELD TRIP POSSIBLE FUNDING SOURCES (check all that apply):

- ☒ Tax Credit (Fund 526 – donation based) ☐ Other _____
- ☒ Gifts & Donations (Fund 530 – donation based)
- ☒ Auxiliary Operations (Fund 525 – fee based)
- ☒ Student Activities (Fund 850 – fundraising based)
- ☒ PTA/PTO

This expenditure was reviewed for compliance with designated and/or qualifying funding sources.	For Finance Department Use Only Debra K. Karns _____ Signature	9-27-10 _____ Date
This expenditure was reviewed for compliance with applicable procurement laws and regulations.	For Purchasing Department Use Only Howard Kropp _____ Signature	09/27/10 _____ Date

¹ Information regarding District awarded travel RFP is available on the Purchasing Department's intranet site.

² Information regarding District awarded charter bus RFP is available on the Purchasing Department's intranet site.

³ Application form for travel insurance is available on the Purchasing Department's intranet site.

Washington Elementary School District

Request for Out-of-County/State Field Trip

Date of Governing Board Agenda Item:

October 14, 2010

Instructions:

Submit this form electronically to the Superintendent's Office at least four weeks prior to the date of the proposed trip. All out-of-county/state field trips must be approved by the Governing Board. Please type and provide complete information by completing all spaces; indicate n/a (not applicable), if appropriate.

School: **Orangewood School**

Dates of Travel: **November 17, 2010**

Destination of Field Trip: **Marine Discovery Workshop, University of Arizona, Tucson, Arizona & Biosphere 2, Oracle, AZ**

of Student Participants: **36**

Grade Level(s): **6**

of Adults (1:8): **5**

Emergency Contact Number: **623-628-0659**

Person Requesting Trip/Contact at Board Meeting: **Elizabeth Gonzales**

Principal Approved: Yes ☒ No ☐

Principal Name: **Mrs. Andree Charlson**

Office Manager received a copy of this form. Yes ☒ No ☐

Summary of Event/Purpose:

9:00 to 1:00-U of A

Marine Discovery workshop stations are hands-on, activity-based laboratory programs which provide students with the opportunity to work with live marine animals and teaching specimens. Students are exposed to living and preserved organisms found in the Gulf of California and gain a general understanding of the scientific relationships between them. Marine Discovery is offered through the Dept of Ecology & Evolutionary Biology, University of Arizona, with support from the Howard Hughes Medical Institute.

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Participate in hands-on activities about the water cycle presented by U of A graduate students using the Inquiry Method for learning.

Eat lunch and tour classrooms and dorm rooms.

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- ☐ Explain procedure
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6:00 to 8:00PM- Travel back to Orangewood in Phoenix, AZ

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Objective: Students will formulate predictions, questions, or hypothesis based on observations and locate appropriate resources. (SC06-S1C1-01/02/03)

Objective: Students will design and conduct controlled investigations. (SC06-S1C1-01/02/03/04/05/06)

Objective: Students will analyze and interpret data to explain correlation and results and formulate new questions. (SC06-S1C3-01/02/03/05/06)

Objective: Students will explain the hierarchy of cells; tissues, organs, systems and relate structures to functions of living organisms. (SC06-S4C1-01/02/03/04/05)

Objective: Explaining the importance of water to organisms. SC06-S4C1-01

Objective: Describing how the environmental conditions affect the quality of life. SC06-S4C3-02

Objective: Explaining how water is cycled in nature. SC06-S6C2-01, SC06-S6C1-04

Objective: Identifying the distribution of water. SC06-S6C2-02

READING:

Objective: Students will be able to identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. (R06-S3C2-01/02/03)

WRITING:

Objective: Students will create a research-based product using 6-traits. (W06-S3C6-01/2 & W06-S2C1/2/3/4/5/6-01-06)

Itinerary:

Include specific information in all five categories.

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November 17, 2010	Depart In-N-Out Burger, Marana, AZ - 6:00 p.m.	Arrive Orangewood - 8:00 p.m.		602-769-6758

Additional Information

Please indicate the process your school used to provide this opportunity to students who are unable to provide their own funds, if students are funding the trip:

Scholarship funds are available from the PTO, Fund-raising, and Tax Credits. A form is completed by the parents and the sixth grade teachers and principal review and award.

No eligible student will be denied the field trip due to financial hardship.

Yes ☒

Please indicate accommodations for students with special circumstances. NOTE: Additional chaperones are required to accommodate specific student needs.

N/A

No eligible student will be denied the field trip due to special education/health needs.

Yes ☒

Chaperones:

List all certified and non-certified staff and parents who are chaperoning the trip. Please note: one adult chaperone is required for every eight students. (This must match number of adults indicated on front section.)

Certificated	Non-Certificated	Parent
Mrs. Gonzales		Mrs. Majkrzak
		Mrs. Moyle
		Mr. Castro
		Mr. Rodriguez

For Academic Services Use Only

Natalie McWhorter

9-24-10

Signature

Date

Out-of-County/State Field Trip Cost Sheet

IMPORTANT:

- ALL OUT-OF-STATE FIELD TRIPS **MUST** USE DISTRICT APPROVED (CONTRACTED) TRAVEL AGENT. PLEASE ATTACH TRAVEL AGENT QUOTE TO THIS DOCUMENT FOR BOARD REVIEW/APPROVAL.
- OUT-OF-COUNTY FIELD TRIPS **MUST** USE DISTRICT APPROVED (CONTRACTED) CHARTER BUSES IF NOT USING DISTRICT OWNED BUSES.

Total package price: \$ _____ (should match attached travel agent¹ quote)

Includes:

\$ _____ Lodging

\$ 360.00 Food: ☐ Included ☒ Sack Lunch ☒ Individual Purchase

\$ 730.00 Transportation: ☐ District buses

☒ Charter buses² (contracted vendors only- RFP 07.011)

☐ Airfare

\$ 180.00 Registration/Entry Fees

\$ _____ Travel Insurance³ (optional expense)

\$ _____ Other _____

\$ 1,270.00 TOTAL (should match package price above)

(totals are estimates only, based on number of anticipated students/adults and are subject to change)

Students participating: 36

TOTAL PER STUDENT COST: \$ 30.98 per student and adult

(trip total ÷ total # students participating + approved ratio # parents = per student cost)

Chaperones participating: 5

(approved ratio for parents 1:8, can be included within student cost)

Additional parents: N/A

Payment method: _____

Scholarship students: 7

Funding source: Tax Credits, Auxiliary, PTO, Fund-raising

(No eligible student will be denied a field trip due to financial hardship)

(tax credit, gifts & donations, auxiliary, PTA/PTO, etc.)

FIELD TRIP POSSIBLE FUNDING SOURCES (check all that apply):

☒ Tax Credit (Fund 526 – donation based) ☐ Other _____

☒ Gifts & Donations (Fund 530 – donation based)

☒ Auxiliary Operations (Fund 525 – fee based)

☒ Student Activities (Fund 850 – fundraising based)

☒ PTA/PTO

This expenditure was reviewed for compliance with designated and/or qualifying funding sources.	For Finance Department Use Only	
	Debra K. Karns	9-27-10
	Signature	Date

This expenditure was reviewed for compliance with applicable procurement laws and regulations.	For Purchasing Department Use Only	
	Howard Kropp	09/27/10
	Signature	Date

¹ Information regarding District awarded travel RFP is available on the Purchasing Department's intranet site.

² Information regarding District awarded charter bus RFP is available on the Purchasing Department's intranet site.

³ Application form for travel insurance is available on the Purchasing Department's intranet site.

Washington Elementary School District

Request for Out-of-County/State Field Trip

Date of Governing Board Agenda Item:

October 14, 2010

Instructions:

Submit this form electronically to the Superintendent's Office at least four weeks prior to the date of the proposed trip. All out-of-county/state field trips must be approved by the Governing Board. Please type and provide complete information by completing all spaces; indicate n/a (not applicable), if appropriate.

School: **Orangewood School**

Dates of Travel: **November 30, 2010**

Destination of Field Trip: Marine Discovery Workshop, University of Arizona, Tucson, Arizona & Biosphere 2, Oracle, AZ

of Student Participants: 36

Grade Level(s): 6

of Adults (1:8): 5

Emergency Contact Number: 602-757-7049

Person Requesting Trip/Contact at Board Meeting: Stacy Darling

Principal Approved: Yes ☒ No ☐ Principal Name: Mrs. Andree Charlson

Office Manager received a copy of this form. Yes ☒ No ☐

Summary of Event/Purpose:

9:00 to 1:00-U of A

Marine Discovery workshop stations are hands-on, activity-based laboratory programs which provide students with the opportunity to work with live marine animals and teaching specimens. Students are exposed to living and preserved organisms found in the Gulf of California and gain a general understanding of the scientific relationships between them. Marine Discovery is offered through the Dept of Ecology & Evolutionary Biology, University of Arizona, with support from the Howard Hughes Medical Institute.

Program Goals

- To encourage students to "think like scientists" using their observational, critical thinking and problem solving skills.
- To introduce students to the marine environment, especially the Gulf of California, Tucson's near-by ocean.
- To encourage higher education by allowing interaction with university students.

General Workshop Set-up:

Shark Dissection: Students are led through the dissection of a dogfish (*Squalus*), with an emphasis on body form and function, and adaptations to the marine environment.

Squid Dissection: In groups of two or three, students dissect a squid (*Loligo* spp.), once again focusing on its special adaptations. Students who do not wish to dissect will be provided with an alternative activity.

Rocky Intertidal Zone: Students learn about the unique environment of the rocky intertidal zone and its special inhabitants, with an emphasis on the adaptations necessary for life in the zone between land and sea. Everything from echinoderms to chordates to some new creatures you may never have heard of are represented.

Plankton: Students learn about the plankton in our oceans, their importance as the base of the marine food chain, and the unique adaptations that they have to prevent sinking, and to protect themselves from predators.

Fish Diversity: Handle preserved specimens of fish from a variety of habitats. Learn how the shape of a fish can inform you about what it does for a living (form follows function).

Marine Fossils: Explore ancient Arizona, the evidence for plate tectonics and continental drift, and other marine fossils from around the world.

Participate in hands-on activities about the water cycle presented by U of A graduate students using the Inquiry Method for learning.

Eat lunch and tour classrooms and dorm rooms.

1:00 to 2:00PM-Charter bus to Biosphere 2 in Oracle, AZ

2:00 to 5:00PM-Biosphere 2

Program Goals

- To encourage students to "think like scientists" using their observational, critical thinking and problem solving skills.
- To introduce students to the water cycle and how it pertains to life in the desert.
- To encourage students to seek out Science related fields after touring Biosphere2 and learning about all of the research

projects currently in process on the campus.

General Workshop Set-up:

- Introduce the Water Cycle

- Water cycle demonstration
 - ☐ Have students gather
 - ☐ Put ice-filled pan over boiling water and watch for condensation.
 - ☐ Ask students to describe what is happening.
 - ☐ Tell them that this is an example of the water cycle and that for the rest of the class, we will be investigating WHY the water cycle works. Hands on activity related to the water cycle:

- Introduce Density

- ☐ Hold up a penny and an ice cube. Ask students what they think will happen when you drop them in the water.
- ☐ Drop them. Ask students to explain why the penny (a solid) sunk and the ice (also a solid) floats.

- Hypothesize why water density is important to the water cycle

- Density activity

- ☐ Explain procedure
- ☐ Ask students to write down hypothesis. Ask them to share.
- ☐ Tell them to get ready to do the science experiment. One person does it, the other person records observations, and then, they switch.
- ☐ Students lower a scoop of cold, dyed, water in a beaker of room temperature water.
- ☐ Students lower a scoop of hot, dyed water into the same beaker
- ☐ Students share their observations and try to explain what is happening according to density.

- Water cycle Activity

- ☐ Explain that most of the evaporation comes from the ocean. Tell students they are going to make their own mini-Earths where they can see the water cycle happening if they leave it outside.

5:00 to 6:00PM- Dinner at In-N-Out Burger

6:00 to 8:00PM- Travel back to Orangewood in Phoenix, AZ

Educational Use:

Instructional Goal(s): Include the specific objectives regarding what the students will know and be able to do in a specific content area, e.g. science, social studies, etc. as a result of the field trip. **For example: The students will identify current political leaders in Arizona and describe the major influences each has had on Arizona as specified in the fourth grade social studies curriculum.**

SCIENCE:

Objective: Students will formulate predictions, questions, or hypothesis based on observations and locate appropriate resources. (SC06-S1C1-01/02/03)

Objective: Students will design and conduct controlled investigations. (SC06-S1C1-01/02/03/04/05/06)

Objective: Students will analyze and interpret data to explain correlation and results and formulate new questions. (SC06-S1C3-01/02/03/05/06)

Objective: Students will explain the hierarchy of cells; tissues, organs, systems and relate structures to functions of living organisms. (SC06-S4C1-01/02/03/04/05)

Objective: Explaining the importance of water to organisms. SC06-S4C1-01

Objective: Describing how the environmental conditions affect the quality of life. SC06-S4C3-02

Objective: Explaining how water is cycled in nature. SC06-S6C2-01, SC06-S6C1-04

Objective: Identifying the distribution of water. SC06-S6C2-02

READING:

Objective: Students will be able to identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. (R06-S3C2-01/02/03)

WRITING:

Objective: Students will create a research-based product using 6-traits. (W06-S3C6-01/2 & W06-S2C1/2/3/4/5/6-01-06)

Itinerary:

Include specific information in all five categories.

Date	Site (from)/ Time	Location (to)/Time	Transportation	Phone Number for Hotel/Event Location
November 17, 2010	Depart Orangewood - 7:00 a.m.	Arrive University of Arizona, Tucson, AZ - 1:00 p.m.	Coach USA	520-621-8309
November 17, 2009	Depart University of Arizona, Tucson, AZ - 1:00 p.m.	Arrive Biosphere 2, Oracle, AZ - 2:00 p.m.	Coach USA	602-769-6758
November 17, 2010	Depart Biosphere 2, Oracle, AZ - 5:00 p.m.	Arrive In-N-Out Burger, Marana, AZ - 5:15 p.m.	Coach USA	800-786-1000
November 17, 2010	Depart In-N-Out Burger, Marana, AZ - 6:00 p.m.	Arrive Orangewood - 8:00 p.m.	Coach USA	602-769-6758

Additional Information

Please indicate the process your school used to provide this opportunity to students who are unable to provide their own funds, if students are funding the trip:

Scholarship funds are available from the PTO, Fund-raising, and Tax Credits. A form is completed by the parents and the sixth grade teachers and principal review and award.

No eligible student will be denied the field trip due to financial hardship.

Yes ☒

Please indicate accommodations for students with special circumstances. NOTE: Additional chaperones are required to accommodate specific student needs.

N/A

No eligible student will be denied the field trip due to special education/health needs.

Yes ☒

Chaperones:

List all certified and non-certified staff and parents who are chaperoning the trip. Please note: one adult chaperone is required for every eight students. (This must match number of adults indicated on front section.)

Certificated	Non-Certificated	Parent
Ms. Darling		Mrs. Martinez
		Mrs. Mukanovic
		Mr. Scott
		Mrs. Castro

For Academic Services Use Only

Natalie McWhorter

9-24-10

Signature

Date

Out-of-County/State Field Trip Cost Sheet

IMPORTANT:

- ALL OUT-OF-STATE FIELD TRIPS **MUST** USE DISTRICT APPROVED (CONTRACTED) TRAVEL AGENT. PLEASE ATTACH TRAVEL AGENT QUOTE TO THIS DOCUMENT FOR BOARD REVIEW/APPROVAL.
- OUT-OF-COUNTY FIELD TRIPS **MUST** USE DISTRICT APPROVED (CONTRACTED) CHARTER BUSES IF NOT USING DISTRICT OWNED BUSES.

Total package price: \$ _____ (should match attached travel agent¹ quote)

Includes:

\$ _____ Lodging

\$ 360.00 Food: ☐ Included ☒ Sack Lunch ☒ Individual Purchase

\$ 730.00 Transportation: ☐ District buses

☒ Charter buses² (contracted vendors only- RFP 07.011)

☐ Airfare

\$ 180.00 Registration/Entry Fees

\$ _____ Travel Insurance³ (optional expense)

\$ _____ Other _____

\$ 1,270.00 TOTAL (should match package price above)

(totals are estimates only, based on number of anticipated students/adults and are subject to change)

Students participating: 36

TOTAL PER STUDENT COST: \$ 30.98 per student and adult

(trip total ÷ total # students participating + approved ratio # parents = per student cost)

Chaperones participating: 5

(approved ratio for parents 1:8, can be included within student cost)

Additional parents: N/A

Payment method: _____

Scholarship students: 7

Funding source: Tax Credits, Auxiliary, PTO, Fund-raising

(No eligible student will be denied a field trip due to financial hardship)

(tax credit, gifts & donations, auxiliary, PTA/PTO, etc.)

FIELD TRIP POSSIBLE FUNDING SOURCES (check all that apply):

- ☒ Tax Credit (Fund 526 – donation based) ☐ Other _____
- ☒ Gifts & Donations (Fund 530 – donation based)
- ☒ Auxiliary Operations (Fund 525 – fee based)
- ☒ Student Activities (Fund 850 – fundraising based)
- ☒ PTA/PTO

For Finance Department Use Only		
This expenditure was reviewed for compliance with designated and/or qualifying funding sources.	Signature <u>Debra K. Karns</u>	Date <u>9-27-10</u>
For Purchasing Department Use Only		
This expenditure was reviewed for compliance with applicable procurement laws and regulations.	Signature <u>Howard Kropp</u>	Date <u>09/27/10</u>

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Washington Elementary School District

Request for Out-of-County/State Field Trip

Date of Governing Board Agenda Item:

October 14, 2010

Instructions:

Submit this form electronically to the Superintendent's Office at least four weeks prior to the date of the proposed trip. All out-of-county/state field trips must be approved by the Governing Board. Please type and provide complete information by completing all spaces; indicate n/a (not applicable), if appropriate.

School: **Washington Elementary**

Dates of Travel: **November 16, 2010**

Destination of Field Trip: **Marine Discovery Workshop, University of Arizona, Tucson, Arizona & Biosphere 2, Oracle, AZ**

of Student Participants: **30**

Grade Level(s): **6**

of Adults (1:8): **5**

Emergency Contact Number: **602-944-3620**

Person Requesting Trip/Contact at Board Meeting: **Leah Esmont**

Principal Approved: Yes ☒ No ☐

Principal Name: **Dave McNeil**

Office Manager received a copy of this form. Yes ☒ No ☐

Summary of Event/Purpose:

9:00 to 1:00-U of A

Marine Discovery workshop stations are hands-on, activity-based laboratory programs which provide students with the opportunity to work with live marine animals and teaching specimens. Students are exposed to living and preserved organisms found in the Gulf of California and gain a general understanding of the scientific relationships between them. Marine Discovery is offered through the Dept of Ecology & Evolutionary Biology, University of Arizona, with support from the Howard Hughes Medical Institute.

Program Goals

- To encourage students to "think like scientists" using their observational, critical thinking and problem solving skills.
- To introduce students to the marine environment, especially the Gulf of California, Tucson's near-by ocean.
- To encourage higher education by allowing interaction with university students.

General Workshop Set-up:

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Plankton: Students learn about the plankton in our oceans, their importance as the base of the marine food chain, and the unique adaptations that they have to prevent sinking, and to protect themselves from predators.

Fish Diversity: Handle preserved specimens of fish from a variety of habitats. Learn how the shape of a fish can inform you about what it does for a living (form follows function).

Marine Fossils: Explore ancient Arizona, the evidence for plate tectonics and continental drift, and other marine fossils from around the world.

Participate in hands-on activities about the water cycle presented by U of A graduate students using the Inquiry Method for learning.

Eat lunch and tour classrooms and dorm rooms.

1:00 to 2:00PM-Charter bus to Biosphere 2 in Oracle, AZ

2:00 to 5:00PM-Biosphere 2

Program Goals

- To encourage students to "think like scientists" using their observational, critical thinking and problem solving skills.
- To introduce students to the water cycle and how it pertains to life in the desert.
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- Introduce the Water Cycle
 - Water cycle demonstration
 - ☐ Have students gather
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- Introduce Density
 - ☐ Hold up a penny and an ice cube. Ask students what they think will happen when you drop them in the water.
 - ☐ Drop them. Ask students to explain why the penny (a solid) sunk and the ice (also a solid) floats.
- Hypothesize why water density is important to the water cycle
- Density activity
 - ☐ Explain procedure
 - ☐ Ask students to write down hypothesis. Ask them to share.
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 - ☐ Students share their observations and try to explain what is happening according to density.
- Water cycle Activity
 - ☐ Explain that most of the evaporation comes from the ocean. Tell students they are going to make their own mini-Earths where they can see the water cycle happening if they leave it outside.

5:00 to 6:00PM- Dinner at In-N-Out Burger

6:00 to 8:00PM- Travel back to Orangetown in Phoenix, AZ

Educational Use:

Instructional Goal(s): Include the specific objectives regarding what the students will know and be able to do in a specific content area, e.g. science, social studies, etc. as a result of the field trip. **For example:** The students will identify current political leaders in Arizona and describe the major influences each has had on Arizona as specified in the fourth grade social studies curriculum.

SCIENCE:

Objective: Students will formulate predictions, questions, or hypothesis based on observations and locate appropriate resources. (SC06-S1C1-01/02/03)

Objective: Students will design and conduct controlled investigations. (SC06-S1C1-01/02/03/04/05/06)

Objective: Students will analyze and interpret data to explain correlation and results and formulate new questions. (SC06-S1C3-01/02/03/05/06)

Objective: Students will explain the hierarchy of cells; tissues, organs, systems and relate structures to functions of living organisms. (SC06-S4C1-01/02/03/04/05)

Objective: Explaining the importance of water to organisms. SC06-S4C1-01

Objective: Describing how the environmental conditions affect the quality of life. SC06-S4C3-02

Objective: Explaining how water is cycled in nature. SC06-S6C2-01, SC06-S6C1-04

Objective: Identifying the distribution of water. SC06-S6C2-02

READING:

Objective: Students will be able to identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. (R06-S3C2-01/02/03)

WRITING:

Objective: Students will create a research-based product using 6-traits. (W06-S3C6-01/2 & W06-S2C1/2/3/4/5/6-01-06)

Itinerary: Include specific information in all five categories.				
Date	Site (from)/ Time	Location (to)/Time	Transportation	Phone Number for Hotel/Event Location
November 16, 2010	Depart Washington Elementary - 7:00 a.m.	Arrive University of Arizona, Tucson, AZ - 9:00 a.m.	Coach USA	520-621-8309
November 16, 2009	Depart University of Arizona, Tucson, AZ - 1:00 p.m.	Arrive Biosphere 2, Oracle, AZ - 2:00 p.m.	Coach USA	520-838-6200
November 16, 2010	Depart Biosphere 2, Oracle, AZ - 5:00 p.m.	Arrive In-N-Out Burger, Marana, AZ - 5:15 p.m.	Coach USA	(800) 786-1000
November 16, 2010	Depart In-N-Out Burger, Marana, AZ - 6:00 p.m.	Arrive Washington Elementary - 8:00 p.m.		

Additional Information

Please indicate the process your school used to provide this opportunity to students who are unable to provide their own funds, if students are funding the trip: Scholarship funds are available from Fund-raising, and Tax Credits. A form is completed by the parents and the sixth grade teachers and principal review and award. Both full and partial scholarships will be awarded based upon need.		
No eligible student will be denied the field trip due to financial hardship. Yes <input checked="" type="checkbox"/>		
Please indicate accommodations for students with special circumstances. NOTE: Additional chaperones are required to accommodate specific student needs.		
No eligible student will be denied the field trip due to special education/health needs. Yes <input checked="" type="checkbox"/>		
Chaperones: List all certified and non-certified staff and parents who are chaperoning the trip. Please note: one adult chaperone is required for every eight students. (This must match number of adults indicated on front section.)		
Certificated	Non-Certificated	Parent
Ms. Earnhart		3 TBD
Mrs. Hart		

For Academic Services Use Only Natalie McWhorter		9-24-10
Signature		Date

Out-of-County/State Field Trip Cost Sheet

IMPORTANT:

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- OUT-OF-COUNTY FIELD TRIPS **MUST** USE DISTRICT APPROVED (CONTRACTED) CHARTER BUSES IF NOT USING DISTRICT OWNED BUSES.

Total package price: \$ _____ (should match attached travel agent¹ quote)

Includes:

\$ _____ Lodging

\$ 300.00 Food: ☐ Included ☒ Sack Lunch ☒ Individual Purchase

\$ 992.00 Transportation: ☐ District buses

☒ Charter buses² (contracted vendors only- RFP 07.011)

☐ Airfare

\$ _____ Registration/Entry Fees

\$ _____ Travel Insurance³ (optional expense)

\$ _____ Other _____

\$ 1,292.00 TOTAL (should match package price above)

(totals are estimates only, based on number of anticipated students/adults and are subject to change)

Students participating: 30

TOTAL PER STUDENT COST: \$ 43.06

(trip total ÷ total # students participating + approved ratio # parents = per student cost)

Chaperones participating: 5

(approved ratio for parents 1:8, can be included within student cost)

Additional parents: N/A

Payment method: _____

Scholarship students: 7

Funding source: Tax Credits, Auxiliary, PTO, Fund-raising

(No eligible student will be denied a field trip due to financial hardship)

(tax credit, gifts & donations, auxiliary, PTA/PTO, etc.)

FIELD TRIP POSSIBLE FUNDING SOURCES (check all that apply):

- ☒ Tax Credit (Fund 526 – donation based) ☐ Other _____
- ☒ Gifts & Donations (Fund 530 – donation based)
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This expenditure was reviewed for compliance with designated and/or qualifying funding sources.	For Finance Department Use Only Debra K. Karns _____ Signature	9-27-10 _____ Date
This expenditure was reviewed for compliance with applicable procurement laws and regulations.	For Purchasing Department Use Only Howard Kropp _____ Signature	09/27/10 _____ Date

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Washington Elementary School District

Request for Out-of-County/State Field Trip

Date of Governing Board Agenda Item:

October 14, 2010

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School: **Washington Elementary**

Dates of Travel: **November 18, 2010**

Destination of Field Trip: **Marine Discovery Workshop, University of Arizona, Tucson, Arizona & Biosphere 2, Oracle, AZ**

of Student Participants: **30**

Grade Level(s): **6**

of Adults (1:8): **5**

Emergency Contact Number: **602-944-3620**

Person Requesting Trip/Contact at Board Meeting: **Leah Esmont**

Principal Approved: Yes ☒ No ☐

Principal Name: **Dave McNeil**

Office Manager received a copy of this form. Yes ☒ No ☐

Summary of Event/Purpose:

9:00 to 1:00-U of A

Marine Discovery workshop stations are hands-on, activity-based laboratory programs which provide students with the opportunity to work with live marine animals and teaching specimens. Students are exposed to living and preserved organisms found in the Gulf of California and gain a general understanding of the scientific relationships between them. Marine Discovery is offered through the Dept of Ecology & Evolutionary Biology, University of Arizona, with support from the Howard Hughes Medical Institute.

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Educational Use:

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Objective: Explaining the importance of water to organisms. SC06-S4C1-01

Objective: Describing how the environmental conditions affect the quality of life. SC06-S4C3-02

Objective: Explaining how water is cycled in nature. SC06-S6C2-01, SC06-S6C1-04

Objective: Identifying the distribution of water. SC06-S6C2-02

READING:

Objective: Students will be able to identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text. (R06-S3C2-01/02/03)

WRITING:

Objective: Students will create a research-based product using 6-traits. (W06-S3C6-01/2 & W06-S2C1/2/3/4/5/6-01-06)

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November 18, 2010	Depart Washington Elementary - 7:00 a.m.	Arrive University of AZ, Tucson, AZ - 9:00 a.m.	Coach USA	520-621-8309
November 18, 2009	Depart University of Arizona, Tucson, AZ - 1:00 p.m.	Arrive Biosphere 2, Oracle, AZ - 2:00 p.m.	Coach USA	
November 18, 2010	Depart Biosphere 2, Oracle, AZ - 5:00 p.m.	Arrive In-N-Out Burger, Marana, AZ - 5:15 p.m.	Coach USA	520-838-6200
November 18, 2010	Depart In-N-Out Burger, Marana, AZ - 6:00 p.m.	Arrive Washington Elementary - 8:00 p.m.	Coach USA	(800) 786-1000

Additional Information

Please indicate the process your school used to provide this opportunity to students who are unable to provide their own funds, if students are funding the trip:
Scholarship funds are available from the Fund-raising, and Tax Credits. A form is completed by the parents and the sixth grade teachers and principal review and award. Full and partial scholarships will be utilized according to need.

No eligible student will be denied the field trip due to financial hardship.

Yes ☒

Please indicate accommodations for students with special circumstances. NOTE: Additional chaperones are required to accommodate specific student needs.
N/A

No eligible student will be denied the field trip due to special education/health needs.

Yes ☒

Chaperones:
List all certified and non-certified staff and parents who are chaperoning the trip. Please note: one adult chaperone is required for every eight students. (This must match number of adults indicated on front section.)

Certificated	Non-Certificated	Parent
Ms. Esmont		3 TBD
Mrs. Coatney		

For Academic Services Use Only	
Natalie McWhorter	9-24-10
Signature	Date

Out-of-County/State Field Trip Cost Sheet

IMPORTANT:

- ALL OUT-OF-STATE FIELD TRIPS **MUST** USE DISTRICT APPROVED (CONTRACTED) TRAVEL AGENT. PLEASE ATTACH TRAVEL AGENT QUOTE TO THIS DOCUMENT FOR BOARD REVIEW/APPROVAL.
- OUT-OF-COUNTY FIELD TRIPS **MUST** USE DISTRICT APPROVED (CONTRACTED) CHARTER BUSES IF NOT USING DISTRICT OWNED BUSES.

Total package price: \$ _____ (should match attached travel agent¹ quote)

Includes:

\$ _____ Lodging

\$ 300.00 Food: ☐ Included ☒ Sack Lunch ☒ Individual Purchase

\$ 992.00 Transportation: ☐ District buses

☒ Charter buses² (contracted vendors only- RFP 07.011)

☐ Airfare

\$ 0 Registration/Entry Fees

\$ _____ Travel Insurance³ (optional expense)

\$ _____ Other _____

\$ 1,292.00 TOTAL (should match package price above)

(totals are estimates only, based on number of anticipated students/adults and are subject to change)

Students participating: 30

TOTAL PER STUDENT COST: \$ 43.06

(trip total ÷ total # students participating + approved ratio # parents = per student cost)

Chaperones participating: 5

(approved ratio for parents 1:8, can be included within student cost)

Additional parents: N/A

Payment method: _____

Scholarship students: 30

Funding source: Tax Credits, Auxiliary, PTO, Fund-raising

(No eligible student will be denied a field trip due to financial hardship)

(tax credit, gifts & donations, auxiliary, PTA/PTO, etc.)

FIELD TRIP POSSIBLE FUNDING SOURCES (check all that apply):

- ☒ Tax Credit (Fund 526 – donation based) ☐ Other _____
- ☒ Gifts & Donations (Fund 530 – donation based)
- ☒ Auxiliary Operations (Fund 525 – fee based)
- ☒ Student Activities (Fund 850 – fundraising based)
- ☒ PTA/PTO

For Finance Department Use Only		
This expenditure was reviewed for compliance with designated and/or qualifying funding sources.	Debra K. Karns	9-27-10
	Signature	Date

For Purchasing Department Use Only		
This expenditure was reviewed for compliance with applicable procurement laws and regulations.	Howard KRopp	09/27/10
	Signature	Date

¹ Information regarding District awarded travel RFP is available on the Purchasing Department's intranet site.

² Information regarding District awarded charter bus RFP is available on the Purchasing Department's intranet site.

³ Application form for travel insurance is available on the Purchasing Department's intranet site.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: October 14, 2010 Information
AGENDA ITEM: *Annual Intergovernmental Cooperative Purchase Agreements with the Strategic Alliance for Volume Expenditures (SAVE) 1st Reading
INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services
PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Administrator of Purchasing
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: M&O
Budgeted: Yes

The Purchasing Department is recommending authorization to utilize the contracts presented for anticipated purchases in excess of the bidding threshold. No school or department can spend more than is budgeted without prior approval from the Finance Department. Schools and departments budget for goods or services without a particular vendor in mind.

Presented is a list of Intergovernmental Cooperative Purchase Agreements related to the Purchasing Department previously awarded by the Governing Board.

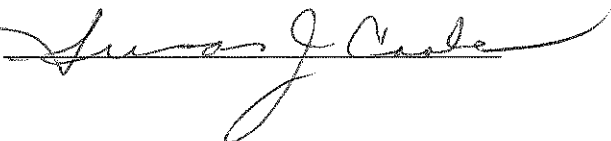
A.R.S. 11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may either, participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement of any materials, services, or construction with one or more public procurement units in accordance with an agreement entered into between the participants. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

Copies of the contracts are available for review in the Purchasing Department.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the renewal of the Intergovernmental Cooperative Purchase Agreements and contract purchases with the Strategic Alliance for Volume Expenditures (SAVE).

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.E.

SAVE CONTRACT

2010 - 2011 proposed M&O budget capacity - \$9,476,108.42, other funding sources are determined as students register

Contract Title:	White Copy Paper by the Truckload
Vendor(s):	RIS Paper Company
Contract Issuer:	Contract issued through Mesa #11-17B
Estimated 2010-2011 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
2009-2010 Expenditure:	\$0.00
Contract Title:	Stockless Office and Classroom Supplies
Vendor(s):	Wist Office Products
Contract Issuer:	Contract issued through City of Mesa #2009104
Estimated 2010-2011 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Schools/Department/Materials Management Center/M&O
2009-2010 Expenditure:	\$0.00

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: October 14, 2010 Information
AGENDA ITEM: *Intergovernmental Agreement with the Superior Court of Arizona in Maricopa County, 1st Reading
Juvenile Probation Department
INITIATED BY: Dr. Steve Murosky, Director of Academic Support Programs
SUBMITTED BY: Dr. Steve Murosky, Director of Academic Support Programs
PRESENTER AT GOVERNING BOARD MEETING: Dr. Steve Murosky, Director of Academic Support Programs
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: DDA

SUPPORTING DATA

Funding Source: Grants
Budgeted: Yes

The Arizona Legislature recently approved funding for the school year 2010-2011 to the Arizona Department of Education for the purpose of placing Juvenile Probation Officers and School Resource Officers in Arizona schools in accordance with the School Safety Program.

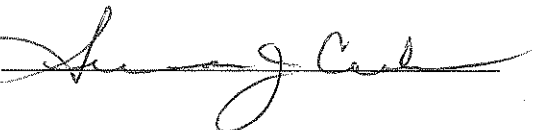
Included is an Intergovernmental Agreement (IGA) between Washington Elementary School District and the Superior Court of Arizona in Maricopa County, Juvenile Probation Department. This IGA is for the purpose of continuing services of one Juvenile Probation Officer assigned to the campus of Desert Foothills Jr. High. The Juvenile Probation Officer is responsible for implementing Law-Related Education in the classroom, as well as providing other student services according to the School Safety Program Guidance Manual.

The Intergovernmental Agreement has been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Authorization of the Intergovernmental Agreement with the Superior Court of Arizona in Maricopa County, Juvenile Probation Department and authorize the Superintendent to execute all necessary documents.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.F.

INTERGOVERNMENTAL AGREEMENT

BETWEEN

**Washington Elementary School District
4650 W. Sweetwater
Glendale, Arizona 85304**

AND

**Superior Court of Arizona in Maricopa County
Juvenile Probation Department
3125 W. Durango
Phoenix, Arizona 85009**

This intergovernmental agreement ("Agreement") is entered into this first day of July 2010, by and between the Washington Elementary School District ("District") and the Superior Court of Arizona, Maricopa County, Juvenile Court/Probation ("Court"). Each party to this Agreement is a public agency of the state of Arizona as defined in A.R.S. section 11-951.

Pursuant to Laws 1997, Ch. 220, Sec. 78, the Arizona Legislature amended Title 15, Chapter 1, article 5, Arizona Revised Statutes, by adding sections 15-153, 15-154, 15-155, governing the School Safety program. The District and the Court are authorized by A.R.S. §§11-952 (L) and 15-153, 15-154 and 15-155 (B) to enter into this Agreement.

Funds has been appropriated from tax revenues in fiscal year 2010-20011 to the Arizona Department of Education to place Juvenile Probation Officers in Arizona schools in accordance with approved School Safety Programs.

The District and the Court desire to work in cooperation with one another to further the goals of the approved School Safety Program. The Court through this Agreement will assign one Juvenile Probation Officer to the District to perform Law-Related Education Services as required in paragraph "2" herein. Therefore, in consideration of the mutual promises and undertaking contained herein, the parties hereby agree as follows:

1. DURATION OF AGREEMENT

This Agreement shall begin on the 1st day of July 2010 and shall terminate on the 30th day of June 2011.

2. SERVICES TO BE PERFORMED

The Court will assign one probation officer, for a period of 12 months, to the campus of Desert Foothills Jr. High to provide a number of services. The services include, but are not limited to, the following: dispensing information to the students about the laws; providing a minimum of ninety (90) hours of Law Related Education to students per semester as a preventative education approach; and assisting in developing programs and providing consultation regarding safety factors. The probation officer is also available to provide training to staff regarding ways to give support to the Law Related Education Programs.

In accordance with the policies and directives set forth by the Court, the probation officer will convey to the District information relevant to the well being of the children/adolescents involved in the District. In turn, the District will convey relevant information to the probation officers to the extent that revealing such information is consistent with the District's obligations under federal and state law.

The probation officer is not solely responsible for curriculum development or the teaching of the Law Related Education Programs. Any of these activities will be done in conjunction with District personnel.

3. SCHOOL INTERSESSION

During the summer intersession the probation officer will be engaged in some or all of the following:

- Take regularly scheduled vacation.
- Plan school security improvements.
- Prepare law related education lessons/presentations.
- Develop collaborations with community resources, identifying services offered that could benefit students.
- Conduct school safety assessments.
- Work with the school safety team to review and update the school crisis plan, and conduct school wide exercises to test the plan.
- Plan in-service training.
- Collaborate with school administration to analyze criminal incident reports and disciplinary records to identify patterns and develop strategies to address problems.
- Work with community-based and youth recreational and leadership development activities that complement and reinforce the school safety program.
- Attend training opportunities.

No later than one week prior to the end of the school year, the probation officer will provide their supervisor a final copy of their summer schedule. Approval of the officer's schedule lies solely with the Court, however, the Court will work collaboratively with the District regarding schedules.

4. FINANCE AND BUDGET

The School Safety Program Oversight Committee ("SSPOC") has approved funding for the School Safety Program of Washington Elementary School District. Upon the receipt of the funds from the Arizona Department of Education, the District will transfer the funds to the Court to be budgeted and allocated as follows:

- a. The District shall retain all supplies and capital outlay funds allocated as follows:

For Desert Foothills Jr. High:

Supplies	\$100.00
Capital Outlay (computers/printers)	\$000.00
Total	\$100.00

Grand Total \$100.00

Any equipment purchased for the probation officer by the school using grant funds will remain the property of the District.

- b. Complete breakdown of funds and schools is as follows:

For Desert Foothills Jr. High:

Salary/ Benefits	\$77,630.01
Supplies	\$100.00
Travel/ Training	\$50.00
Capital Outlay (computers/ printers)	\$000.00
Total	\$77,780.01

Grand Total \$77,780.01

Total personnel salary and benefits shall not exceed \$77,630.01.

Law Related Education Travel and Training funds shall be allocated in the amounts of \$50.00 for each probation officer for a total of \$50.00.

Any unexpended funds allocated for the School Safety Plan during the fiscal year shall be remitted to the Arizona Department of Education as required by A.R.S. §15-154 (D).

- c. Payment Terms

The District will remit a total of \$77,630.01 in two equal payments to the Court, each due within thirty days of receipt of School Safety Grant Funds from the Arizona Department of Education.

5. INAPPROPRIATE EXPENDITURES

The Court and the District shall expend funds only for the purposes and uses specified in the approved plan and budget. Any party that expends funds for purposes or uses other

than those specified in the plan and budget approved by SSPOC shall reimburse the Arizona Department of Education for such unauthorized or inappropriate expenditures. Funds shall not be used to pay the Court's or District's administrative costs for services associated with the receipt of those funds including, but not limited to, the costs of: accounting, payroll, data processing, purchasing, personnel, and building use.

6. FUND ACCOUNTING

Funds distributed to the Court shall be handled and accounted for in accordance with the regular operating procedures established by the Court. Any interest earned on these funds while in the possession of the Court shall accrue to the Court and may be used by the Court for the School Safety Program.

Funds unencumbered as of June 30, 2011, and unexpended as of July 1, 2011, shall be transmitted to the District for reversion no later than August 31, 2011.

In the event that this Agreement is terminated prior to June 30, 2011, all unexpended funds in the possession of the Court will be returned to the District within 30 days of such termination.

7. REPORTING AND RECORDS

All books, accounts, reports, files and other records relating to this Agreement shall be kept for five years after termination of this Agreement. The assigned probation officers shall establish and maintain procedures and controls that are acceptable to the Court for the purpose of assuring that no information contained in the probation officers' records or obtained from the Court shall be disclosed by the probation officers or anyone under their supervision, except as is necessary in the performance of the officers' duties as described herein. No information pertaining to probationers or juveniles shall be divulged, other than as required in the performance of the officer's duties as described herein. Any information concerning students or District employees relating to this Agreement may be disclosed only as permitted by federal and state law.

8. MODIFICATION AND TERMINATION

a. Termination

Either party may terminate this Agreement if in its judgment such action is necessary due to:

- (1) Non-Availability of funds: Every payment obligation of the State under this Agreement is conditioned upon the availability of funds appropriated or allocated for the payment of such obligation. If funds are not allocated and available for the continuance of this Agreement, this Agreement may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised and the State shall not be obligated or liable for any future

payments or for any damages as a result of termination under this paragraph;

- (2) Statutory changes in the program;
- (3) Either party's failure to implement or operate the approved School Safety Program; or
- (4) Either party's non-compliance with this Agreement

Any termination must be in writing, stating the reason therefore, and be sent certified mail to the other party giving 30 days notice prior to termination.

b. Modification

Any modification to this Agreement must be by mutual written consent of the parties.

9. EMPLOYMENT STATUS OF PROBATION OFFICER

Except as otherwise provided in law, in the performance of this Agreement and the School Safety Program, both parties hereto will be acting in their individual governmental capacities and not as agents, employees, or partners of the other party. The employees, agents, or subcontractors of one party shall not be deemed or construed to be the employees, agents, or subcontractors of the other party.

The Court will have the sole authority over:

- (1) the assignment of probation officers;
- (2) the determination of the probation officers' hours;
- (3) discipline of the probation officers; and
- (4) the implementation of policies and procedures in the handling of probation matters

The Court recognizes the necessity of interfacing with the District in relation to hours, assignments, and discipline issues of the probation officers and will consult with the relevant parties if/ when problems arise.

10. ENTIRE AGREEMENT

This Agreement contains the entire understanding of the parties hereto. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made only in writing and signed by the parties to this Agreement.

11. INVALIDITY OF PART OF THE AGREEMENT

The parties agree that should any part of this Agreement be held to be invalid or void, the remainder of the Agreement shall remain in full force and effect and shall be binding upon the parties.

12. GOVERNING LAW

This Agreement shall be constructed under the laws of the State of Arizona and shall incorporate by reference all laws governing the intergovernmental agreements and mandatory contract provisions of the state agencies required by statute or executive order.

13. COMPLIANCE WITH NON-DISCRIMINATION LAWS

The Court and the District shall comply with Title VII of Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act, and State Executive Order No. 99-4, which mandates that all persons, regardless of race, color, religion, sex, age, national origin, or political affiliation, shall have equal access to employment opportunities. The Court and the District shall comply with the Rehabilitation Act of 1973, as amended which prohibits discrimination in the employment or advancement in employment of qualified persons because of physical or mental handicap, and the Americans With Disabilities Act.

14. COMPLIANCE WITH IMMIGRATION LAWS

The Court shall comply with State's Executive Order 05-30 to the extent applicable.

15. INSURANCE INDEMNIFICATION

Each party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other party (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") arising out of bodily injury of any person (including death) or property damage, but only to the extent that such Claims which result in vicarious/derivative liability to the Indemnitee are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.

16. DISPUTE RESOLUTION

If there is a dispute that is subject to the mandatory arbitration provisions of A.R.S. section 12-133, the parties shall submit the matter to binding arbitration in compliance with A.R.S. section 12-1518.

17. CONFLICT OF INTEREST

The parties acknowledge that this Agreement is subject to cancellation provisions pursuant to A.R.S. §38-511, the provisions of which are incorporated herein by reference and made a part of hereof.

18. COMPLIANCE WITH SCHOOL SAFETY PROGRAM GUIDELINES

The Court and the District agree to implement this Agreement in accordance with the School Safety Program guidelines established by the School Safety Program Oversight Committee, including without limitation the following guidelines:

- a.** The school probation officer ("PO") shall fulfill their duties as a sworn officer for the Court for the State of Arizona.
- b.** No District or school administrator shall interfere with the duties of the PO as a sworn officer of the Court.
- c.** The roles and responsibilities of the District and the Court will comply with the Guidance Manual for School Safety Program as approved by the School Safety Program Oversight Committee.
- d.** The school shall provide office space that provides privacy for the PO to conduct confidential business. The office shall include the necessary equipment for an officer to effectively perform duties, i.e., telephone, desk, chair, filing cabinet, up-to-date computer with Internet access, and a printer as provided by the grant.
- e.** The District or school shall send officers annually to law-related education training and provide all related travel expenses as provided in the grant.

This Agreement is subject to approval by the Governing Board of the Washington Elementary School District.

19. NOTICES

All notices, requests for payment, or other correspondence between the parties regarding this Agreement shall be mailed or delivered to the respective parties at the following addresses:

School Contact Persons:

Steve Murosky, Academic Support Program Director
Washington Elementary School District
4650 W. Sweetwater
Glendale, Arizona 85304
Phone: 602-347-3504
Fax: 602-347-2708
Email: steve.murosky@wesdschools.org

Court Contact Person:

Michael Bane, Probation Supervisor
Maricopa County Juvenile Probation Department
1810 S. Lewis
Mesa, Arizona 85210
Phone: 602-506-6586
Fax: 602-506-2162
Email: micban@juvenile.maricopa.gov

IN WITNESS WHEREOF, the parties hereto have executed this AGREEMENT
on the date written below.

District: Washington Elementary School District

Court: Superior Court of Arizona in
Maricopa County

Dated: _____

Dated: _____

By: _____

Dr. Susan J. Cook

Title: Superintendent

By: _____

Norman Davis

Title: Presiding Judge

In accordance with A.R.S. §11-952, this contract has been reviewed by the undersigned that
have determined that this contract is in appropriate form and within the powers and authority
granted to each respective public body.

This ____ day of _____, 2010

This ____ day of _____, 2010

Attorney for District

Attorney for Court

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: October 14, 2010 Information
 1st Reading

AGENDA ITEM: *Memorandum of Understanding with Communities in Schools Arizona and Cardinals Charities on Behalf of Arizona Cardinals Preparatory Academy

INITIATED BY: Janet Sullivan, Assistant Superintendent for Academic Services SUBMITTED BY: Janet Sullivan, Assistant Superintendent for Academic Services

PRESENTER AT GOVERNING BOARD MEETING: Janet Sullivan, Assistant Superintendent for Academic Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Grants
Budgeted: Yes

Over the years, Communities in Schools Arizona (CISA) has partnered with the Washington Elementary School District (WESD) to bring community resources to meet the academic and non-academic needs of students in several WESD schools, with specific emphasis on vital resources and services to address the needs of low-income and disadvantaged youth. This partnership has been extended to include Cardinals Charities in the creation of the Arizona Cardinals Preparatory Academy which opened in August 2007.

This document defines the responsibilities of Communities In Schools of Arizona/ Communities In Schools of Greater Phoenix (CIS Arizona), Washington Elementary School District (WESD), and Cardinals Charities and acts as an agreement designed to assist CIS Arizona in the delivery of effective programs to the Arizona Cardinals Preparatory Academy located at Royal Palm Middle School.

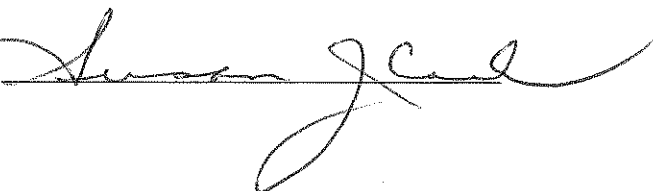
CISA provides resources and services such as after-school programs, food assistance, clothing, school supplies, parent education and involvement activities, ESL programs, and health and dental care across the school campuses. CISA uses existing resources efficiently and leverages funding to effectively provide students with the National Communities in Schools five basic principles:

- A one-on-one relationship with a caring adult.
- A safe place to learn and grow.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Memorandum of Understanding with Communities in Schools Arizona and Cardinals Charities on behalf of the Arizona Cardinals Preparatory Academy located at Royal Palm Middle School and authorize the Superintendent to execute the memorandum on behalf of the District.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.G.

***Memorandum of Understanding with Communities in Schools Arizona and Cardinals Charities on Behalf of Arizona Cardinals Preparatory Academy**

October 14, 2010

Page 2

- A healthy start and a healthy future.
- A marketable skill to use upon graduation.
- A chance to give back to peers and community.

The MOU will be in effect through June 30, 2013.

The Memorandum of Understanding has been reviewed by District Legal Counsel.



Memorandum of Understanding

Between

**Communities In Schools of Arizona, Inc.
Communities In Schools of Greater Phoenix**

333 East Virginia Avenue, Suite 208
Phoenix, Arizona 85004

and

Washington Elementary School District

4650 West Sweetwater
Glendale, Arizona 85304

and

Cardinals Charities, Inc.

PO Box 888
Phoenix, AZ 85001-0088

I. Background and Introduction

This document defines the responsibilities of Communities In Schools of Arizona/ Communities In Schools of Greater Phoenix (CIS Arizona), Washington Elementary School District (WESD), and Cardinals Charities and acts as an agreement designed to assist CIS Arizona in the delivery of effective programs to the Arizona Cardinals Preparatory Academy located at Royal Palm Middle School.

CIS Arizona's *K-12 School Success Initiative: Sunnyslope Excels* establishes partnerships between service agencies, corporations, foundations and the community with schools to effectively address the vital non-educational resources and services that low-income and disadvantaged youth need to succeed in obtaining an education. Through this program, partnerships are built, bringing comprehensive resources and services such as food, clothing, school supplies, parent involvement activities, and health and dental care onto the school campus to help meet the non-academic needs of children in low-income areas. CIS Arizona uses existing resources efficiently and leverages funding to effectively provide students with the Communities In Schools National Five Basics:

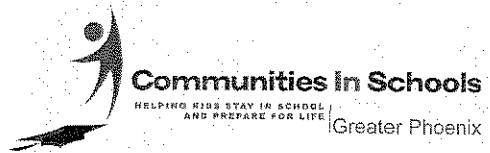
- A one-on-one-relationship with a caring adult;
- A safe place to learn and grow;
- A healthy start and a healthy future;
- A marketable skill to use upon graduation; and
- A chance to give back to peers and community.



II. Communities In Schools of Arizona Responsibilities and Action Items:

In order to provide the foundation for sustainable community-based partnerships with Washington Elementary School District, Communities In Schools of Arizona/Communities In Schools of Greater Phoenix will:

1. Provide a staff person on campus 3-5 days a week as a point of contact and to serve as liaison to the school administrators, community organizations, and staff.
2. Provide timely and consistent communication regarding problems or issues regarding the effective delivery of the program or service.
3. Conduct a school-wide needs assessment survey to determine whole school, individual student, and family service needs.
4. Create and implement an Annual Campus Work Plan:
 - Whole-school programming/Level 1 Programming
Includes no fewer than eight programs that address the needs of at least 80% of the student body (cumulative). These programs can target students, parents, and/or families, and are based on the results of the needs assessment surveys.
 - Individual Resource Referral/Level 2 Programming
Develop a process for student referral (Individual Resource Referral, or IRR) to needed community resources, such as medical, dental, food and housing resources. Create an Individual Resource Referral “resource bank” or “resource directory” to assist in referring students/families to community resources, and coordinate this process with school staff.
5. Provide opportunities for the school to access services for students, teachers and families. Programs and services are based on Communities In Schools National’s Five Basics and may include:
 - A one-on-one relationship with a caring adult – mentoring and tutoring programs.
 - A safe place to learn and grow – substance abuse prevention programs; crisis intervention referral.
 - A healthy start and a healthy future – health services and education; dental and vision screenings.
 - A marketable skill to use upon graduation – literacy and enrichment programs
 - A chance to give back to peers and community – community service events, volunteer opportunities, buddy programs.
6. Create tools to measure progress on agreed-upon goals and outcomes. Gather data for outcome measurement and goal planning.
7. Provide monthly opportunities for information exchange between CIS Arizona staff and school site stakeholders (administrators, counselors, social workers, parent liaisons, etc.), including information related to the CIS Arizona referral process
8. Provide support and supervision to the CIS Arizona staff member in administrative matters.
9. Document the value of all donations and services received through CIS Arizona for Arizona Cardinals Preparatory Academy, and update the site team on the value of



resources on a quarterly basis, including those services and donations related to curricular, extra-curricular, and enrichment after school programming.

III. Cardinals Charities Responsibilities and Action Items

1. Appoint key Cardinals Charities, Inc. (CCI) person to manage and coordinate Academy development activities.
2. Provide monetary commitment of annual \$100,000 through grants, sponsor gifts, and fundraising activities and will use its reasonable best efforts to provide an additional \$50,000 per year through grants, sponsor gifts and fundraising activities.
3. Appoint key person to attend quarterly Advisory Council meetings.
4. Promote the Academy on team website and in other team publications.
5. Encourage coaches and players to support the Academy through appearances at the Academy.
6. Support students and staff by supplying game tickets as appropriate during the football season.
7. Feature the Academy during a least one home game during the season.

IV. Washington Elementary School District Responsibilities and Action Items:

In order to assist CIS Arizona in creating sustainable partnerships to support the needs of students and eliminate the barriers to their success, Washington Elementary School District will:

1. Participate in at least one site visit per year by CIS Arizona representatives.
2. Provide access to a workspace location – including a computer with internet access and individual phone – on the campus for the appropriate delivery of programs and services.
3. Agree to focus programming efforts within the CIS “Five Basics” (as bulleted in the first full paragraph of this Memorandum of Understanding).
4. Ensure that processes are in place to accommodate both Level 1 and Level 2 programming, so that CIS Arizona goals can be met (see above, # 4). Promote participation of school staff in CIS Arizona referral process.
5. Provide at least one school staff person as a point of contact to serve as liaison to CIS Arizona.
6. Ensure that the CIS Arizona staff member responsibilities would not result in the displacement of employed workers or impair existing contracts for services.
7. Provide timely and consistent communication regarding problems or issues in the effective delivery of the program or service.
8. Develop a school site team to meet as needed with CIS Arizona for the purpose of planning and developing appropriate strategies for school programming, including needs assessment and annual objectives.
9. Promote participation of Community Resource Coordinator in school staff meetings/trainings, treating the assigned staff as a member of the school.
10. Display, in an appropriate location, signage designating the site as a CIS Arizona K-12 School Success Initiative: *Sunnyslope Excels Partner School*.
11. Promote all partners on marketing materials.



12. Provide CIS Arizona staff access to the principal, teachers and students in order to feature stories about the challenges facing our schools and highlight the ways the community can support improvement efforts. (Students will be included in feature stories only if parents sign a release form and parents will be able to rescind permission at any time.)
13. Provide access and assistance to appropriate data and information for program evaluation, including (but not limited to):
 - Distribution of approved surveys, as needed,
 - Student demographic information,
 - Information regarding district variances and mobility, and
 - Student and teacher access to technology and academic materials.
14. Promote the Academy on WESD website with updated information recognizing Academy partners.
15. Provide the Academy with teachers of high quality and commitment.
16. Provide reduced pupil teacher ratio in the range of 20-23:1.
17. Promote the involvement of mentors for each Academy student.
18. Provide professional development for staff, to include best practices instructional strategies, data analysis, and instructional coaching.
19. Promote a commitment to an extended day for students and staff, to include tutoring as needed to achieve individual student's academic success.
20. Provide a compilation of data in a marketable format that can be used to promote the Academy.

V. Overall Partnership Goals

CIS Arizona Overall Partnership Goals: To provide the foundation for sustainable partnerships.

Arizona Cardinals Preparatory Academy/ CIS Arizona Partnership Outcomes
Each *K-12 School Success Initiative* site has a unique set of goals and objectives based on their specific needs assessment, referred to as a Campus Plan. All sites follow common benchmarks.

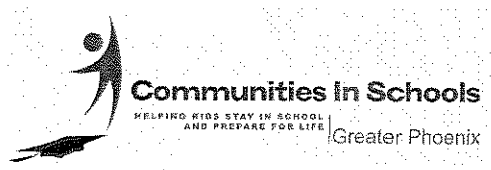
- Long Term: 75 percent of CIS Arizona school partnerships are sustainable.
- Mid Term: 75 percent of school population who are exposed to CIS Arizona resources (students, parents, families and/or school staff) use resources brought to campus by CIS Arizona.
- Short Term: 75 percent of participants indicate increased knowledge of community resources brought to campus by CIS Arizona.

VI. Duration

This agreement will cover programs and services provided during the time period between July 1, 2010 and June 30, 2013.

VII. Modifications

This agreement may be amended at any time by an agreement in writing executed by authorized representatives of Communities In Schools of Arizona, Communities In



Schools of Greater Phoenix, Washington Elementary School District, and Cardinals Charities.

Signature
Laura Magruder, President & CEO
Communities In Schools of Arizona

Date

Signature
Dr. Susie Cook, Superintendent
Washington Elementary School District

Date

Cardinals Charities

Signature
Michael Bidwill,
Vice President

Date

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: October 14, 2010 Information
AGENDA ITEM: *Affiliation Agreement to Provide Meals to Gomper's Habilitation Center 1st Reading
INITIATED BY: Connie Parmenter, RD, Director of Nutrition Services SUBMITTED BY: Connie Parmenter, RD, Director of Nutrition Services
PRESENTER AT GOVERNING BOARD MEETING: Connie Parmenter, RD, Director of Nutrition Services
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Federal Reimbursement/
Gompers Habilitation Center
Budgeted: N/A

The purpose of the Agreement is to enable the Washington Elementary School District to provide meal service to students at Gompers Special Education Day School, which is located at 6601 North 27th Avenue. If approved, meals will be prepared at Ocotillo Elementary School and be picked up by the staff from Gompers.

The Washington School District Nutrition Services Department will provide the annual family meal applications for the Gomper's students that, when completed, will be processed by the Nutrition Services Department.

All costs associated with the service will be supported by Federal Reimbursement and fees paid by Gompers to the Washington Elementary School District.

The Agreement has been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the 2010-2011 Affiliation Agreement with Gomper's Habilitation Center and Washington Elementary School District No. 6 Nutrition Services Department to provide meals to Gomper's Habilitation Center and authorize the Superintendent to execute the Agreement on behalf of the District.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.H.

**AGREEMENT TO PROVIDE SCHOOL MEALS
2010/2011 SCHOOL YEAR**

Washington Elementary School District No. 6 (WESD) and Gompers Habilitation Center hereby enter into the following agreement:

A. TITLE OF AGREEMENT:

National School Lunch Program

B. PURPOSE OF AGREEMENT:

To enable the Washington Elementary School District to provide meal service to Gompers Special Education Day School students. This program is to be made available daily according to the WESD calendar and is to be supported by Federal Reimbursement on eligible meals and fees paid by the students of Gompers to the Washington Elementary School District.

C. DURATION OF AGREEMENT:

This agreement shall be in effect from October 18, 2010 through June 30, 2011, unless earlier terminated as hereafter provided.

D. CONDITIONS OF AGREEMENT:

1. Washington Elementary School District shall provide meals to Gompers for students under the established procedures of the Washington Elementary School District.
2. A pre-lunch count must be provided to the Nutrition Service manager 24 hours of the scheduled pick up time.
3. Lunches will be prepared by Washington Elementary School District and picked up by staff from Gompers at a predetermined time.
4. Non-Price meal applications will be provided to families of Gompers' students by the Washington Elementary School District. These applications will be received and processed by the Washington Elementary School District.
5. Record keeping for the Federal Reimbursement Program will be the responsibility of the Washington Elementary School District. This will include the verification process and edit checks.

6. Washington Elementary School District will assume responsibility for any over-claims for Federal Reimbursement and is ultimately responsible for meal counts and claiming accountability.
7. Food Service equipment provided by the Washington Elementary School District will remain the property of the Washington Elementary School District.
8. It is understood that:
 - a. On days when Washington Elementary School District schools are closed, meals will not be provided.
 - b. Meal prices will be established by the Washington Elementary School District. The cost of a paid lunch for an elementary student is \$1.50, reduced lunch is \$0.40 and the cost for each container is \$0.30.
9. It is understood that:
 - a. Washington Elementary School District assures that each meal provided to Gomper's meets the minimum nutritional standard requirements.
 - b. Gomper's assures that all students, that are counted, have received a complete reimbursable meal as defined by USDA.
11. Gomper's will pay WESD by the 28th day of each month the full amount as presented on the monthly itemized invoice. Gomper's shall notify WESD within 48 hours of receipt of any discrepancy in the invoice. WESD may terminate this agreement in the event Gomper's fails to pay any amounts due within ten (10) business days of receipt by Gomper's of written notice from WESD that such payments are overdue.
12. Washington Elementary School District will include Gomper's in its applications with the Arizona Department of Education.

E. PROVISIONS FOR TERMINATING AGREEMENT:

Either party may terminate this agreement by providing written notice of the intent to terminate 30 working days in advance of the termination date.

F. CERTIFICATION OF CONTRACTING AGENCIES:

Gomper's
6601 N. 27th Ave.
Phoenix, Arizona 85007

Washington Elementary School District
4650 W. Sweetwater Avenue
Glendale, Arizona 85304-1505

Gomper's

Washington Elementary School District

Principal

Superintendent

Print Name

Print Name

Date

Child Nutrition Director

Print Name

Date

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 DATE: October 14, 2010 Information
 AGENDA ITEM: *Acceptance of E-rate Funds 1st Reading

INITIATED BY: Chris Lieurance, Director of MIS SUBMITTED BY: Chris Lieurance, Director of MIS

PRESENTER AT GOVERNING BOARD MEETING: Chris Lieurance, Director of MIS

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: E-rate
 Budgeted: Yes

E-rate is a federal program, which provides funding to schools and libraries from a telecommunication tax. The program is administered by the Universal Service Administration Company (USAC). Each school year, school districts may apply for E-rate funding to help pay for technology costs. Each school is allowed a discount percentage based on the free and reduced lunch program. Districts may apply for funding of applicable items and services and request that the E-rate program pay that discount percentage each year. The funding received by the Washington Elementary School District (WESD) benefits the entire District, including the Administrative Center and the Service Center.

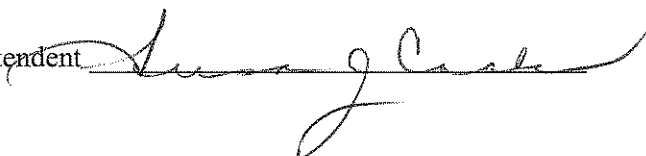
Last year, E-rate applications were submitted for applicable items totaling \$1,138,480.48. Those applications were approved and funded by the USAC; the funds were accepted by the Governing Board on March 11, 2010.

This fiscal year, WESD submitted two applications for funding. The first application included District-wide funding requests for Internet connections, telephone and long distance service, data line lease and Verizon wireless service. That application has been approved by the USAC, and WESD has been awarded \$901,824.86 which is 80% of the cost of applicable items to the District. The approved application represents the first tier of funding priorities by USAC. The E-rate program will fund the top priority and as much of the second priority requests as possible, starting with those districts with the highest percentages of students receiving free and reduced lunch. The District is awaiting notification regarding the second E-rate application that was submitted, as that application is still being processed by the USAC.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board accept the E-rate funds in the amount of \$901,824.86 to be used District-wide for Internet connections, telephone and long distance service, data line lease, and Verizon wireless service.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.I.



FUNDING COMMITMENT DECISION LETTER
(Funding Year 2010: 07/01/2010 - 06/30/2011)

August 24, 2010

Chris Lieurance
WASHINGTON SCHOOL DISTRICT 6
4650 W Sweetwater
Glendale, AZ 85304-1505

Re: Form 471 Application Number: 767172
Billed Entity Number (BEN): 142907
Billed Entity FCC RN: 0011549987
Applicant's Form Identifier: District Aggregate

Thank you for your Funding Year 2010 application for Universal Service Support and for any assistance you provided throughout our review. The current status of the funding request(s) in the Form 471 application cited above and featured in the Funding Commitment Report(s) (Report) at the end of this letter is as follows.

- The amount, \$901,824.86 is "Approved."

Please refer to the Report following this letter for specific funding request decisions and explanations. The Universal Service Administrative Company (USAC) is also sending this information to your service provider(s) so preparations can begin for implementing your approved discount(s) after you file FCC Form 486, Receipt of Service Confirmation Form. A guide that provides a definition for each line of the Report is available in the Reference Area of our website.

NEXT STEPS

- Work with your service provider to determine if you will receive discounted bills or if you will request reimbursement from USAC after paying your bills in full
- Review technology planning approval requirements
- Review CIPA requirements
- File Form 486
- Invoice USAC using the Form 474 (service provider) or Form 472 (Billed Entity applicant) - as products and services are being delivered and billed

TO APPEAL THIS DECISION:

You have the option of filing an appeal with the SLD or directly with the Federal Communications Commission (FCC).

If you wish to appeal a decision in this letter to USAC, your appeal must be received by USAC or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and (if available) email address for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Include the following to identify the letter and the decision you are appealing:
 - Appellant name,
 - Applicant name and service provider name, if different from appellant,
 - Applicant BEN and Service Provider Identification Number (SPIN),
 - Form 471 Application Number 767172 as assigned by USAC,
 - "Funding Commitment Decision Letter for Funding Year 2010," AND
 - The exact text or the decision that you are appealing.

3. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal, including any correspondence and documentation.
4. If you are the applicant, please provide a copy of your appeal to the service provider(s) affected by USAC's decision. If you are the service provider, please provide a copy of your appeal to the applicant(s) affected by USAC's decision.
5. Provide an authorized signature on your letter of appeal.

To submit your appeal to USAC by email, email your appeal to appeals@sl.universalservice.org. USAC will automatically reply to incoming emails to confirm receipt.

To submit your appeal to USAC by fax, fax your appeal to (973) 599-6542.

To submit your appeal to USAC on paper, send your appeal to:

Letter of Appeal
 Schools and Libraries Division - Correspondence Unit
 30 Lanidex Plaza West
 PO Box 685
 Parsippany, NJ 07054-0685

If you wish to appeal a decision in this letter to the FCC, you should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received by the FCC or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. We strongly recommend that you use the electronic filing options described in the "Appeals Procedure" posted in the Reference Area of our website. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

OBLIGATION TO PAY NON-DISCOUNT PORTION

Applicants are required to pay the non-discount portion of the cost of the products and/or services to their service provider(s). Service providers are required to bill applicants for the non-discount portion. The FCC stated that requiring applicants to pay their share ensures efficiency and accountability in the program. If USAC is being billed via the FCC Form 474, the service provider must bill the applicant at the same time it bills USAC. If USAC is being billed via the FCC Form 472, the applicant pays the service provider in full (the non-discount plus discount portion) and then seeks reimbursement from USAC. If you are using a trade-in as part of your non-discount portion, please refer to our website for more information.

NOTICE ON RULES AND FUNDS AVAILABILITY

Applicants' receipt of funding commitments is contingent on their compliance with all statutory, regulatory, and procedural requirements of the Schools and Libraries Program. Applicants who have received funding commitments continue to be subject to audits and other reviews that USAC and/or the FCC may undertake periodically to assure that funds that have been committed are being used in accordance with all such requirements. USAC may be required to reduce or cancel funding commitments that were not issued in accordance with such requirements, whether due to action or inaction, including but not limited to that by USAC, the applicant, or the service provider. USAC, and other appropriate authorities (including but not limited to the FCC), may pursue enforcement actions and other means of recourse to collect improperly disbursed funds. The timing of payment of invoices may also be affected by the availability of funds based on the amount of funds collected from contributing telecommunications companies.

Schools and Libraries Division
 Universal Service Administrative Company

FUNDING COMMITMENT REPORT
Billed Entity Name: WASHINGTON SCHOOL DISTRICT 6
BEN: 142907
Funding Year: 2010

Comment on RAL corrections: The applicant did not submit any RAL corrections.

Form 471 Application Number: 767172
Funding Request Number: 2074347
Funding Status: Funded
Category of Service: Internet Access
Form 470 Application Number: 163890000546479
SPIN: 143010905
Service Provider Name: CoxCom, Inc. dba Cox Communications Phoenix
Contract Number: EPS060014
Billing Account Number: (602)347-2697
Multiple Billing Account Numbers: N
Service Start Date: 07/01/2010
Service End Date: N/A
Contract Award Date: 07/01/2009
Contract Expiration Date: 06/30/2011
Shared Worksheet Number: 1262051
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges: \$58,200.00
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00
Pre-discount Amount: \$58,200.00
Discount Percentage Approved by the USAC: 80%
Funding Commitment Decision: \$46,560.00 - FRN approved as submitted

FCDL Date: 08/24/2010

Wave Number: 014

Last Allowable Date for Delivery and Installation for Non-Recurring Services: 09/30/2011

FUNDING COMMITMENT REPORT
Billed Entity Name: WASHINGTON SCHOOL DISTRICT 6
BEN: 142907
Funding Year: 2010

Comment on RAL corrections: The applicant did not submit any RAL corrections.

Form 471 Application Number: 767172
Funding Request Number: 2074413
Funding Status: Funded
Category of Service: Telecommunications Service
Form 470 Application Number: 163890000546479
SPIN: 143014467
Service Provider Name: Cox Arizona Telcom, LLC
Contract Number: EPS060014
Billing Account Number: (602)347-2697
Multiple Billing Account Numbers: N
Service Start Date: 07/01/2010
Service End Date: N/A
Contract Award Date: 07/01/2009
Contract Expiration Date: 06/30/2011
Shared Worksheet Number: 1262051
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges: \$79,314.00
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00
Pre-discount Amount: \$79,314.00
Discount Percentage Approved by the USAC: 80%
Funding Commitment Decision: \$63,451.20 - FRN approved as submitted

FCDL Date: 08/24/2010

Wave Number: 014

Last Allowable Date for Delivery and Installation for Non-Recurring Services: 09/30/2011

FUNDING COMMITMENT REPORT
Billed Entity Name: WASHINGTON SCHOOL DISTRICT 6
BEN: 142907
Funding Year: 2010

Comment on RAL corrections: The applicant did not submit any RAL corrections.

Form 471 Application Number: 767172
Funding Request Number: 2074431
Funding Status: Funded
Category of Service: Telecommunications Service
Form 470 Application Number: 163890000546479
SPIN: 143014467
Service Provider Name: Cox Arizona Telcom, LLC
Contract Number: EPS060014
Billing Account Number: (602)347-2697
Multiple Billing Account Numbers: N
Service Start Date: 07/01/2010
Service End Date: N/A
Contract Award Date: 07/01/2009
Contract Expiration Date: 06/30/2011
Shared Worksheet Number: 1262051
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges: \$24,753.60
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00
Pre-discount Amount: \$24,753.60
Discount Percentage Approved by the USAC: 80%
Funding Commitment Decision: \$19,802.88 - FRN approved as submitted

FCDL Date: 08/24/2010

Wave Number: 014

Last Allowable Date for Delivery and Installation for Non-Recurring Services: 09/30/2011

FUNDING COMMITMENT REPORT
Billed Entity Name: WASHINGTON SCHOOL DISTRICT 6
BEN: 142907
Funding Year: 2010

Comment on RAL corrections: The applicant did not submit any RAL corrections.

Form 471 Application Number: 767172
Funding Request Number: 2074469
Funding Status: Funded
Category of Service: Telecommunications Service
Form 470 Application Number: 163890000546479
SPIN: 143014467
Service Provider Name: Cox Arizona Telcom, LLC
Contract Number: EPS060014
Billing Account Number: (602)347-2697
Multiple Billing Account Numbers: N
Service Start Date: 07/01/2010
Service End Date: N/A
Contract Award Date: 07/01/2009
Contract Expiration Date: 06/30/2011
Shared Worksheet Number: 1262051
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges: \$842,739.00
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00
Pre-discount Amount: \$842,739.00
Discount Percentage Approved by the USAC: 80%
Funding Commitment Decision: \$674,191.20 - FRN approved as submitted

FCDL Date: 08/24/2010

Wave Number: 014

Last Allowable Date for Delivery and Installation for Non-Recurring Services: 09/30/2011

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FUNDING COMMITMENT REPORT
Billed Entity Name: WASHINGTON SCHOOL DISTRICT 6
BEN: 142907
Funding Year: 2010

Comment on RAL corrections: The applicant did not submit any RAL corrections.

Form 471 Application Number: 767172
Funding Request Number: 2074541
Funding Status: Funded
Category of Service: Telecommunications Service
Form 470 Application Number: 175970000583158
SPIN: 143000677
Service Provider Name: Verizon Wireless
Contract Number: EPS070070
Billing Account Number: (602)347-2697
Multiple Billing Account Numbers: N
Service Start Date: 07/01/2010
Service End Date: N/A
Contract Award Date: 01/01/2007
Contract Expiration Date: 06/30/2011
Shared Worksheet Number: 1262051
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges: \$122,274.48
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00
Pre-discount Amount: \$122,274.48
Discount Percentage Approved by the USAC: 80%
Funding Commitment Decision: \$97,819.58 - ERN approved as submitted

FCDL Date: 08/24/2010

Wave Number: 014

Last Allowable Date for Delivery and Installation for Non-Recurring Services: 09/30/2011

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: October 14, 2010 Information
AGENDA ITEM: *Submission of the First Things First North Phoenix Regional Partnership Council Grant on Behalf of the District in an Amount Not to Exceed \$200,000.00 per Year up to Three Years 1st Reading
INITIATED BY: Dorothy Watkins, Administrator of Social Services SUBMITTED BY: Dr. Steve Murosky, Director of Academic Support Programs
PRESENTER AT GOVERNING BOARD MEETING: Dorothy Watkins, Administrator of Social Services
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: DDA

SUPPORTING DATA

Funding Source: Grants
Budgeted: Yes

In accordance with Board policy DDA, the District may submit proposals to private foundations and other sources of financial aid for subsidizing such activities as innovative projects, feasibility studies, long-range planning, research and development, or other educational needs. If grants are awarded, they are subject to Governing Board approval prior to acceptance.

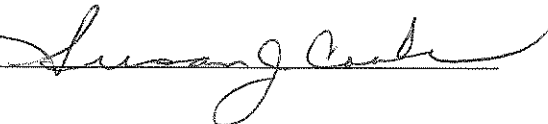
The North Phoenix Regional Partnership Council has identified the need to expand community Family Resource Centers to better provide families with access to information, education and support necessary to strengthen family and community life as well as enhance the healthy growth and development of children. Funding from this grant opportunity is expected to fund a Family Resource Site staffed by a dedicated caseworker/parent liaison/service coordinator. This Family Resource Site will be located within an existing Washington Elementary School District (WESD) school. The Family Resource Site will work with community members to develop specific services that meet the needs of the people who utilize the site and the community that surrounds it.

Research indicates that Family Resource Centers offer services that focus on the entire family, build on family strengths, respond flexibly to community needs, are comprehensive and integrated, and are based in neighborhoods where families feel comfortable receiving the support they need. Family Resource Centers hold promise in strengthening and producing positive outcomes for families. They offer families support and link families to available social, educational, health services. Family Resource Centers can serve as catalysts for broader systems-change efforts

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the submission of the First Things First North Phoenix Regional Partnership Council grant on behalf of the District in an amount not to exceed \$200,000.00 per year up to three years.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.J.

***Submission of the First Things First North Phoenix Regional Partnership Council Grant on Behalf of the District in an Amount Not to Exceed \$200,000.00 per Year up to Three Years**

October 14, 2010

Page 2

at the local and state level. Family Resource Center sites will engage other local community organizations and local government in the identification and resolution of community concerns.

The WESD Family Resource Center will target vulnerable populations including low-income families, homeless families, immigrant families, teen parents, single parent households, and other populations facing life stressors that may put them at risk for child abuse or neglect.

Amount	Location	Funder	Purpose
Up to \$200,000.00 per year for up to 3 years	TBD	First Things First North Phoenix Regional Partnership Council	Family Resource Center

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board

X
X

 Action Discussion Information 1st Reading

FROM: Dr. Susan J. Cook, Superintendent

DATE: October 14, 2010

AGENDA ITEM: Salt River Project (SRP) Solar for Schools Application

INITIATED BY: Sue Pierce, Director of Facility Planning SUBMITTED BY: Sue Pierce, Director of Facility Planning

PRESENTER AT GOVERNING BOARD MEETING: Sue Pierce, Director of Facility Planning

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A


Salt River Project (SRP) is in the process of installing conventional fixed flat panel solar photovoltaic (PV) systems on school buildings in the metropolitan Phoenix area. This program was initially launched in January 2009. Through this program, SRP funds the maintenance of these PV systems for 10 years. In addition to funding the installation and maintenance of the PV systems on schools, SRP provides each selected school with educational materials and educator training which enables schools to better inform and educate students about solar energy. Ultimately, these PV systems will allow schools to offset a portion of their energy usage while providing a valuable educational tool. Preference for solar grants is given to schools that demonstrate Title I eligibility, integration of solar concepts into the curriculum, student involvement, and parent involvement.

In order to be eligible, school districts must agree to work with SRP and SRP selected contractors to ensure the PV system is installed and operating no later than December 31, 2010, must be willing to sign a standard SRP solar power agreement and an interconnection agreement, agree to accommodate a preliminary site survey at the school conducted by an SRP selected contractor to ensure that the building can support the PV system, and agree to deliver an objective results summary report within 60 days of the end of the first full school year following installation of the PV system. Initially, Maryland School applied for this grant and was turned down because of the distances between the transformer and the installation. At this time, SRP has approached Washington Elementary School District stating that additional funds are available for this grant and asking us to submit for another campus.

A review of SRP campuses indicates that Royal Palm Middle School would meet the conditions outlined by SRP engineers. The Washington Elementary School District is requesting permission from the Governing Board to submit the grant application to SRP.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve submission of the SRP Solar for Schools application for Royal Palm Middle School.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.K.

SRP SOLAR FOR SCHOOLS APPLICATION

Salt River Project (SRP) will provide funding to install conventional fixed flat panel solar photovoltaic (PV) systems on school buildings in the vicinity of the SRP Coronado Generating Station and in the metropolitan Phoenix area. SRP also will fund the maintenance of such PV systems for 10 years. In addition to funding the installation and maintenance of the PV systems on schools, SRP will provide each selected school with educational materials and educator training that will enable schools to better inform and educate students about solar energy. Ultimately, these PV systems will allow schools to offset a portion of their energy usage while providing a valuable educational tool.

In order to be considered for this program, schools must submit a complete application. Section I includes a set of questions that helps determine if your school will qualify for the program. Section II contains all of the general information that must be submitted. Section III focuses on the technical information that must be submitted, while Section IV focuses on necessary educational information. Finally, all applications must include the signed certification provided in Section V.

Complete applications must be submitted to SRP by mail or e-mail. In order to be considered for this program, a complete application must be received in SRP's office no later than 5:00 p.m. on March 20, 2009. Complete applications can be mailed or hand-delivered to the appropriate address listed below.

If sent by regular U.S. mail:

SRP Solar for Schools
PAB355
P.O. Box 52025
Phoenix, AZ 85072-2025

If hand-delivered or sent by expedited mail:

SRP Solar for Schools
PAB355
SRP Mail Services Shipping/Receiving Center
2727 East Washington Street
Phoenix, AZ 85034-1403

If submitted by e-mail:

solarforschools@srpnet.com

Any questions related to the completion of this application should be directed to Tina Skjerping, SRP Community Outreach Representative, at (602) 236-2497, or by e-mail at tina.skjerping@srpnet.com.

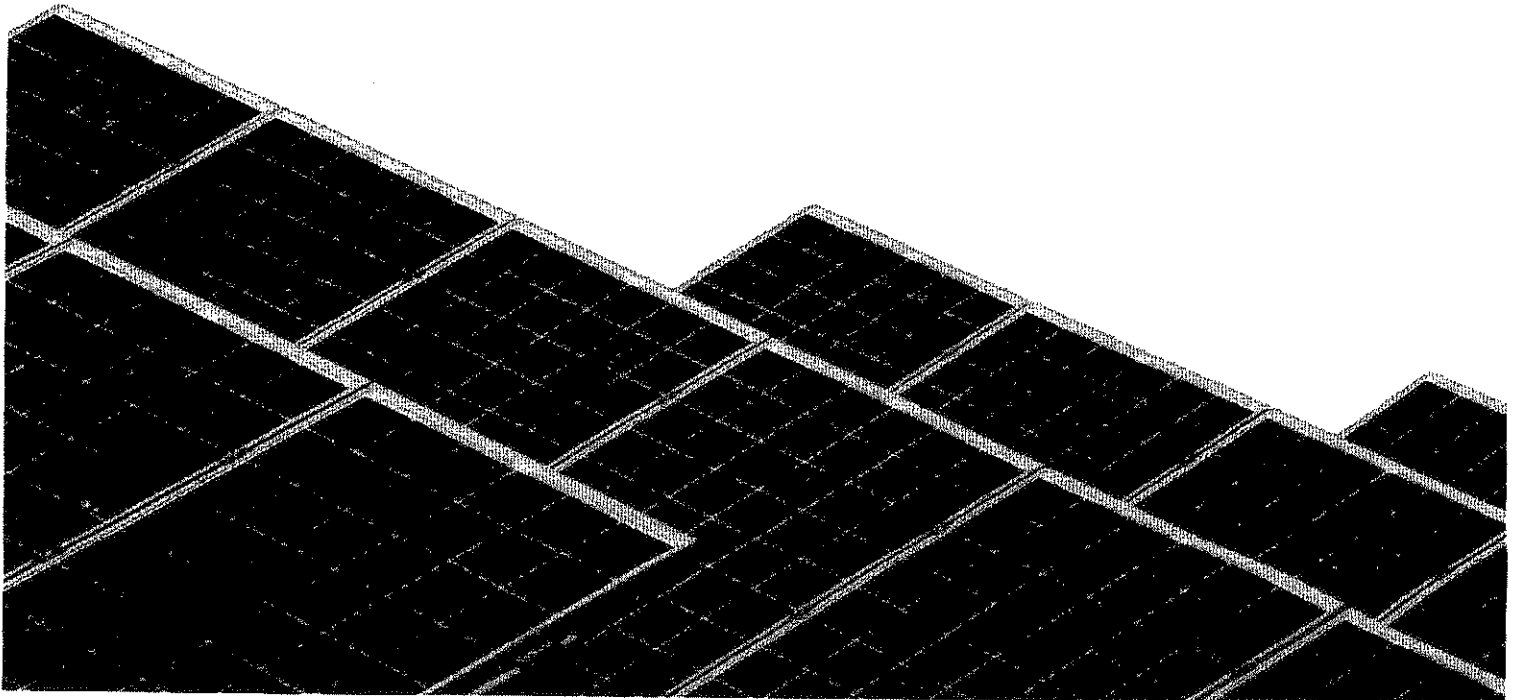


SECTION I: INITIAL QUALIFICATION

The following questions have been developed to determine if your facility qualifies for consideration under the SRP Solar for Schools program. Please complete the questions below before proceeding with the remaining portions of the application.

1. Is this a public school located within SRP's electric service territory in Maricopa County or Pinal County?
☒ YES If the answer is YES, proceed to Question #3.
☐ NO If the answer is NO, proceed to Question #2.
2. Is this a public school located within the towns of St. Johns, Springerville, Eagar or Show Low?
☐ YES If the answer is YES, proceed to Question #3.
☐ NO If the answer is NO, this school does not qualify for consideration under SRP's Solar for Schools program.
3. Does this public school serve one or more grades ranging between Kindergarten and 12th grade?
☒ YES If the answer is YES, proceed to Question #4.
☐ NO If the answer is NO, this school does not qualify for consideration under SRP's Solar for Schools program.
4. Is this public school a charter school?
☐ YES If the answer is YES, proceed to Question #5.
☒ NO If the answer is NO, proceed to Question #6.
5. Is this public charter school a not for profit school?
☐ YES If the answer is YES, proceed to Question #6.
☐ NO If the answer is NO, this school does not qualify for consideration under SRP's Solar for Schools program.
6. Do school officials own the building on which the PV system would be located?
☒ YES If the answer is YES, proceed to Question #7.
☐ NO If the answer is NO, this school does not qualify for consideration under SRP's Solar for Schools program.

7. Will school officials work with SRP and SRP-selected contractors to ensure the PV system is installed and operating no later than December 31, 2010?
- ☒ YES If the answer is YES, proceed to Question #8.
- ☐ NO If the answer is NO, this school does not qualify for consideration under SRP's Solar for Schools program.
8. Are school officials willing to sign a standard SRP solar power agreement and an interconnection agreement?
- ☒ YES If the answer is YES, proceed to Question #9.
- ☐ NO If the answer is NO, this school does not qualify for consideration under SRP's Solar for Schools program.
9. Will school officials accommodate a preliminary site survey at the school conducted by an SRP-selected contractor to ensure that the building can support the PV system?
- ☒ YES If the answer is YES, proceed to Question #10.
- ☐ NO If the answer is NO, this school does not qualify for consideration under SRP's Solar for Schools program.
10. Will school officials agree to deliver an objective results summary report within 60 days of the end of the first full school year following installation of the PV system?
- ☒ YES If the answer is YES, this school qualifies for consideration under SRP's Solar for Schools program. Please proceed with completing this application.
- ☐ NO If the answer is NO, this school does not qualify for consideration under SRP's Solar for Schools program.



SECTION II: GENERAL INFORMATION

Name of School District Washington Elementary School District #6

School District Mailing Address 4650 W. Sweetwater Avenue

City Glendale State AZ ZIP 85304

Name of Superintendent Dr. Susan Cook

Phone Number 602-347-2602 Fax Number 602-347-2720

E-mail Address Susie.Cook@WESDschoools.org

Superintendent's Mailing Address 4650 W. Sweetwater Avenue

City Glendale State AZ ZIP 85304

Name of School Royal Palm Middle School

Physical Address of School 8520 N 19th Avenue

City Phoenix State AZ ZIP 85021

Mailing Address of School 8520 N 19th Avenue

City Phoenix State AZ ZIP 85021

Name of Principal Mr. Leonard Hoover

Phone Number 602-347-3205 Fax Number 602-347-3220

E-mail Address Leonard.Hoover@WESDschoools.org

Name of Facility Manager Mike Kramer

Phone Number 602-347-5235 Fax Number 602-347-4836

E-mail Address Mike.Kramer@WESDschoools.org

Name and Title of Primary Contact Sue Pierce, Director of Facility Planning

Phone Number 602-347-2847 Fax Number 602-347-2738

E-mail Address Sue.Pierce@WESDschoools.org

SECTION III: TECHNICAL INFORMATION

The information required in this section is directly related to the building on which the PV system would be located. The facility manager or equivalent must provide the required information and sign the certification at the end of this section.

Age of the roof 4 Years

Age of the building 26 Years (1984)

Dead load of the roof (in pounds per square foot) Looking for this information

Amount of available space (in square feet) Approximately 10,000 Square Feet

Roof type (flat or sloped) Flat

If the roof is sloped, direction the roof faces (north, south, east, or west) NA

Meter number (where the system will tie in) Meter #376085

Size and location of the electrical service for the building 480/277 VAC, 600 AMP Supply, 600 AMP Section,
3 Phase, 4 Wire, Located on NW side of Building

Description of any objects or structures that could provide shade at the location of the PV system _____

None. NOTE: Trees on NW side of building to be removed in October

Please answer the following questions if the roof

- is more than five years old;
- cannot support a dead load of at least ten pounds per square foot; or
- does not have at least 1,600 square feet of available space for installation.

What is the estimated expense required to repair/replace the roof so that it complies with all of these requirements?

What is the basis for this estimate? _____

Please attach a site map that shows the building location in relationship to the entire school property, the electrical service entrance and electric meter location for the building that will house the PV system, and the proposed location of the PV system.

CERTIFICATION

I certify that I have reviewed the technical information submitted with this application and that this information is true, accurate, and complete to the best of my knowledge and belief.

FACILITY MANAGER OR EQUIVALENT:

Signature

Mike Kramer

Printed Name

10/4/2010

Date

Director of Capital Projects

Title

SECTION IV: EDUCATIONAL INFORMATION

The information required in this section relates to how the PV system installation will impact the students and educational curriculum at the school.

Potential number of current students that will be positively affected by the program 1,000

Potential number of future students that will be positively affected by the program 20,000

Grade levels that will be positively affected by educational instruction related to the program K-8

Please attach a brief description of how the PV system will be used for educational purposes and how the school will evaluate its effectiveness.

Is this a Title I school? ☒ YES ☐ NO

SECTION V: APPLICATION CERTIFICATION

With my signature, I certify the following:

- I have knowledge of the information contained in this application and this information is true, accurate and complete to the best of my knowledge and belief. If it is later determined that any information provided in this application is incorrect, I will promptly notify SRP in writing.
- I support this project and will work with all relevant entities to ensure the PV system is installed and operating at this school no later than December 31, 2010.
- I am not otherwise required by law to install a PV system at this school.
- No other entity is required by law to install a PV system at this school.

If selected to participate in Solar for Schools, I certify the following additional statements are true:

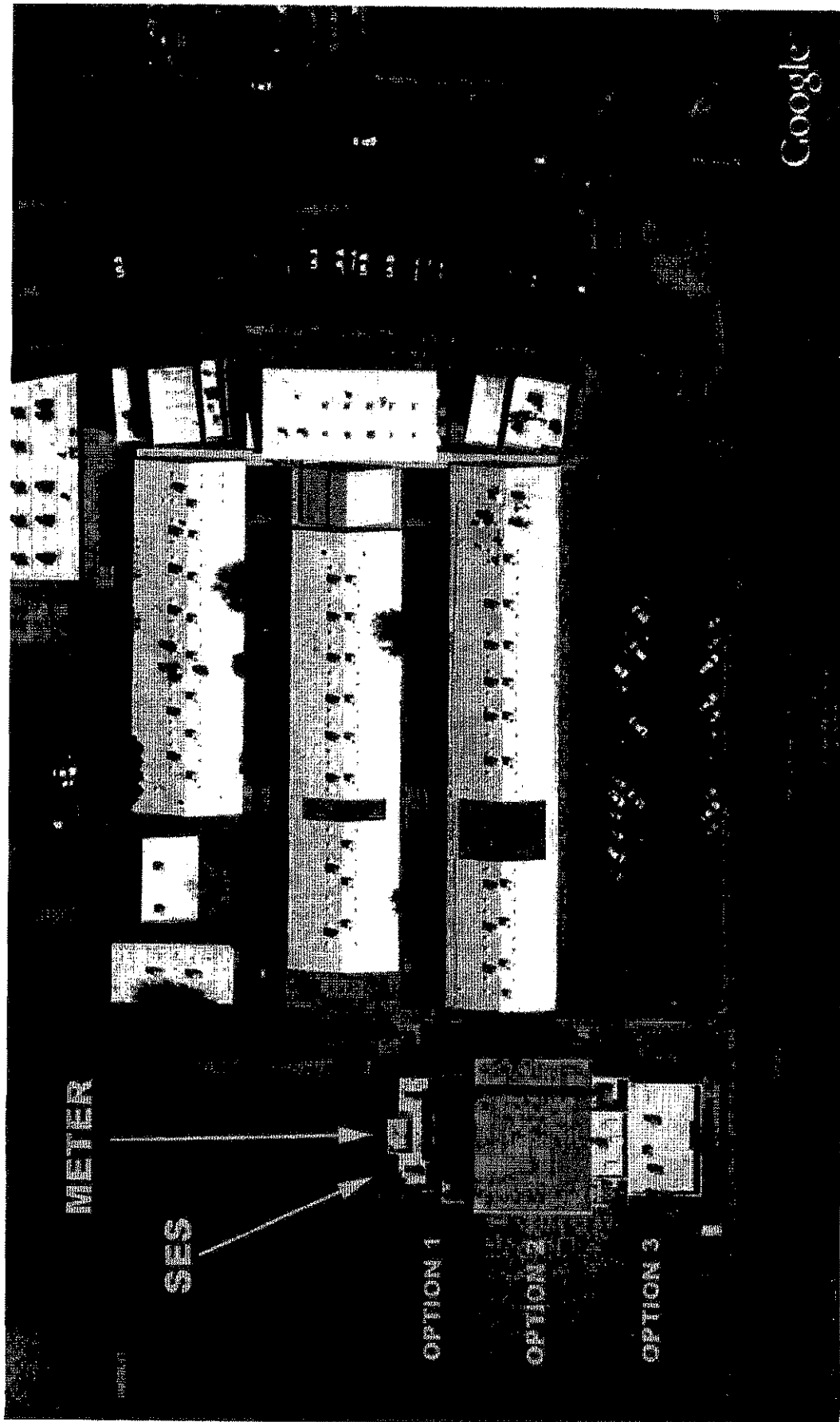
- I will sign a standard SRP solar power agreement and an interconnection agreement.
- I will accommodate a preliminary site survey conducted by an SRP-selected contractor to verify the information in this application and to ensure the building can support a PV system installation.
- I will deliver an objective results summary report within 60 days of the end of the first full school year following installation of the PV system. This report must evaluate the success of the project including whether the school's goals and objectives were met, the number of students that were affected through the curriculum, how students were affected by the curriculum, and the potential long-range impact of the project.

SUPERINTENDENT/ASSISTANT SUPERINTENDENT:

Signature	_____	Date	_____
Dr. Susan Cook		Superintendent	
Printed Name	_____	Title	_____

SCHOOL PRINCIPAL OR OTHER SCHOOL OFFICIAL:

Signature	_____	Date	_____
Leonard Hoover		Principal	
Printed Name	_____	Title	_____



ROYAL PALM MIDDLE SCHOOL

The Washington Elementary School District uses a process of “inquiry” (the scientific method) as the foundation for learning in science and related subject areas. Students are taught the “inquiry process” beginning in kindergarten whereby they learn to question, plan and conduct investigations using appropriate tools and techniques to gather data, think critically and logically about relationships between evidence and explanations, and communicate results.

The SRP solar PV system will offer students in Kindergarten through 8th grade at Royal Palm Middle School and Richard E. Miller Elementary School the opportunity to use the “inquiry process” to study alternative energy and its impact on our environment. Students in their study of **science** will use the SRP solar PV system to study physical, earth and space science, energy, the solar system, the motion of the sun, the study of weather patterns and pollution. They will create questions and predictions, plan and conduct investigations related to their questions, collect and analyze data, track relationships between variables and evaluate outcomes. Students in their study of **math** will use the SRP solar PV System to study measurement and metrics. They will gather data, create graphs and charts to track data, and do comparisons to affirm or disaffirm their predictions. Students in their study of **reading, writing, and oral communication** will use the SRP solar PV system in research, report writing, public speaking and communication. They will find, read and review information on solar power, summarize the data and information, create a report or presentation, and communicate their findings to others through written and oral means. Students in their study of **technology** will use the SRP solar PV system to improve their ability to use the internet to research a topic, to improve their skills in using Microsoft Word, Excel, and Power Point and to learn to use interactive white boards in making presentations. The Washington Elementary School District will use the SRP solar PV system across all curriculum areas and in all grades (K-8).

Royal Palm Middle School will create a solar committee to oversee implementation of solar curriculum initiatives. The committee will include a facilitator, one staff representative for each grade level, students and parents. Some specific activities the committee may choose to pursue include having students project the amount of energy that will be produced by the PV system over a specific period of time, gather data daily and/or weekly and provide oral morning reports to the entire school on the energy produced by the PV system, have students log data related to weather and energy production from the PV system, and create school, District and citizen events focused on solar energy awareness and the environment. Some of these events may include science fairs, open houses, energy awareness weeks, and earth day events. Royal Palm Middle School students may educate other schools in the District about solar and present at a Governing Board meeting on the success of this solar project. It would be the first solar project in the Washington Elementary School District and could become the impetus for future solar projects in the District. The effectiveness of Royal Palm Middle Schools use of the SRP solar PV system will be demonstrated throughout the year as the solar committee documents and

reports on each of these activities to the District. Royal Palm Middle School students will be presenting and communicating effective use of solar power to their peers, parents, staff, citizens and other schools.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> </u> X	Action
FROM:	Dr. Susan J. Cook, Superintendent	<u> </u> X	Discussion
DATE:	October 14, 2010	<u> </u>	Information
			1st Reading
AGENDA ITEM:	<u>Call for Public Hearing: Bond and Capital Projects Update</u>		
INITIATED BY:	<u>Cathy Thompson, Director of Business Services</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Cathy Thompson, Director of Business Services, and Mike Kramer, Director of Capital Projects</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>DBF/A.R.S. 15-491</u>		

SUPPORTING DATA

Funding Source: B Bonds/Adjacent Ways/Unrestricted Capital/
Building Renewal/Food Service
Budgeted: Yes

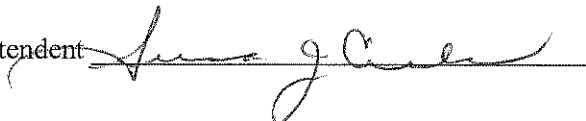
A.R.S. Sec. 15-491 requires school districts that issue bonds hold a public meeting each year between September 1 and October 31 at which an update of the progress of capital improvements financed through bonding and state capital aid are discussed and at which the public is permitted an opportunity to comment. At a minimum, the update shall include a comparison of the current status and the original projections on the construction of capital improvements and the costs of capital improvements in progress or completed since the prior capital hearing. The report should also include any future capital bonding plans of the school district. The presentation includes activity for the 2009-2010 fiscal year. The reports include the following:

- Capital Project Reconciliation including original projections and current year status
- Bond Fund Reconciliation
- Adjacent Ways Fund Reconciliation
- Building Renewal Fund Reconciliation
- Capital Projects completed for 2009-2010
- Future Capital Projects planned

SUMMARY AND RECOMMENDATION

No action required.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

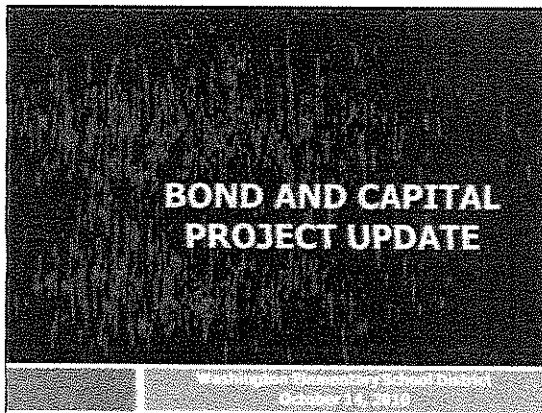
Agenda Item IV.A.

Call for Public Hearing: Bond and Capital Projects Update

October 14, 2010

Page 2

At the initiation of the public hearing Cathy Thompson will provide the Board and the public with an explanation of these reports. Mike Kramer will be available to answer questions related specifically to the status of capital projects and those planned in the near future.



2001 Bond Authorization

- ❑ Voters authorized WESD to sell up to \$64,000,000 in school improvement bonds in November 2001.
- ❑ Final proceeds for this bond were received in August of 2007.
- ❑ All of the originally planned projects have been completed and awaiting final payments.

Additional Funding Sources

- ❑ Adjacent Ways (620) – no current year levy. Remaining cash will be used for projects as identified.
- ❑ Building Renewal Fund (690) – formula funding given to schools for renovation and repair of buildings. Funding not authorized by the legislature for 2009-2010 or 2010-2011. WESD is utilizing existing cash balance to meet identified needs.
- ❑ Unrestricted Capital (610) – used to supplement some project budgets.

Capital Project Reconciliation

- ❑ Lists projects that include funding from a 2001 bond authorization, and other local funding sources.
- ❑ Identifies the original project budgets from 2001 and the final budget for the projects.
- ❑ Also identifies the expenditures-to-date and the status of each project.
- ❑ The plan for projects that include current bond funding is approximately 98% complete.

Projects Completed 2009-2010

- ❑ Roofing Systems – Cactus Wren, Abraham Lincoln, Royal Palm
- ❑ HVAC – Abraham Lincoln
- ❑ Security Fencing – Mountain Sky, Palo Verde, Shaw Butte, Tumbleweed
- ❑ Flooring – Cholla, Mountain Sky, Ocotillo, Palo Verde, Roadrunner, Sahuaro, Shaw Butte, Sunburst, Sunset
- ❑ Lighting – Cholla, Lakeview, Palo Verde, Roadrunner
- ❑ Shade Structure – Sunnyslope, Washington
- ❑ Building Reseal - Ocotillo

Construction In Progress

- ❑ Desert Foothills – Substantial completion (occupied), some outstanding items
- ❑ Royal Palm – Substantial completion (occupied), some outstanding items
- ❑ Service Center – Substantial completion and in use, but some outstanding items.
- ❑ Service Annex – general renovation
- ❑ Acacia – playground project and shade structure
- ❑ Cactus Wren - Roofing
- ❑ Desert View – geothermal project

Capital Plan

- Document is consistently changing as needs are identified.
- The plan includes projects specified by maintenance staff and school administrators.
- Projects are scheduled according to the priority system used by the district.
- Budget for the projects to be done in the 2010-2011 year is included in the current year capital budgets.

Capital Plan – What is the future?

- Future project completion is dependent on the funding of the building renewal formula by the State or additional local funding received.
- WESD will be asking the voters to authorize \$65,000,000 in bonding capacity on November 2, 2010.
- The process to identify the need for future bond authorizations or a capital override will continue with local communities and district staff throughout the next few years.

QUESTIONS?

MASTER PLAN RECONCILIATION
Inception through June 30, 2010

Funding Sources	Project #	Project Description	Original Projections	Budget as of 6/30/10	Capital Plan Expenditures through 6/30/09	09-10 Expenditures	Capital Plan Expenditures - Inception to 6/30/10	Current Expense / Encumbrance as of 9/30/10	Project Balance as of 9/30/10	Percent of Budget Spent	Project Status
620-631-695	6301	EC construction (New Min View)	25,894,800.00	17,956,810.76	17,956,810.76	0.00	17,956,810.76	0.00	0.00	100.00%	Complete
630-631-695	6303	EC Technology (New Min View)	1,806,083.00	902,192.72	902,192.72	0.00	902,192.72	0.00	0.00	100.00%	Complete
510-620-630-631-695	6304	Cholla Classroom Addition	8,003,832.00	4,411,282.13	4,411,282.13	0.00	4,411,282.13	0.00	0.00	100.00%	Complete
510-630-631	6305	Mountain Sky Additions & Remodel	1,486,386.00	1,693,918.13	1,693,918.13	0.00	1,693,918.13	0.00	0.00	100.00%	Complete
510-620-630-631-638-690	6306	Royal Palm Additions & Remodel	2,174,698.00	8,949,390.01	8,332,886.33	559,452.34	8,892,338.67	0.00	57,041.34	99.36%	Near Completion
630-631	6307	Wide Area Network Upgrades	5,921,500.00	9,806,487.82	9,806,487.82	91,329.57	9,728,016.61	20,929.50	57,541.71	99.41%	In Progress
630-631	6310	3rd labs tech @ MS & EC (New Min View)	3,239,290.00	489,336.32	489,336.32	0.00	489,336.32	0.00	0.00	100.00%	Complete
630-631	6311	LAN Equipment Upgrades	1,564,900.00	1,452,998.67	1,452,998.67	0.00	1,452,998.67	0.00	0.00	100.00%	Complete
510-620-630-631-685	6312	Sunset Classroom Addition	1,677,133.00	726,022.34	726,022.34	0.00	726,022.34	0.00	0.00	100.00%	Complete
610-631	6313	Cactus Wren Renovation	9,770,196.00	597,607.99	597,607.99	0.00	597,607.99	0.00	0.00	100.00%	Complete
510-620-630-631-690	6315	Palo Verde Additions & Remodel	4,029,156.00	4,754,213.61	4,754,213.61	0.00	4,754,213.61	0.00	0.00	100.00%	Complete
630-631	6317	Tech. staff Equipment and Facilities	1,226,780.00	11,558.77	11,558.77	0.00	11,558.77	0.00	0.00	100.00%	Complete
630-631	6318	Distance Learning Services Facility	532,450.00	5,746.50	5,746.50	0.00	5,746.50	0.00	0.00	100.00%	Complete
510-630-631-690	6320	Desert Foothills Additions & Remodel	6,099,188.00	7,376,211.00	6,232,589.48	1,077,585.29	7,310,174.77	0.00	66,036.23	99.10%	Near Completion
630-631-690	6321	Abraham Lincoln Facility Improvements	850,203.00	635,000.00	337,417.24	268,544.18	605,961.42	0.00	29,038.58	95.43%	Near Completion
506-510-610-620-631	6323	District Service Center Remodel	5,972,200.00	10,641,242.00	6,515,753.16	3,499,208.34	10,014,961.50	0.00	626,280.50	94.11%	Near Completion
510-620-630-631-638	6324	Maryland Additions & Remodel	3,115,806.00	3,465,713.84	3,465,713.84	0.00	3,465,713.84	0.00	0.00	100.00%	Complete
631	6325	Master Plan Development	0.00	398,618.37	355,207.37	43,411.00	398,618.37	0.00	0.00	100.00%	Complete
510-631-690	6326	Kitchen Remodel	0.00	4,857,083.54	4,857,083.54	0.00	4,857,083.54	0.00	0.00	100.00%	Complete
631	6327	Purchase of Buses	393,122.00	392,776.00	392,776.00	0.00	392,776.00	0.00	0.00	100.00%	Complete
631-690	6328	Health and Safety	0.00	209,898.72	209,898.72	0.00	209,898.72	0.00	0.00	100.00%	In Progress
620-630-631	6330	District Office/Warehouse Site	0.00	3,417,267.51	3,417,267.51	0.00	3,417,267.51	0.00	0.00	100.00%	Complete
510-620-630-631-695	6331	Sunnyslope Rebuild	11,620,382.98	11,620,382.98	11,620,382.98	0.00	11,620,382.98	0.00	0.00	100.00%	Complete
610-620	6334	Service Annex Renovation	2,500,000.00	250,000.00	0.00	0.00	0.00	56,457.84	193,542.16	22.58%	In Progress
631	2162	B-Bond Contingency	0.00	738,668.44	0.00	0.00	0.00	0.00	738,668.44	0.00%	Contingency
638	5000	QZAB - HVAC	0.00	1,078,146.04	1,078,146.04	0.00	1,078,146.04	0.00	0.00	100.00%	Complete
638	5001	QZAB - Roofing	0.00	440,224.67	440,224.67	0.00	440,224.67	0.00	0.00	100.00%	Complete
638	5003	QZAB - Carpet	0.00	220,029.99	220,029.99	0.00	220,029.99	0.00	0.00	100.00%	Complete
638	5004	QZAB - MPB Upgrade	0.00	182,621.87	182,621.87	0.00	182,621.87	0.00	0.00	100.00%	Complete
638	5005	QZAB - Doors	0.00	282,288.72	282,288.72	0.00	282,288.72	0.00	0.00	100.00%	Complete
638	5008	QZAB - General Renovations Projects	0.00	589,786.74	589,786.74	0.00	589,786.74	0.00	0.00	100.00%	Complete
		Bond Issuance Costs	0.00	699,359.00	699,359.00	0.00	699,359.00	0.00	0.00	100.00%	Complete
		Grand Total	86,167,815.00	98,523,516.20	91,138,449.18	5,539,530.72	96,677,979.90	77,387.34	1,768,148.96	98.21%	

** Funds included in Capital Plan Projects: 510 (Food Service); 610 (Unrestricted Capital); 620 (Adjacent Ways); 631 (B Bond); 638 (QZAB); 690 (SFB Bldg Renewal)

B BOND RECONCILIATION

ORIGINAL 2001 BOND AUTHORIZATION AMOUNT:	\$ 64,000,000.00
BOND PROCEEDS 01-02	30,440,000.00
LESS 01-02 EXPENDITURES	649,655.99
"B" BOND AMOUNT AVAILABLE FOR 02-03	29,790,344.01
"B" BOND CARRYOVER	1,299,311.98
QUALIFIED ZONE ACADEMY PROCEEDS (Sept. 2002)	29,790,344.01
LESS 02-03 EXPENDITURES	3,920,000.00
"B" BOND AMOUNT AVAILABLE FOR 03-04	5,384,139.87
BOND CARRYOVER	28,326,204.14
PROCEEDS SALE OF BONDS (\$18,000,000) March 2004	28,326,204.14
LESS 03-04 "B" BOND EXPENDITURES	17,973,000.00
LESS 03-04 QZAB EXPENDITURES	6,472,199.94
BOND AMOUNT AVAILABLE FOR 04-05	68,858.32
BOND CARRYOVER	39,758,145.88
LESS 04-05 "B" BOND EXPENDITURES	39,758,145.88
LESS 04-05 QZAB EXPENDITURES	3,398,288.95
BOND AMOUNT AVAILABLE FOR 05-06	489,108.87
510-630-631-690	35,870,748.06
LESS 05-06 "B" BOND EXPENDITURES	35,870,748.06
LESS 05-06 QZAB EXPENDITURES	8,540,558.57
BOND AMOUNT AVAILABLE FOR 06-07	3,046,893.70
BOND CARRYOVER	24,283,295.79
LESS 06-07 "B" BOND EXPENDITURES	24,283,295.79
LESS 06-07 QZAB EXPENDITURES	11,076,611.38
BOND AMOUNT AVAILABLE FOR 07-08	315,139.11
BOND CARRYOVER	12,891,545.30
BOND PROCEEDS 07-08	12,891,545.30
BOND AMOUNT AVAILABLE FOR FY08-09	11,606,489.75
BOND CARRYOVER	20,790,603.23
BOND PROCEEDS 08-09	20,790,603.23
LESS 08-09 "B" BOND EXPENDITURES	-
BOND AMOUNT AVAILABLE FOR FY09-10	15,546,437.59
BOND CARRYOVER	5,244,165.64
BOND PROCEEDS 09-10	5,244,165.64
LESS 09-10 "B" BOND EXPENDITURES	-
BOND AMOUNT AVAILABLE FOR FY10-11	4,162,850.75
	1,081,314.89 **

** This cash is reserved for completion of projects already in progress, such as parking lot redesigns and building or site emergencies as they arise, e.g. storm damage.

ADJACENT WAYS RECONCILIATION

Adjacent Ways Carryover Funds	-23,609.11
Revenue Received FY00-01	1,025,962.89
Interest Earned FY00-01	32,165.81
Refunds for FY00-01	0.00
Expenditures for FY00-01	297,361.57
Total Adjacent Ways Funds Available for FY01-02	737,158.02
Adjacent Ways Carryover Funds	737,158.02
Revenue Received FY01-02	531,559.88
510-630-631-690	53,832.85
Refunds for FY01-02	0.00
Expenditures for FY01-02	224,773.22
Total Adjacent Ways Funds Available for FY02-03	1,097,777.53
Adjacent Ways Carryover Funds	1,097,777.53
Revenue Received FY02-03	10,301.93
Interest Earned FY02-03	28,948.05
631-690	0.00
Expenditures for FY02-03	149,369.05
Total Adjacent Ways Funds Available for FY03-04	987,658.46
Adjacent Ways Carryover Funds	987,658.46
Revenue Received FY03-04	810,475.32
Interest Earned FY03-04	18,298.87
Refunds for FY03-04	0.00
Expenditures for FY03-04	517,262.00
Total Adjacent Ways Funds Available for FY04-05	1,299,170.65
Adjacent Ways Carryover Funds	1,299,170.65
Revenue Received FY04-05	10,284.74
Interest Earned FY04-05	30,126.51
Refunds for FY04-05	0.00
Expenditures for FY04-05	939,081.90
Total Adjacent Ways Funds Available for FY05-06	400,500.00
Adjacent Ways Carryover Funds	400,500.00
Revenue Received FY05-06	-61.21
Interest Earned FY05-06	16,481.25
Refunds for FY05-06	0.00
Expenditures for FY05-06	82,529.00
Total Adjacent Ways Funds Available for FY06-07	334,391.04
Adjacent Ways Carryover Funds	334,391.04
Revenue Received FY06-07	504,621.40
Interest Earned FY06-07	20,004.73
Refunds for FY06-07	0.00
Expenditures for FY06-07	379,023.50
Total Adjacent Ways Funds Available for FY07-08	479,993.67
Adjacent Ways Carryover Funds	479,993.67
Revenue Received FY07-08	313,070.78
Interest Earned FY07-08	28,838.35
Refunds for FY07-08	0.00
Expenditures for FY07-08	180,524.00
Total Adjacent Ways Funds Available for FY08-09	641,378.80
Adjacent Ways Carryover Funds	641,378.80
Revenues Received FY08-09 (Projected)	291,453.47
Interest Earned FY08-09	11,833.54
Refunds for FY08-09	0.00
Expenditures for FY08-09	632,449.00
Total Projected Adjacent Ways Funds Available for FY09-10	312,216.81
Adjacent Ways Carryover Funds	312,216.81
Revenues Received FY09-10	0.00
Interest Earned FY09-10	18,261.02
Refunds for FY09-10	0.00
Expenditures for FY09-10	114,031.70
Total Projected Adjacent Ways Funds Available for FY10-11	216,446.13

BUILDING RENEWAL RECONCILIATION

Building Renewal Carryover Funds	901,889.66
Revenue Received FY00-01	4,008,771.48
Interest Earned FY00-01	62,684.07
Refunds for FY00-01	0.00
Expenditures for FY00-01	<u>2,624,693.31</u>
Total Building Renewal Funds Available for FY01-02	2,348,651.90
Building Renewal Carryover Funds	2,348,651.90
510-630-631-690	2,027,337.51
Interest Earned FY01-02	132,720.75
Refunds for FY01-02	1,960.00
Expenditures for FY01-02	<u>686,456.48</u>
Total Building Renewal Funds Available for FY02-03	3,824,213.68
Building Renewal Carryover Funds	3,824,213.68
Revenue Received FY02-03	1,240,647.46
631-690	98,183.95
Refunds for FY02-03	1,503.17
Expenditures for FY02-03	<u>557,164.59</u>
Total Building Renewal Funds Available for FY03-04	4,607,383.67
Building Renewal Carryover Funds	4,607,383.67
Revenue Received FY03-04	0.00
Interest Earned FY03-04	74,782.74
Refunds for FY03-04	1,714.00
Expenditures for FY03-04	<u>452,620.53</u>
Total Building Renewal Funds Available for FY04-05	4,231,259.88
Building Renewal Carryover Funds	4,231,259.88
Revenue Received FY04-05	2,260,417.00
Interest Earned FY04-05	84,275.35
Refunds for FY04-05	0.00
Expenditures for FY04-05	<u>1,031,089.49</u>
Total Building Renewal Funds Available for FY05-06	5,544,862.74
Building Renewal Carryover Funds	5,544,862.74
Revenue Received FY05-06	2,376,191.00
Interest Earned FY05-06	158,505.78
Refunds for FY05-06	0.00
Expenditures for FY05-06	<u>2,807,612.46</u>
Total Building Renewal Funds Available for FY06-07	5,271,947.06
Building Renewal Carryover Funds	5,271,947.06
Revenue Received FY06-07	2,860,704.00
Interest Earned FY06-07	228,240.96
Refunds for FY06-07	0.00
Expenditures for FY06-07	<u>3,458,153.18</u>
Total Building Renewal Funds Available for FY07-08	4,900,738.84
Building Renewal Carryover Funds	4,900,738.84
Revenue Received FY07-08	1,368,618.50
Interest Earned FY07-08	225,315.93
Refunds for FY07-08	0.00
Expenditures for FY07-08	<u>1,337,674.46</u>
Total Building Renewal Funds Available for FY08-09	5,156,998.81
Building Renewal Carryover Funds	5,156,998.81
Revenue Received FY08-09	0.00
Interest Earned FY08-09	107,314.95
Refunds for FY08-09	871.69
Expenditures for FY08-09	<u>3,348,966.19</u>
Total Building Renewal Funds Available for FY09-10	1,916,219.26
Building Renewal Carryover Funds	1,916,219.26
Revenue Received FY09-10	0.00
Interest Earned FY09-10	19,232.11
Refunds for FY09-10	0.00
Expenditures for FY09-10	<u>702,099.29</u>
Total Building Renewal Funds Available for FY10-11	1,233,352.08 **

** This cash is reserved for completion of projects already in progress, such as parking lot redesigns and building or site emergencies as they arise, e.g. storm damage.

Washington Elementary School District

Capital Improvement Plan

Site Name	Site #	Project Scope	Bond Category	Priority	
Administrative Center	500	Concrete/Asphalt Project - repair and seal parking lot	Administrative Facility - Repair and seal parking lot and roof; insulation and sealing to increase energy efficiency.	3	
Administrative Center	500	Renovation Project - Install sun shades or blinds in lobby	Administrative Facility - Repair and seal parking lot and roof; insulation and sealing to increase energy efficiency.	4	
Administrative Center	500	Renovation Project - Insulate and seal transition between MMC and Admin offices	Administrative Facility - Repair and seal parking lot and roof; insulation and sealing to increase energy efficiency.	3	
Administrative Center	500	Roofing Project - add 1.5" foam and cementitious coating	Administrative Facility - Repair and seal parking lot and roof; insulation and sealing to increase energy efficiency.	3	Planned Admin Facility Repair \$320,000.00
Lookout Mountain	134	Rebuild Project - Complete design and rebuild of entire site, including administration, cafeteria, and classroom buildings, playground, and parking lots.	New Construction	1	
District-wide		Replace modular buildings with permanent structures.	New Construction		Planned New Construction \$27,000,000.00
Service Annex	545	Renovation Project - remodel various areas to facilitate the needs of the District Maintenance Department	Operational Facilities - Roof repair and replacement; renovation to bring former school site to code for use as a maintenance facility.	1	
Service Annex	545	Roofing Project - Remove and replace shingle roof on rooms 25-28	Operational Facilities - Roof repair and replacement; renovation to bring former school site to code for use as a maintenance facility.	1	Operational Facility Renovation \$180,000.00
Mountain Sky	141	Door Project - replace all exterior doors and hardware and paint to match	Renovation/Remodel	3	
Sweetwater	163	Door Project - replace all exterior doors and hardware and paint to match	Renovation/Remodel	3	
Tumbleweed	166	Door Project - replace all exterior doors and hardware and paint to match	Renovation/Remodel	3	
Sunburst	162	Door Project - replace all exterior doors and hardware to be ADA compliant. Paint to match	Renovation/Remodel	2	
Alta Vista	116	Door Project - replace exterior doors and hardware and paint to match	Renovation/Remodel	3	

Washington Elementary School District

Capital Improvement Plan

Site Name	Site #	Project Scope	Bond Category	Priority
Sunset	165	Door Project - replace exterior doors and hardware and paint to match	Renovation/Remodel	3
Lakeview	132	Flooring Project - install new tile in the cafeteria, staff restrooms, and kindergarten bathrooms.	Renovation/Remodel	3
Sweetwater	163	Flooring Project - re-carpet and tile all of building "C" - includes environmental testing.	Renovation/Remodel	3
Chaparral	122	Flooring Project - remove and replace carpeting in office, hallways, library, teachers workroom, and various classrooms	Renovation/Remodel	3
Cholla	124	Flooring Project - Remove and replace damaged hardwood floor on west wall of MPB	Renovation/Remodel	1
Roadrunner	152	Flooring Project - replace all carpet and VCT campus-wide - includes environmental testing costs	Renovation/Remodel	2
Cholla	124	Flooring Project - replace all carpet and VCT in Bldgs. A-1001, B-1002, C-1003, and D-1004	Renovation/Remodel	2
Arroyo	118	Flooring Project - replace all carpet and VCT in Bldgs. A, B, and C	Renovation/Remodel	3
Sahuaro	156	Flooring Project - replace all carpeting and VCT campus-wide	Renovation/Remodel	3
Tumbleweed	166	Flooring Project - replace all carpeting and VCT campus-wide	Renovation/Remodel	2
Washington	168	Flooring Project - replace carpet and tile in office, workroom, staff bathrooms, and nurses area	Renovation/Remodel	3
Alta Vista	116	Flooring Project - replace carpeting in rooms 11, 12, 16, and 36A	Renovation/Remodel	2
Cactus Wren		Functional Adequacy Project - Administration/health building expansion	Renovation/Remodel	1
Palo Verde	148	Functional Adequacy Project - Gut and remodel administration, nurse, student center areas, and improve entrance	Renovation/Remodel	4
Arroyo	118	HVAC Project - add BACnet direct digital control (DDC) system to control all mechanical units to further energy conservation	Renovation/Remodel	3
Manzanita	136	HVAC Project - Campus-wide - (#10)	Renovation/Remodel	5
Sahuaro	156	HVAC Project - Campus-wide - (#11)	Renovation/Remodel	5
Cholla	124	HVAC Project - Campus-wide - (#12)	Renovation/Remodel	5
Shaw Butte	160	HVAC Project - Campus-wide - (#13)	Renovation/Remodel	5
Roadrunner	152	HVAC Project - Campus-wide - (#14)	Renovation/Remodel	5
Ironwood	130	HVAC Project - Campus-wide - (#2)	Renovation/Remodel	1
Chaparral	122	HVAC Project - Campus-wide - (#3)	Renovation/Remodel	2
Washington	168	HVAC Project - Campus-wide - (#4)	Renovation/Remodel	2
Desert Foothills	126	HVAC Project - Campus-wide - (#5)	Renovation/Remodel	3
Palo Verde	148	HVAC Project - Campus-wide - (#7)	Renovation/Remodel	4
Royal Palm	154	HVAC Project - Campus-wide - (#8)	Renovation/Remodel	4
Alta Vista	116	HVAC Project - Campus-wide - (#9)	Renovation/Remodel	5

Washington Elementary School District

Capital Improvement Plan

Site Name	Site #	Project Scope	Bond Category	Priority
Arroyo	118	HVAC Project - remove and replace eight units on Building A, 12.5 to 20 tons each (#6)	Renovation/Remodel	3
Cholla	124	HVAC Project - troubleshoot annual humidity issues in two story building	Renovation/Remodel	3
Cactus Wren	120	Install public address system, projection system, and stage lighting in multipurpose building	Renovation/Remodel	4
Acacia	114	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Arroyo	118	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Cactus Wren	120	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Chaparral	122	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Ironwood	130	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Lakeview	132	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Manzanita	136	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Mountain Sky	141	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Roadrunner	152	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Sahuaro	156	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Shaw Butte	160	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Sunburst	162	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Sweetwater	163	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Sunset	165	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Tumbleweed	166	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3

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Capital Improvement Plan

Site Name	Site #	Project Scope	Bond Category	Priority
Washington	168	Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Palo Verde		Lighting Project - replace all exterior building lights with brighter more energy efficient units	Renovation/Remodel	3
Alta Vista	116	Plumbing Project - Install sink and drinking fountain in either room 5 or room 7 for kindergarten.	Renovation/Remodel	5
Maryland	138	Plumbing Project - remove and replace eight (8) ceramic drinking fountain stations	Renovation/Remodel	3
Alta Vista	116	Plumbing Project - remove and replace four (4) ceramic drinking fountain stations	Renovation/Remodel	5
Desert Foothills	126	Plumbing Project - replace six (6) exterior drinking fountains with new fountains	Renovation/Remodel	5
Abe Lincoln	167	Plumbing Project - replace six drinking fountains.	Renovation/Remodel	4
Sunburst	162	Portable Demolition Project - demolish northwest portables, install playstructure and shade structure in its place, and rework sprinkler system in area	Renovation/Remodel	2
Cactus Wren	120	Portable Project - Partial remodel of all 11,500 sq. ft. (get costs)	Renovation/Remodel	1
Manzanita	136	Renovation Project - accordion fold door to separate the library.	Renovation/Remodel	5
Richard E. Miller	150	Renovation Project - demolish Bird's Nest portables and pour concrete sidewalks to facilitate better access - build new structure to house program.	Renovation/Remodel	5
Washington	168	Renovation Project - install additional acoustic sound panels in the MPB Café.	Renovation/Remodel	5
Alta Vista	116	Renovation Project - install fire rated door with door closure integrated into fire alarm system in area separating the kitchen serving line from the hallway	Renovation/Remodel	1
Ironwood	130	Renovation Project - install hallway connecting main interior hallway to east exterior hallway (through room 111 and 112) and split room 111 into two rooms and add a door between them	Renovation/Remodel	4
Cholla	124	Renovation Project - install new window covering in wings 200, 300, 400, and 500.	Renovation/Remodel	5
Sunset		Renovation Project - install two fire rated doors with door closures integrated into fire alarm system in area separating the kitchen serving line from the cafeteria	Renovation/Remodel	1
Desert View	128	Renovation Project - install window on south wall of office	Renovation/Remodel	4

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Capital Improvement Plan

Site Name	Site #	Project Scope	Bond Category	Priority
Sahuaro	156	Renovation Project - maximize quantity of electrical receptacles in classrooms throughout campus	Renovation/Remodel	3
Desert View	128	Renovation Project - reface both sides of marquee	Renovation/Remodel	4
Lakeview	132	Renovation Project - remodel (change the layout) of office, workroom, and nurse's area to increase security regarding unauthorized access to the school	Renovation/Remodel	5
Sunburst	162	Renovation Project - remodel office, workroom, and nurse's area	Renovation/Remodel	3
Sweetwater	163	Renovation Project - remove and replace deteriorating classroom casework/millwork	Renovation/Remodel	3
Palo Verde	148	Renovation Project - remove carpet and platforms in band room	Renovation/Remodel	3
Mountain Sky	141	Renovation Project - renovate 100 and 200 hallway restrooms	Renovation/Remodel	3
Mountain Sky	141	Renovation Project - renovate art room (flooring, plumbing fixtures, millwork, et al)	Renovation/Remodel	3
Desert View	128	Renovation Project - replace blinds in cafeteria	Renovation/Remodel	3
Lakeview	132	Renovation Project - replace stage curtains	Renovation/Remodel	4
Tumbleweed	166	Renovation Project - replace the folding wall with a permanent walls in classrooms 4 and 5.	Renovation/Remodel	5
Sunburst	162	Renovation Project - upgrade of classrooms with new lay-in ceiling, new T8 lighting, new HVAC duct work, relocate special systems devices to grid.	Renovation/Remodel	3
Arroyo	118	Renovation Project - widen openings and install (4) sets of fire rated 6' double doors with fire rated panic hardware in cafeteria	Renovation/Remodel	1
Desert View	128	Reseal Project - repair and paint all exterior building and trim	Renovation/Remodel	3
Ironwood	130	Reseal Project - repair and paint all exterior building and trim	Renovation/Remodel	2
Palo Verde	148	Reseal Project - repair and paint all exterior building and trim	Renovation/Remodel	3
Sunburst	162	Reseal Project - repair and paint all exterior building and trim	Renovation/Remodel	3
Tumbleweed	166	Reseal Project - repair and paint all exterior building and trim	Renovation/Remodel	3
Mountain View	142	Reseal Project - repair and paint all exterior building and trim (epoxy on steel)	Renovation/Remodel	3
Mountain Sky	141	Reseal Project - repair and reseal all exterior building and trim	Renovation/Remodel	3

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Capital Improvement Plan

Site Name	Site #	Project Scope	Bond Category	Priority
Richard E. Miller	150	Restroom Renovation Project	Renovation/Remodel	3
Desert View	128	Restroom Renovation Project - 5 new restrooms for 5 kdg. rooms.	Renovation/Remodel	5
Arroyo	118	Restroom Renovation Project - add additional adult restrooms	Renovation/Remodel	3
Abe Lincoln	167	Restroom Renovation Project - add additional adult restrooms (construct new restroom building or add restrooms inside existing lounge).	Renovation/Remodel	5
Maryland	138	Restroom Renovation Project - increase number of restrooms for staff and students, replace partitions in poor condition (stand-alone building near lounge)	Renovation/Remodel	5
Arroyo	118	Restroom Renovation Project - remodel all restrooms on campus	Renovation/Remodel	1
Sunburst	162	Restroom Renovation Project - remodel all restrooms on campus	Renovation/Remodel	3
Sunset	165	Restroom Renovation Project - remodel all restrooms on campus	Renovation/Remodel	3
Lakeview	132	Restroom Renovation Project - upgrade all restrooms on campus (poor condition, not up to code).	Renovation/Remodel	3
Arroyo	118	Roofing Project - Add 1.5" foam/cementitious coating to B and C buildings. Remove and replace D building roofing with 4 ply 20 year BUR and add R19 insulation, raise mechanical units to proper height. A building gravel roof in good condition, A building foam roof to be recoated.	Renovation/Remodel	2
Cactus Wren	120	Roofing Project - all six west portables. Remove and replace shingles with new self-adheared underlayment and modified shingles, replace plywood as necessary, add 1" of new foam with new metal edge to flat roof areas, budget includes 10% contingency to cover any additional plywood replacement	Renovation/Remodel	1
Sweetwater	163	Roofing Project - Bldg A, B, C, D, F, G, and breezeways - Remove and replace roofing with 20-year built-up roof	Renovation/Remodel	2
Royal Palm		Roofing Project - MPB building. Remove metal edges, secure 1/2' plywood over existing 24" metal fascia, install new metal fascia and extend downward approximately 4" past existing, install new metal edge and foam in and reinforce with one layer of polyester fabric (along new metal edge), budget includes 5% contingency	Renovation/Remodel	1
Mountain View	142	Roofing Project - recoat foam roofing site wide	Renovation/Remodel	3

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Capital Improvement Plan

Site Name	Site #	Project Scope	Bond Category	Priority
Mountain Sky	141	Roofing Project - recoat foam roofing site wide and cap and foam two portables	Renovation/Remodel	3
Palo Verde	148	Roofing Project - recoat roofing on all buildings	Renovation/Remodel	3
Maryland	138	Roofing Project - recoat sections of foam roofing site wide	Renovation/Remodel	2
Desert Foothills	126	Roofing Project - remove and replace built up roofing on cafeteria and art room building	Renovation/Remodel	5
Roadrunner	152	Roofing Project - remove and replace roofing on all buildings	Renovation/Remodel	2
Tumbleweed	166	Roofing Project - Remove and replace roofing on area south of cafeteria.	Renovation/Remodel	3
Cactus Wren	120	Roofing Project - remove and replace roofing on buildings A,B,C & D (approx. 63,638 sq. ft., new roofing type: BUR)	Renovation/Remodel	2
Alta Vista		Roofing Project - Remove and replace shingles and self-adheared underlayment (District Maintenance to recoat flat roof)	Renovation/Remodel	2
Abe Lincoln	167	Roofing Project - remove foam roofing on all buildings and add R19 insulation and 4 ply 20 year BUR with EnergyStar coating	Renovation/Remodel	2
Chaparral	122	Roofing Project - re-roof and repair/recoat foam and built up roofing, install R-20 insulation board, and energy star coating site wide.	Renovation/Remodel	1
Ironwood	130	Roofing Project - re-roof and repair/recoat foam and built up roofing, install R-20 insulation board, and energy star coating site wide.	Renovation/Remodel	1
Desert Foothills	126	Roofing Project - Tear off and replace two areas of Bldg. 1003-C MPB	Renovation/Remodel	3
Sunset	165	Special Systems - install a new sound system in cafeteria.	Renovation/Remodel	3
Cholla	124	Special Systems - installation of new surveillance system campus-wide.	Renovation/Remodel	3
Desert Foothills	126	Special Systems - installation of new surveillance system campus-wide.	Renovation/Remodel	3
Mountain Sky	141	Special Systems - installation of new surveillance system campus-wide.	Renovation/Remodel	3
Palo Verde	148	Special Systems - installation of new surveillance system campus-wide.	Renovation/Remodel	3
Royal Palm	154	Special Systems - installation of new surveillance system campus-wide.	Renovation/Remodel	3
Desert View	128	Special Systems - intrusion detection systems wiring repair	Renovation/Remodel	3
Shaw Butte	160	Special Systems - upgrade all stage lighting and public address system in cafeteria.	Renovation/Remodel	3
Arroyo	118	Special Systems - upgrade end devices on fire and intrusion detection systems.	Renovation/Remodel	3

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Site Name	Site #	Project Scope	Bond Category	Priority	
Roadrunner	152	Special Systems - upgrade fire and intrusion detection systems and intercom system	Renovation/Remodel	3	
Sunburst	162	Special Systems - upgrade fire and intrusion detection systems and intercom system.	Renovation/Remodel	2	
Tumbleweed	166	Special Systems - upgrade fire and intrusion detection systems and intercom system.	Renovation/Remodel	2	
Acacia	114	Special Systems - upgrade fire and intrusion detection systems.	Renovation/Remodel	3	
Richard E. Miller	150	Special Systems - upgrade fire and intrusion detection systems.	Renovation/Remodel	3	
Mountain Sky	141	Special Systems - upgrade fire, security, and intercom systems.	Renovation/Remodel	3	
Lakeview	132	Special Systems - upgrade intrusion and fire detection systems.	Renovation/Remodel	3	
John Jacobs	131	Special Systems - upgrade intrusion detection system.	Renovation/Remodel	3	
Desert View	128	Storage area for facility manager.	Renovation/Remodel	3	
Richard E. Miller	150	Storage area for facility manager.	Renovation/Remodel	5	School Remodel and Renovation \$28,000,000.00
Ocotillo	144	Concrete/Asphalt Project - concrete in the area east of the cafeteria.	Site Improvement	3	
Roadrunner	152	Concrete/Asphalt Project - Construct dedicated bus bay along south playground including retaining wall, fencing, and water main relocation.	Site Improvement	1	
Mountain Sky	141	Concrete/Asphalt Project - improve drainage between kitchen and portables	Site Improvement	3	
Shaw Butte	160	Concrete/Asphalt Project - install a ramp at the bus drop at northeast corner of the ball court.	Site Improvement	5	
Tumbleweed	166	Concrete/Asphalt Project - install curb and landscape in area north of main parking lot.	Site Improvement	4	
Orangewood	146	Concrete/Asphalt Project - install speed bumps	Site Improvement	4	
Maryland	138	Concrete/Asphalt Project - new parking lot and bus bay north of the MPB.	Site Improvement	3	
Acacia	114	Concrete/Asphalt Project - North parking lot expansion, repairs, and reseal	Site Improvement	2	
Sahuaro	156	Concrete/Asphalt Project - parking lot redesign and expansion, including tear-off and replacement of surface and addition of speed bumps.	Site Improvement	3	

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Site Name	Site #	Project Scope	Bond Category	Priority
Ironwood	130	Concrete/Asphalt Project - redesign, reseal, and restripe parking lots, install concrete pad for trash receptacles, construct wall from dumpster area to 39th avenue, and install safety signage	Site Improvement	3
Sunburst	162	Concrete/Asphalt Project - remove all asphalt from the west side courts and install concrete.	Site Improvement	3
Alta Vista	116	Concrete/Asphalt Project - remove and replace concrete pad for trash receptacles	Site Improvement	3
Richard E. Miller	150	Concrete/Asphalt Project - remove and replace existing main parking lot, expand parking lot to the east, and redesign to increase safety	Site Improvement	2
Arroyo	118	Concrete/Asphalt project - Remove and replace interior walkway concrete, basketball court area concrete, and asphalt on west side of campus.	Site Improvement	5
Sahuaro	156	Concrete/Asphalt Project - Remove and replace sidewalk through main hallway and south basketball court	Site Improvement	5
Palo Verde	148	Concrete/Asphalt Project - remove and replace sidewalks through main hallway, 1000 bldg, MPB, and C wing	Site Improvement	5
Roadrunner	152	Concrete/Asphalt Project - remove and replace uneven concrete adjacent to library	Site Improvement	3
Sweetwater	163	Concrete/Asphalt Project - repair and seal east and west parking lots. Regrade, remove, and replace delivery driveway and kitchen/grease trap area drainage issues with concrete.	Site Improvement	2
Richard E. Miller	150	Concrete/Asphalt Project - repair and seal northwest parking lot	Site Improvement	3
Arroyo	118	Concrete/Asphalt Project - repair and seal parking lot	Site Improvement	3
Maryland	138	Concrete/Asphalt Project - repair and seal parking lot	Site Improvement	3
Moon Mountain	140	Concrete/Asphalt Project - repair and seal parking lot	Site Improvement	3
Mountain View	142	Concrete/Asphalt Project - repair and seal parking lot	Site Improvement	3
Ocotillo	144	Concrete/Asphalt Project - repair and seal parking lot	Site Improvement	3
Orangewood	146	Concrete/Asphalt Project - repair and seal parking lot	Site Improvement	3
Roadrunner	152	Concrete/Asphalt Project - repair and seal parking lot	Site Improvement	3
Shaw Butte	160	Concrete/Asphalt Project - repair and seal parking lot	Site Improvement	3

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Site Name	Site #	Project Scope	Bond Category	Priority
John Jacobs	131	Concrete/Asphalt Project - repair and seal parking lot and repour 22 yard concrete dumpster pad and add enclosure	Site Improvement	3
Lakeview	132	Concrete/Asphalt Project - repair and seal parking lot, install concrete dumpster pad, and expanding parking lot south of portable 7 & 8 to increase number of parking spots.	Site Improvement	3
Palo Verde	148	Concrete/Asphalt Project - repair, restripe, and seal parking lots (consider redesign)	Site Improvement	2
Tumbleweed	166	Concrete/Asphalt Project - replace the old asphalt with concrete broom finish. (back campus lot)	Site Improvement	3
Sunset	162	Concrete/Asphalt Project - reseal parking lot	Site Improvement	3
Chaparral	122	Concrete/Asphalt Project - reseal parking lots	Site Improvement	5
Sunburst	162	Concrete/Asphalt Project - take out garden and replace with concrete.	Site Improvement	5
Tumbleweed	166	Concrete/Asphalt Project - tear-off and repair parking lot area near kitchen, reseal remaining parking lot, and add speed bumps	Site Improvement	3
Mountain Sky	141	Concrete/Asphalt Project - tear-off, repair, and reseal parking lots and bus bay	Site Improvement	3
Desert View	128	Concrete/Asphalt Project - redesign parking lots and bus bay to enhance pedestrian safety	Site Improvement	1
Lakeview	132	Fencing Project - Enclose parking lot with tubular steel fencing	Site Improvement	5
Alta Vista	116	Fencing Project - install 140' of chainlink fencing and (1) drive through gate in north playground	Site Improvement	2
Palo Verde	148	Fencing Project - install security fencing to increase campus safety	Site Improvement	1
Sunburst	162	Fencing Project - install tubular steel fencing for campus and parking lots.	Site Improvement	5
Sahuaro	156	Fencing Project - replace chainlink fencing and backstop around campus and including the parking lots with tubular steel.	Site Improvement	5
Sunset	165	Fencing Project - security fencing and new entrance into office.	Site Improvement	2
Cactus Wren	120	Install steel shade structure over amphitheater area	Site Improvement	4
Royal Palm	154	Irrigation Project - install a sprinkler system for the areas between the classroom buildings	Site Improvement	4
Richard E. Miller	150	Irrigation Project - install a sprinkler system for the main play field.	Site Improvement	3

Washington Elementary School District

Capital Improvement Plan

Site Name	Site #	Project Scope	Bond Category	Priority	
Cactus Wren	120	Irrigation Project - install new sprinklers in the field (west side of portables and area north of north parking lot)	Site Improvement	3	
Alta Vista	116	Irrigation Project - install sprinklers in the field north of PE building (approx. 33,000 sq. ft. area)	Site Improvement	3	
Arroyo	118	Irrigation Project - rework sprinklers in the field	Site Improvement	3	
Sunburst	162	Irrigation Project - upgrade the sprinklers on all playgrounds.	Site Improvement	3	
Roadrunner	152	Master Planning for entire site (LGS, dedicated bus bay, pedestrian flow/walkability, parkign lot redesign, relocation of playground equipment, et al)	Site Improvement	1	
Manzanita	136	Playground Project - intermediate play structures, courtyard concrete, courtyard steel shade structure	Site Improvement	5	
Desert View	128	Playground Project - Play structures and special needs playground shade canopy	Site Improvement	5	
Orangewood	146	Playground Project - replace equipment on K-2 and 3-6 playstructures	Site Improvement	3	
Ocotillo	144	Playground Project - replace sand around playstructures with rubber material	Site Improvement	3	
Desert Foothills	126	Remove the trees and rails in patio area. Install a shade structure.	Site Improvement	5	
Lakeview	132	Site Improvement Project - replace marquee	Site Improvement	4	
Palo Verde	148	Site Renovation Project - landscape the south side of gym.	Site Improvement	3	School Site Improvement \$6,500,000.00
District-wide		22 busses - replace busses 1995 or older	Student Transportation Vehicles		3,000,000.00

Total 65,000,000.00

Non-Administrative Purposes

Renovation and Construction of School Buildings	55,000,000
Site Improvements at Schools	6,500,000
Pupil Transportation Vehicles	<u>3,000,000</u>
	64,500,000

Administrative Purposes

Administrative Facility - Repair and seal parking lot to extend useful life; seal and insulate roof to increase energy efficiency.	320,000
Operational Facilities - Repair and replace roofing to extend life and increase efficiency; renovate as needed to bring site up to code for use as a maintenance facility.	<u>180,000</u>
	500,000

Total Bond Authorization Request 65,000,000

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 X Discussion
FROM: Dr. Susan J. Cook, Superintendent Information
 1st Reading
DATE: October 14, 2010
AGENDA ITEM: Approval to Publish the 2009-2010 Annual Financial Report
INITIATED BY: David Velazquez, Director of Finance SUBMITTED BY: Cathy Thompson, Director of Business Services
PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: ARS 15-904

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

A.R.S. Sec. 15-904 requires school districts to prepare and submit an Annual Financial Report for the preceding fiscal year, in electronic format by October 15, 2010. A.R.S. 15-904 also requires publication of the report in a newspaper of general circulation within the school district, mailed to each household in the District, or transmitted electronically to the Arizona Department of Education (ADE) for posting on their website. Washington Elementary School District (WESD) will publish the Annual Financial Report (AFR) on the ADE website with a link to the AFR placed on the school district's individual website.

Consequently, in accordance with A.R.S. 15-904, the 2009-2010 Annual Financial Report will be presented for acceptance and approval to publish.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board accept the 2009-2010 Annual Financial Report and direct the publication and filing of the report as required by law.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item VII.A.

I certify that the Annual Financial Report of WASHINGTON ELEMENTARY SCHOOL District, NO. 6 County, for fiscal year 2010 was approved by the Governing Board on OCTOBER 14, 2010, and that the complete Annual Financial Report may be reviewed by contacting DAVID VELAZQUEZ at the District Office, telephone 602-347-3506, during normal business hours.

1. Average Daily Membership (ADM):

Attending
Resident

2009
21,938,630

2010
21,583,956

Primary
Secondary

21,938,309
21,499,869

1.4207

2. 2010 Tax Rates:

Primary
Secondary

1.6568
1.4207

President of the Governing Board

ADE/AG 41-202S Rev. 8/10-FY 2010

Fund/Program	Beginning Fund Balance	Actual Revenues	Other Financing Sources (Uses)	Expenditures		Ending Fund Balance
				Budget	Actual	
Regular Education				88,502,580	84,989,540	
Special Education				26,440,322	25,207,222	
Spec. Ed., ESEA, Title VIII				0	0	
Pupil Transportation				8,296,091	7,858,938	
Desegregation				6,350,000	6,347,826	
Special K-3 Program Override				3,584,549	3,583,866	
Dropout Prevention Programs				0	0	
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0	
Maintenance and Operation Total	(2,266,171)	133,167,484	733,831	133,173,342	127,987,392	3,647,746
Classroom Site Funds	(1,112,983)	5,350,565		9,510,699	4,286,155	(48,573)
Instructional Improvement	368,905	797,951		788,033	1,093,141	73,715
Unrestricted Capital Outlay	3,926,760	948,545	2,962,441	8,067,747	2,985,114	4,852,632
Soft Capital Allocation	98,1978	5,095,428	(3,695,272)	2,385,133	626,211	1,738,923
Adjacent Ways	312,217	18,261	0	2,385,133	114,032	216,446
Bond Building	5,244,166	0	0	5,278,071	4,162,850	1,081,316
Other Capital Funds	0	0	0	0	0	0
Building Renewal	1,916,219	19,232		1,729,697	702,099	1,233,352
New School Facilities	0	0		0	0	0
Federal Projects	1,154,898	24,442,220	(700,412)	32,256,177	22,868,270	2,028,436
State Projects	55,335	471,926		515,169	491,907	41,354
County, City, and Town Grants	0	23,902	0	24,000	23,902	0
Full-Day Kindergarten	0	0	0	0	0	0
Full-Day Kindergarten Capital	0	0	0	0	0	0
Structured English Instruction	210,470	0		0	0	0
Compensatory Instruction	320,807	291,190		501,355	443,963	57,697
School Plant Funds	3,298,340	381,833		667,365	44,145	638,493
Civic Center	417,429	12,829,798	(454,904)	13,858,091	12,253,198	3,420,036
Community School	1,201,845	2,516,347	0	600,644	162,104	499,812
Auxiliary Operations	311,901	406,706	0	3,277,155	2,638,796	1,099,396
Extracurricular Activities Fees	717,931	368,139	0	677,309	387,864	330,743
Gifts and Donations	256,047	339,131	0	1,070,919	414,460	671,610
Career & Tech. Ed. & Voc. Ed. Projects	0	0	0	559,745	242,088	331,090
Fingerprint	13,427	10,794	0	0	0	0
School Opening	0	0	0	21,016	0	24,221
Insurance Proceeds	87,894	25,342	0	0	0	0
Textbooks	42,933	13,925	0	113,406	99,924	13,512
Litigation Recovery	664,355	58,224	0	50,909	9,943	46,915
Indirect Costs	821,289	6,052	1,155,315	721,777	358,801	363,778
Unemployment Insurance	0	0	0	2,098,294	1,269,052	713,604
Teacherage	0	0	0	0	0	0
Insurance Refund	0	0	0	0	0	0
Grants and Gifts to Teachers	4,233	20,096	0	25,778	20,780	3,549
Advertisement	89,000	3,146	0	91,943	0	92,146
Joint Technological Education	0	0	0	0	0	0
Impact Aid Revenue Bond Building	0	0	0	0	0	0
Debt Service	19,646,636	16,957,314	0	16,000,000	15,447,307	21,156,643
Emergency Deficiencies Correction	0	0	0	0	0	0
Building Renewal Grant	0	0	0	0	0	0
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0
Permanent	0	0	0	0	0	0
Student Activities	176,933	231,425			250,555	159,803
Self Insurance	9,537,806	18,793,182	0	27,711,629	17,847,052	10,483,936
Intergovernmental Agreements	798,376	3,081,135	0	3,780,994	2,933,536	945,975
District Services	1,052,519	561,581	0	1,190,032	644,902	969,198
Other Funds	0	0	0	0	0	0

**SCHOOL DISTRICT CURRENT EXPENDITURES
ON A SCHOOL-BY-SCHOOL BASIS FOR FY 2010**

DISTRICT NAME Washington Elementary School I
CTDS NUMBER 070406000

School Name	CTDS Number	Classroom Instruction excl. Supplies (Function 1000, except Object 6600)	Classroom Supplies (Function 1000, Object 6600)	Administration (Functions 2300, 2400, 2500, & 2900)	Support Services-Students (Function 2100)	All Other Support Services & Operations (Functions 2200, 2600, 2700, 3100, & 3400)	Total Current Expenditures
Acacia	070406114	2,145,799.51	35,081.76	316,939.59	222,105.39	834,307.89	3,554,234
Alta Vista	070406116	2,078,806.17	21,636.89	339,734.04	312,803.86	836,786.19	3,589,767
Arroyo	070406118	1,758,172.18	24,462.84	303,421.88	312,422.09	762,803.62	3,161,282
Cactus Wren	070406120	1,934,061.34	28,684.70	299,779.47	378,783.41	699,773.63	3,341,083
Chaparral	070406122	2,035,642.29	20,135.27	307,886.08	468,890.72	760,466.59	3,593,021
Cholla	070406124	3,444,662.92	33,042.28	511,326.17	480,320.15	1,122,670.30	5,592,022
Desert Foothills	070406126	2,628,668.34	29,040.90	469,855.23	430,405.60	970,667.98	4,528,638
Desert View	070406128	1,900,743.90	20,908.18	328,184.30	371,586.84	720,963.09	3,342,386
Ironwood	070406130	2,085,861.99	19,336.92	325,412.37	346,554.91	771,024.28	3,548,190
John Jacobs	070406131	2,318,875.01	26,385.71	303,983.95	407,953.60	737,826.91	3,795,029
Lake View	070406132	1,781,106.90	24,035.84	280,504.68	183,505.12	664,087.44	2,933,240
Lookout Mtn.	070406134	3,308,940.68	32,650.08	504,878.26	448,889.99	1,117,292.81	5,412,652
Manzanita	070406136	2,490,580.77	27,643.89	402,657.68	511,773.81	948,673.32	4,832,732
Maryland	070406138	2,693,223.05	48,314.13	510,045.46	466,131.37	1,115,017.69	4,604,165
Moon Mtn.	070406140	2,790,285.06	54,080.98	375,023.08	374,859.16	1,009,916.85	4,407,230
Mountain Sky	070406141	2,423,056.19	22,299.19	456,572.09	454,828.84	1,050,474.06	4,407,230
Mountain View	070406142	5,052,441.92	58,509.70	680,200.80	921,889.70	1,788,267.71	8,501,310
Ocotillo	070406144	2,913,384.94	34,874.60	495,804.93	489,836.44	1,193,961.98	5,127,863
Orangewood	070406146	3,193,346.19	34,886.66	517,668.56	373,955.90	1,125,562.45	5,245,420
Palo Verde	070406148	3,994,283.27	50,182.33	548,024.37	632,245.09	1,244,088.51	6,468,824
R.E. Miller	070406150	2,128,768.57	40,837.21	335,441.67	312,051.50	796,928.62	3,614,029
Roadrunner	070406152	2,352,488.62	27,774.11	358,992.41	331,277.71	834,523.88	3,905,057
Royal Palm	070406154	2,806,707.71	37,100.51	461,748.91	404,865.42	940,378.33	4,650,801
Sahuaro	070406156	2,281,531.72	25,697.68	341,865.09	351,215.19	838,512.77	3,835,822
Shaw Butte	070406160	3,032,465.02	41,933.78	515,535.37	526,085.10	1,341,191.55	5,457,211
Sunburst	070406162	2,212,504.06	25,291.84	346,033.75	272,434.09	889,278.74	3,745,542
Sweetwater	070406163	2,945,868.64	22,146.50	334,014.47	531,025.96	794,471.34	4,627,527
Sunnyslope	070406164	2,802,693.71	27,096.78	377,914.42	409,529.91	959,636.22	4,576,871
Sunset	070406165	1,897,768.92	23,847.87	325,757.82	342,005.51	768,280.97	3,357,651
Tumbleweed	070406166	1,937,621.83	18,948.85	329,785.14	252,442.06	799,614.77	3,338,413
Abe Lincoln	070406167	2,123,768.62	24,382.91	311,777.01	202,538.04	926,381.01	3,488,848
Washington	070406168	3,219,590.54	48,074.67	565,721.81	738,149.02	1,255,759.10	5,827,295
							0

DISTRICT NAME Washington Elementary School District No. 6

COUNTY Maricopa

CTDS NUMBER

070406090



ANNUAL FINANCIAL REPORT

We, the Governing Board of the District, hereby certify the
Annual Financial Report per A.R.S. §15-904
for the Fiscal Year
2010

SIGNATURE/DATE

SIGNATURE/DATE

The Annual Financial Report file(s) for FY 2010 uploaded to the Arizona Department of Education's Web site on
contain(s) the data for the AFR described above.
Date

Superintendent Signature

Business Manager Signature

David Velazquez
District Contact Employee

602-347-3506
Telephone Number

David Velazquez@wasedschools.org
E-mail

TOTAL EXPENDITURES BY FUND

1. Maintenance & Operation (from page 2, line 34)
2. Classroom Site Funds (from page 4, line 49 plus page 4, footnote 1)
3. Unrestricted Capital Outlay (from page 5, line 10)
4. Soft Capital Allocation (from page 5, line 19)

\$ 127,987,392
\$ 4,286,155
\$ 2,985,114
\$ 626,211

DISTRICT NAME Washington Elementary School District No. 6

FUNDS AVAILABLE

Beginning Fund Balance (1)

REVENUE

1000 Local

1110 Property Taxes
1140 Payables and Interest on Loans
1280 Revenue in Lieu of Taxes
1310 Tuition from Individuals
1320 Tuition from Other Arizona Districts
1330 Tuition from Out-of-State Districts
1340 Tuition from Other Private Sources (Other than Individuals)
1350 Tuition from Other Government Sources Within Arizona
1360 Tuition from Other Government Sources Outside Arizona
1410 Transportation Fees from Individuals
1420 Transportation Fees from Other Arizona Districts
1430 Transportation Fees from Out-of-State Districts
1440 Transportation Fees from Other Private Sources (Other than Individuals)
1450 Transportation Fees from Other Government Sources Within Arizona
1460 Transportation Fees from Other Government Sources Outside Arizona
1500 Investment Income
Other (Specify) (2) 1980 prior year refund exp're

Subtotal (lines 2-18)

2000 Intermediate

2110 County School Fund
2120 County Equalization Assistance
2210 Special County School Reserve Fund
Other (Specify)

Subtotal (lines 20-23)

3000 State

3110 State Equalization Assistance
3120 Additional State Aid
Other (Specify) 3130 Cent of Ed. Conv.

Subtotal (lines 25-27)

4000 Federal

4100 Unrestricted Revenue Received Directly from the Federal Government
4200 Unrestricted Revenue Received from the Federal Government through the State
4300 Restricted Revenue Received from the Federal Government through the State
4700 Revenue Received from the Federal Government through Other Intermediate Agencies
4800 Revenue in Lieu of Taxes
4900 Revenue from Detail of the District
Other (Specify)

Subtotal (lines 25-35)

Total Fund Revenue (lines 19, 24, 28, and 36)

5200 Fund Transfer-In

Other (Specify)

TOTAL FUNDS AVAILABLE (lines 1, 3, 38, and 39)

Total Maintenance and Operation Expenditures (p. 2, line 44)

Total Capital Expenditures (p. 5, lines 16 and 19)

6900 Other Financing Uses and Other Items

TOTAL EXPENDITURES AND OTHER USES (lines 41 or 42 plus 43)

ENDING FUND BALANCE (line 40 minus line 44) (1)

COUNTY Maricopa

CTDS NUMBER 070406000

MAINTENANCE AND OPERATION FUND 001	UNRESTRICTED CAPITAL OUTLAY FUND 610	SOFT CAPITAL ALLOCATION FUND 625
ACTUAL	ACTUAL	ACTUAL
12,266,177	3,926,760	88,576

(1) Includes the Maintenance and Operation Fund revolving account cash balance on hand of \$10,000 at 7/1/09 and \$10,000 at 6/30/10

(2) The amount of Government Property Lease Expense Tax revenue included on line 18 is \$

2	38,400,305	41,961	1,398,105
3			
4	172,165		6,600
5			
6			
7			
8			
9			
10			
11			
12			
13			
14	32,997		
15			
16	25,105	36,117	26,171
17	15,383		15,766
18	35,644,335	81,084	1,469,588
19			
20			
21	7,108,018	63,524	351,813
22			
23			
24	7,108,018	63,524	351,813
25			
26	71,659,228	702,329	3,251,038
27	4,353,623	95,398	176,589
28	76,570,335	798,727	3,427,627
29			
30			
31	10,735,256		
32			
33			
34			
35	10,735,256	0	0
36			
37	133,167,484	948,545	5,089,438
38	733,831	2,962,441	
39			
40	131,835,136	7,837,746	6,081,466
41	127,987,392		600,311
42		2,985,114	3,690,232
43	127,987,392	2,985,114	4,327,483
44	3,647,746	4,851,602	1,258,933
45			

MAINTENANCE AND OPERATION FUND (001)—EXPENDITURES

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300-6400, 6500	Supplies 6600	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease in Actual
						Budget FY 2010	Actual FY 2010	
100 Regular Education								
1000 Classroom Instruction	36,492,676	11,831,067	140,430	666,723		50,222,998	49,132,896	-6.0%
2000 Support Services								
2100 Students	2,089,811	614,164	5,007	26,856		2,777,362	2,735,838	-9.4%
2200 Instructional Staff	2,133,288	608,402	25,403	32,172		3,040,170	2,789,265	-17.3%
2300 General Administration	766,510	188,549	199,933	11,202	13,595	1,445,681	1,179,776	-17.3%
2400 School Administration	5,814,633	1,635,082	18,711	21,432	3,323	7,493,681	7,409,584	-1.1%
2500 Central Services	2,352,118	685,871	1,084,741	75,099	8,449	4,206,057	4,182,404	-0.6%
2600 Operation & Maintenance of Plant	5,846,158	1,892,686	3,631,474	5,581,044	7,302	18,332,445	17,903,770	-2.3%
2900 Other						0	0	0.0%
3000 Operation of Noninstructional Services	204,013	78,281		25,000		282,611	307,294	10.4%
5000 Debt Service (1)					29,067	25,000	29,067	96.3%
610 School-Sponsored Occurricular Activities						0	0	0.0%
620 School-Sponsored Athletics	133,171	22,707				173,561	155,878	-10.0%
630 Other Instructional Programs						0	0	0.0%
700, 800, 900 Other Programs						0	0	0.0%
Regular Education Subtotal (lines 1-14)	55,832,376	17,538,809	5,105,191	6,432,428	60,236	88,502,580	84,989,540	-6.9%
200 Special Education								
1800 Classroom Instruction	9,557,779	2,931,291	3,257,691	72,109		16,854,800	15,818,870	-3.0%
2000 Support Services								
2100 Students	5,647,106	1,459,444	1,894,109	32,806	500	9,059,934	9,033,965	-0.3%
2200 Instructional Staff	242,879	65,121	30,675	11,213	1,563	496,006	351,551	-27.7%
2300 General Administration						0	0	0.0%
2400 School Administration						0	0	0.0%
2500 Central Services	317	854				0	0	0.0%
2600 Operation & Maintenance of Plant	1,157	211	297			5,361	1,665	-31.6%
2900 Other						0	0	0.0%
3000 Operation of Noninstructional Services						0	0	0.0%
Subtotal (lines 16-24)	15,449,238	4,456,921	5,182,772	116,128	2,163	26,440,322	25,207,222	-5.9%
300 Special Education Disability ESP, Title VIII								
(from Supplement, page 1, line 16)	0	0	0	0	0	0	0	0.0%
400 Pupil Transportation								
2700 Student Transportation	4,271,067	1,645,793	1,066,298	872,430	3,350	8,296,091	7,859,938	-5.3%
510 Desegregation								
(from Desegregation Supplement-Districtwide, page 2, line 44)	4,841,220	1,465,615	20,819	20,172	0	6,350,000	6,347,826	-0.0%
520 Special K-3 Program Override								
(from Supplement, page 1, line 20)	2,744,258	839,608	0	0	0	3,584,549	3,583,866	-0.2%
530 Dropout Prevention Programs								
1600 Classroom Instruction								
2900-3900 Support Serv & Oper of Noninstructional Serv.								
Subtotal (lines 30 and 31)	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 30)								
Total Expenditures (lines 15, 25-29, 32, and 33)	83,138,159	25,966,746	11,375,080	7,441,158	66,249	133,173,542	127,987,392	-3.7%

(1) Function code 5000, object code 6820-judgments Against the District should be used to report actual expenditures for excessive property tax valuation judgments paid in FY 2010.

A. ENROLLMENT OF GIFTED PUPILS BY GRADE (A.R.S. §15-207(A)(5))

Area of Identification (A.R.S. §15-207(A)(5))

	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
1. Quantitative Reasoning	21	47	57	114	121	133	116	99					778
2. Verbal Reasoning	14	21	30	51	69	100	95	70					550
3. Nonverbal Reasoning	37	120	146	171	154	221	174	148					1,439
4. Total Duplicated Enrollment (lines 1-3) (1)	72	188	233	335	448	455	384	318	0	0	0	0	2,776

B. ENROLLMENT OF GIFTED PUPILS BY ETHNICITY

Total Number

Gifted Pupils

1,281

70

571

41

125

2,028

1. White, non Hispanic

2. Black, non Hispanic

3. Hispanic

4. American Indian/Alaskan Native

5. Asian or Pacific Islander

6. Total Unduplicated Enrollments (lines 1-5) (1)

C. M&O AND SCA FUND SPECIAL EDUCATION PROGRAMS BY TYPE

	PROGRAM	BUDGET	TOTAL	PROGRAM	TOTAL
1. Autism	1,938,987	1,938,987	2,234,283	1,938,987	2,234,283
2. Emotional Disability	1,464,758	1,464,758	2,584,520	1,464,758	2,584,520
3. Hearing Impairment	343,204	343,204	320,414	343,204	320,414
4. Other Health Impairments	1,400,182	1,400,182	1,210,323	1,400,182	1,210,323
5. Specific Learning Disability	5,708,214	5,708,214	4,538,455	5,708,214	4,538,455
6. Mild, Moderate or Severe Mental Retardation	1,753,947	1,753,947	2,049,899	1,753,947	2,049,899
7. Multiple Disabilities	368,282	368,282	369,487	368,282	369,487
8. Multiple Disabilities with Severe Sensory Impair.	198,553	198,553	346,227	198,553	346,227
9. Orthopedic Impairment	832,172	832,172	844,652	832,172	844,652
10. Preschool Severe Delay	734,896	734,896	694,534	734,896	694,534
11. Developmental Delay	1,946,454	1,946,454	1,670,716	1,946,454	1,670,716
12. Speech/Language Impairment	7,973,656	7,973,656	6,145,846	7,973,656	6,145,846
13. Traumatic Brain Injury	75,258	75,258	44,960	75,258	44,960
14. Visual Impairment	457,112	457,112	476,752	457,112	476,752
15. Blindness (lines 1-14)	24,995,575	24,995,575	23,681,108	24,995,575	23,681,108
16. Gifted Education (2)	1,230,557	1,230,557	1,230,765	1,230,557	1,230,765
17. Remedial Education	197,761	197,761	277,371	197,761	277,371
18. ELL Incremental Costs	16,429	16,429	16,831	16,429	16,831
19. ELL Compensatory Instruction	0	0	0	0	0
20. Vocational and Technological Education	0	0	0	0	0
21. Career Education	0	0	0	0	0
22. Total (lines 1-21)	26,440,722	26,440,722	23,206,075	26,440,722	23,206,075

(1) Total Enrollment in Section B cannot be greater than Section A.

(2) Total actual Gifted expenditures in Sections C and D must agree.

(3) District total budget amounts from district's FY 2010 must be included in the Maintenance and Operation Fund expenditures on page 2 of this report.

(4) Include expenditures for object codes 6411, 6421, 6531, 6621-6625.

D. MAINTENANCE AND OPERATION EXPENDITURES FOR GIFTED PUPILS (ELEMENTARY, SECONDARY, AND TOTAL)

Actual Expenditures for all Gifted Programs:

K-8 \$ 1,230,765

9-12 \$ 0

Total (2) \$ 1,230,765

E. MAINTENANCE AND OPERATION DETAIL BY OBJECT CODE (3)

	BUDGET	ACTUAL
1. Utilities	7,499,284	6,221,265
2. Tuition Out Dist. Service	0	0
3. Audit Services - Nonfederal	6565	6565
	45,000	48,910

F. MAINTENANCE AND OPERATION EXPENDITURES FOR CAREER LADDER PROGRAM

Actual Expenditures made in FY 2010

\$ 0

G. MAINTENANCE AND OPERATION EXPENDITURES FOR OPTIONAL PERFORMANCE INCENTIVE PROGRAM (6)

Actual Expenditures made in FY 2010

\$ 0

H. MAINTENANCE AND OPERATION EXPENDITURES FOR PERFORMANCE PAY (6)

Actual Expenditures made in FY 2010

\$ 0

I. TUITION PAID TO OTHER ARIZONA DISTRICTS (7)

(Object Codes 6561 and 6565)

1. Type 03 districts (tuition for high school students only)

2. All districts including Type 03 (all tuition paid to other Arizona districts)

	Operating	Capital	Debt	Total
	6561	6561	6565	0
	0	0	0	0

(5) Cover the Maintenance and Operation Fund expenditures made in FY 2010 for nonfederal audit services (should be coded to function 2310) on line 2.3 above. Districts may also include additional federal audit expenditures incurred as a result of ARRA-NSRF monies received on line E.3.

The total federal audit service expenditure made in FY 2010 from all funds was \$ 0. Do not include costs of consulting or other services paid to audit firms (e.g., application fees paid for submission of District's Comprehensive Annual Financial Report to ASRO and GFOA for certification) or the nonfederal or federal audit services actual expenditures.

(6) Do not report expenditures for the Performance Pay Component of the Classroom Size Fund or the Instructional Improvement Fund on this line.

(7) All amounts included on line 1 must also be included on line 2. Therefore, Line 2 must be greater than or equal to line 1.

UNRESTRICTED CAPITAL OUTLAY (610) and SOFT CAPITAL ALLOCATION (625) FUNDS--EXPENDITURES										CTDS NUMBER	
COUNTY Maricopa											
DISTRICT NAME Washington Elementary School District No. 6											
Expenditures	Rentals 6940	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (1100 & 800 type excluding 6900)	All Other Object Codes (1100 & 800 type excluding 6900) (2)	Budget FY 2010	Totals Actual FY 2010	Actual FY 2009	% Increase/ Decrease in Actual
Unrestricted Capital Outlay Override (1)	1							0	0	0	0.0%
Unrestricted Capital Outlay Fund 610											
1000 Instruction								1,800,514	315,517	42,741	618.2%
2000 Support Services		277,495	38,022								
2100, 2200 Students and Instructional Staff			2,226					2,496	2,226	948	134.8%
2300, 2400, 2500, 2900 Administration			555,746					1,826,238	555,746	434,570	27.9%
2600 Operation & Maintenance of Plant			176,518					645,057	176,518	238,569	26.0%
2700 Student Transportation			430,475					681,472	430,475	169,712	153.2%
3000 Operation of Noninstructional Services											
4000 Facilities Acquisition and Construction			7,665						0	0	0.0%
5000 Debt Service				235,035	17,616	1,243,416		2,837,062	1,251,081	847,114	47.7%
Total Unrestricted Capital Outlay Fund (lines 2-9)			1,210,853	235,035	17,616	1,243,416		5,504,078	1,981,311	1,584,945	70.5%
Soft Capital Allocation Fund 625								8,067,747	2,983,114	1,831,815	63.0%
1000 Instruction											
2000 Support Services		126,704	47,802					1,929,592	174,596	3,192,775	-94.2%
2100, 2200 Students and Instructional Staff											
2300, 2400, 2500, 2900 Administration		7,602	3,728					13,301	11,330	216,033	-94.8%
2600 Operation & Maintenance of Plant			123					200	123	0	0.0%
2700 Student Transportation								0	0	0	0.0%
3000 Operation of Noninstructional Services								0	0	0	0.0%
4000 Facilities Acquisition and Construction								0	0	0	0.0%
5000 Debt Service								0	0	0	0.0%
Total Soft Capital Allocation Fund (lines 11-19)			51,633	380,192	59,869		0	441,840	440,232	715,464	-38.5%
Total		134,306	51,633	380,192	59,869		0	2,385,133	636,211	4,134,272	-84.8%

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Lines 2009, 3rd Special Session, Ch. 12, §65, allowed school districts to use soft capital allocation monies for any operating or capital expenditures in FY 2010. Therefore, districts should record any MRO type expenditures made from the Soft Capital Allocation Fund in this column.

CAPITAL ASSETS AS OF	
JUNE 30, 2010	
Land and Improvements	\$20,117,668 1.
Buildings and Improvements	\$247,097,559 2.
Furniture, Equipment, Vehicles, and Technology	\$38,472,739 3.
Construction in Progress	\$25,000,034 4.
Total	\$330,680,000 5.

CAPITAL FUNDS (630, 690, and 695)—EXPENDITURES

[illegible]

DISTRICT NAME Washington Elementary School District No. 6

COUNTY Montana

CTDS NUMBER 070406000

Capital Funds (630, 690, and 695)		
Bond Building Fund 630		
Beginning Fund Balance		5,244,166
Revenues		
Other Financing Sources		
Total Available (lines 1-3)		5,244,166
Expenditures		
Renovation		
New Construction		
Other		
Total Expenditures (lines 5-7) (1)		715,127
Other Financing Uses		
Ending Fund Balance (line 4 minus lines 8 and 9)		4,529,039
Building Renewal Fund 690		
Beginning Fund Balance		1,916,210
Revenues		
Total Available (lines 11 and 12)		1,935,451
Expenditures		
Renovation		
Other		
Total Expenditures (lines 14 and 15) (1)		537,804
Ending Fund Balance (line 13 minus line 16)		1,397,647
New School Facilities Fund 695		
Beginning Fund Balance		
Revenues		
Total Available (lines 18 and 19)		
Expenditures		
New Construction		
Other		
Total Expenditures (lines 21 and 22) (1)		
Ending Fund Balance (line 20 minus line 23)		

Funds 630 and 695

1. New construction cost per square foot \$ 156

2. Land acquisition costs \$ 0

Debt Service Fund 700			Adjacent Ways Fund 620		
BUDGET	ACTUAL		BUDGET	ACTUAL	
Beginning Fund Balance		19,646,636		312,217	
Revenues & Other Sources					
1110 Property Taxes		16,710,473		7,796	
1280 Revenue in Lieu of Taxes		39,666		0	
1300 Tuition		0		0	
1400 Transportation Fees		0		0	
1500 Investment Income		174,056		2,883	
Other Local 1980		13,119		7,582	
State					
3100 Issuance of Bonds					
3200 Fund Transfers-In					
Total Revenues & Other Sources (lines 2-10)		16,957,314		18,261	
Total Available (lines 1 and 11)		36,603,950		330,478	
Expenditures & Other Uses					
6830 Redemption of Principal		10,745,000			
6840-6850 Interest		4,694,574			
6100-6800 Expenditures (2) ...		7,733		114,032	
Total Expenditures (lines 13-15) (3)		15,447,307		2,385,133	
6930 Fund Transfers-Out					
6940 Pymt. to Escrow Agent for Def. of Debt					
Total Expenditures & Other Uses (lines 16-18)		15,447,307		114,032	
Ending Fund Balance (line 12 minus line 19)		21,156,643		216,446	
Instructional Improvement Fund 020					
Beginning Fund Balance		368,905		1	
Revenues		797,951		2	
Total Available (lines 1 and 2)		1,166,856		3	
Expenditures					
Teacher Compensation Increases		0		4	
Class Size Reduction		0		5	
Dropout Prevention Programs		788,033		6	
Instructional Improvement Programs		0		7	
Total Expenditures (lines 4-7)		788,033		8	
Ending Fund Balance (line 3 minus line 8)		378,823		9	

- (1) Total budgeted and actual expenditures for each fund must agree to the total amounts reported on page 6, by fund.
- (2) Other than principal and interest payments (6830-6850)
- (3) Obtain budget amount from the district's FY 2010 latest revised adopted budget.

FEDERAL AND STATE PROJECTS

	BEGINNING FUND BALANCE ACTUAL	REVENUE ACTUAL	FUND TRANSFERS (OUT) TO INDIRECT COSTS ACTUAL	EXPENDITURES		ENDING FUND BALANCE ACTUAL
				BUDGET	ACTUAL	
FEDERAL PROJECTS (1)						
100-130 ESEA Title I - Helping Disadvantaged Children	(569,674)	11,427,594	(361,518)	15,841,037	11,310,297	(813,895) 1.
140-150 ESEA Title II - Prof. Development and Technology	(262,830)	785,297	(40,385)	1,671,160	1,190,430	(708,348) 2.
160 ESEA Title IV - 21st Century Schools	(125,594)	1,758,398	(35,499)	2,412,447	1,618,277	(40,972) 3.
170-180 ESEA Title V - Promote Informed Parent Choice	27	(27)		0	0	0 4.
190 ESEA Title III - Limited English & Immigrant Students	(70,637)	1,059,419	(16,078)	1,333,136	995,202	(22,498) 5.
200 ESEA Title VII - Indian Education	16,901	112,119	(4,176)	139,102	125,178	(334) 6.
210 ESEA Title VI - Flexibility and Accountability				0	0	0 7.
220 IDEA Part B	(710,914)	7,188,860	(215,282)	7,871,125	6,548,404	(285,740) 8.
230 Johnson-OMalley				0	0	0 9.
240 Workforce Investment Act				0	0	0 10.
250 AEA-Adult Education				0	0	0 11.
260-270 Vocational Education - Basic Grants				0	0	0 12.
280 ESEA Title X - Homeless Education	(33,798)	129,204	(4,315)	152,405	125,801	(34,710) 13.
290 Medicaid Reimbursement	2,867,021	1,173,578		2,835,745	102,050	3,938,579 14.
306 E-Rate	44,396	596,496			596,496	0 15.
306-399 Other Federal Projects (excludes E-Rate on line 15 above)		211,282	(3,159)		256,165	(3,646) 16.
Total Federal Project Funds (lines 1-16)	1,154,898	24,347,220	(700,472)	33,256,177	22,868,270	2,038,436 17.
STATE PROJECTS						
400 Vocational Education				0	0	0 18.
410 Early Childhood Block Grant	28,405	293,664		294,987	292,579	29,490 19.
420 Ext. School Yr. - Pupils with Disabilities	16,534	(16,518)		0	16	0 20.
425 Adult Basic Education				0	0	0 21.
430 Chemical Abuse Prevention Programs	312	(98)		10,328	0	214 22.
435 Academic Contests				0	0	0 23.
445 Dropout Prevention Program (grades 4-12)				0	0	0 24.
450 Gifted Education	6,362	20,910		27,272	26,133	1,139 25.
455 Family Literacy Pilot Program				0	0	0 26.
460 Environmental Special Plate				0	0	0 27.
465-499 Other State Projects	3,722	179,968		182,582	173,195	10,495 28.
Total State Project Funds (lines 18-28)	55,335	477,926		515,169	491,907	41,354 29.
Total Federal and State Projects (lines 17 and 29)	1,210,233	24,926,146	(700,472)	33,771,346	23,360,177	2,069,790 30.

(1) Districts should have used a separate fund within the existing assigned fund ranges for each ARRA grant received during the year. If there was not available space within a fund range, districts should have assigned a fund number for that grant within the Other Federal Projects 300-399 fund range.

	OTHER FUNDS	REVENUE	FUND TRANSFERS	EXPENDITURES	IRONING FUND
	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL
1. 050 County, City and State Grants	0	23,692	0	24,000	23,692
2. 060 Full-Day Kindergarten	0	0	0	0	0
3. 070 Full-Day Kindergarten Capital	0	0	0	0	0
4. 071 Structured English Instruction (1)	0	0	0	0	0
5. 072 Compensatory Instruction (1)	0	0	0	0	0
6. 080 School Nurse (less over 1 year)	210,470	291,190	0	500,335	57,997
7. 090 School Nurse (less over 1 year or 680)	144,076	52,481	0	168,534	157,852
8. 100 School Nurse (less over 1 year or 680)	0	0	0	0	0
9. 110 School Nurse (less over 1 year or 680)	0	0	0	0	0
10. 120 School Nurse (less over 1 year or 680)	0	0	0	0	0
11. 130 Community School	1,201,943	2,350,347	0	3,313,535	1,090,596
12. 140 Extracurricular Activities (less Tax Credit)	311,961	606,760	0	697,369	387,864
13. 150 Gifts and Donations	717,931	368,139	0	1,076,016	671,510
14. 160 Gifts and Donations	248,530	305,131	0	523,037	443,402
15. 170 Gifts and Donations	13,472	10,794	0	21,025	21,025
16. 180 School Opening	0	0	0	0	0
17. 190 Insurance Proceeds	87,894	25,542	0	313,466	15,513
18. 200 Textbooks	42,031	13,315	0	80,009	46,913
19. 210 Logistics Recovery	664,552	58,272	0	751,777	265,738
20. 220 Logistics Recovery	421,293	7,003	0	2,098,294	71,800
21. 230 Transportation	0	0	0	0	0
22. 240 Insurance Refund	0	0	0	0	0
23. 250 Grants and Gifts to Teachers	4,353	20,096	0	15,778	3,519
24. 260 White Abolition	0	0	0	0	0
25. 270 White Abolition	89,000	3,146	0	91,563	27,446
26. 280 White Abolition	0	0	0	0	0
27. 290 White Abolition	0	0	0	0	0
28. 300 White Abolition	0	0	0	0	0
29. 310 White Abolition	0	0	0	0	0
30. 320 White Abolition	0	0	0	0	0
31. 330 White Abolition	0	0	0	0	0
32. 340 White Abolition	0	0	0	0	0
33. 350 White Abolition	0	0	0	0	0
34. 360 White Abolition	0	0	0	0	0
35. 370 White Abolition	0	0	0	0	0
36. 380 White Abolition	0	0	0	0	0
37. 390 White Abolition	0	0	0	0	0
38. 400 White Abolition	0	0	0	0	0
39. 410 White Abolition	0	0	0	0	0
40. 420 White Abolition	0	0	0	0	0
41. 430 White Abolition	0	0	0	0	0

1. Bond Outstanding, June 30, 2010

2. FY 2010 Approved Valuations and Tax Rates

a. Primary: \$ 1,913,398,644,040

b. Secondary: \$ 2,705,864,627,000

c. Total: \$ 4,619,263,271,040

d. Actual 2010 in Session

e. Actual 2010 in Session

f. Actual 2010 in Session

g. Actual 2010 in Session

h. Actual 2010 in Session

i. Actual 2010 in Session

j. Actual 2010 in Session

k. Actual 2010 in Session

l. Actual 2010 in Session

m. Actual 2010 in Session

n. Actual 2010 in Session

o. Actual 2010 in Session

p. Actual 2010 in Session

q. Actual 2010 in Session

r. Actual 2010 in Session

s. Actual 2010 in Session

t. Actual 2010 in Session

u. Actual 2010 in Session

v. Actual 2010 in Session

w. Actual 2010 in Session

x. Actual 2010 in Session

y. Actual 2010 in Session

z. Actual 2010 in Session

aa. Actual 2010 in Session

ab. Actual 2010 in Session

ac. Actual 2010 in Session

ad. Actual 2010 in Session

ae. Actual 2010 in Session

af. Actual 2010 in Session

ag. Actual 2010 in Session

ah. Actual 2010 in Session

ai. Actual 2010 in Session

aj. Actual 2010 in Session

ak. Actual 2010 in Session

al. Actual 2010 in Session

am. Actual 2010 in Session

an. Actual 2010 in Session

ao. Actual 2010 in Session

1. 050 County, City and State Grants

2. 060 Full-Day Kindergarten

3. 070 Full-Day Kindergarten Capital

4. 071 Structured English Instruction (1)

5. 072 Compensatory Instruction (1)

6. 080 School Nurse (less over 1 year)

7. 090 School Nurse (less over 1 year or 680)

8. 100 School Nurse (less over 1 year or 680)

9. 110 School Nurse (less over 1 year or 680)

10. 120 School Nurse (less over 1 year or 680)

11. 130 Community School

12. 140 Extracurricular Activities (less Tax Credit)

13. 150 Gifts and Donations

14. 160 Gifts and Donations

15. 170 Gifts and Donations

16. 180 School Opening

17. 190 Insurance Proceeds

18. 200 Textbooks

19. 210 Logistics Recovery

20. 220 Logistics Recovery

21. 230 Transportation

22. 240 Insurance Refund

23. 250 Grants and Gifts to Teachers

24. 260 White Abolition

25. 270 White Abolition

26. 280 White Abolition

27. 290 White Abolition

28. 300 White Abolition

29. 310 White Abolition

30. 320 White Abolition

31. 330 White Abolition

32. 340 White Abolition

33. 350 White Abolition

34. 360 White Abolition

35. 370 White Abolition

36. 380 White Abolition

37. 390 White Abolition

38. 400 White Abolition

39. 410 White Abolition

40. 420 White Abolition

41. 430 White Abolition

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2. 060 Full-Day Kindergarten

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12. 140 Extracurricular Activities (less Tax Credit)

13. 150 Gifts and Donations

14. 160 Gifts and Donations

15. 170 Gifts and Donations

16. 180 School Opening

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27. 290 White Abolition

28. 300 White Abolition

29. 310 White Abolition

30. 320 White Abolition

31. 330 White Abolition

32. 340 White Abolition

33. 350 White Abolition

34. 360 White Abolition

35. 370 White Abolition

36. 380 White Abolition

37. 390 White Abolition

38. 400 White Abolition

39. 410 White Abolition

40. 420 White Abolition

41. 430 White Abolition

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11. 130 Community School

12. 140 Extracurricular Activities (less Tax Credit)

13. 150 Gifts and Donations

14. 160 Gifts and Donations

15. 170 Gifts and Donations

16. 180 School Opening

17. 190 Insurance Proceeds

18. 200 Textbooks

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20. 220 Logistics Recovery

21. 230 Transportation

22. 240 Insurance Refund

23. 250 Grants and Gifts to Teachers

24. 260 White Abolition

25. 270 White Abolition

26. 280 White Abolition

27. 290 White Abolition

28. 300 White Abolition

29. 310 White Abolition

30. 320 White Abolition

31. 330 White Abolition

32. 340 White Abolition

33. 350 White Abolition

34. 360 White Abolition

35. 370 White Abolition

36. 380 White Abolition

37. 390 White Abolition

38. 400 White Abolition

39. 410 White Abolition

40. 420 White Abolition

41. 430 White Abolition

1. 050 County, City and State Grants

2. 060 Full-Day Kindergarten

3. 070 Full-Day Kindergarten Capital

4. 071 Structured English Instruction (1)

5. 072 Compensatory Instruction (1)

6. 080 School Nurse (less over 1 year)

7. 090 School Nurse (less over 1 year or 680)

8. 100 School Nurse (less over 1 year or 680)

9. 110 School Nurse (less over 1 year or 680)

10. 120 School Nurse (less over 1 year or 680)

11. 130 Community School

12. 140 Extracurricular Activities (less Tax Credit)

13. 150 Gifts and Donations

14. 160 Gifts and Donations

15. 170 Gifts and Donations

16. 180 School Opening

17. 190 Insurance Proceeds

18. 200 Textbooks

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20. 220 Logistics Recovery

21. 230 Transportation

22. 240 Insurance Refund

23. 250 Grants and Gifts to Teachers

24. 260 White Abolition

25. 270 White Abolition

26. 280 White Abolition

27. 290 White Abolition

28. 300 White Abolition

29. 310 White Abolition

30. 320 White Abolition

31. 330 White Abolition

32. 340 White Abolition

33. 350 White Abolition

DISTRICT NAME Washington Elementary School District N COUNTY Maricopa CTDS NUMBER 070406000

FY 2010
STATE OF ARIZONA



SUPPLEMENT TO
ANNUAL FINANCIAL REPORT
FOR

SPECIAL EDUCATION DISABILITY ESEA, TITLE VIII

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-482)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER
(A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

STATE FISCAL STABILIZATION FUND (Laws 2009, Third Special Session, Ch. 11, §14)

MAINTENANCE AND OPERATION FUND (001) EXPENDITURES FOR SPECIAL EDUCATION DISABILITY ESA, TITLE VIII (PROGRAM 300), SPECIAL K-3 PROGRAM OVERRIDE (PROGRAM 520), AND JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (PROGRAM 540)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Debt Service and Miscellaneous 6800	Totals	
							Budget	Actual
300 Special Education Disability ESEA, Title VIII								
1000 Classroom Instruction	1.						0	0
2000 Support Services	2.						0	0
2100 Students	3.						0	0
2200 Instructional Staff	4.						0	0
2300 General Administration	5.						0	0
2400 School Administration	6.						0	0
2500 Central Services	7.						0	0
2600 Operation & Maintenance of Plant	8.						0	0
2900 Other	9.						0	0
3000 Operation of Noninstructional Services	10.	0	0	0	0	0	0	0
Total (lines 1-9) [must agree with the AFR (ADE/AG 41-202), page 2, line 26]		2,744,258	839,608				3,583,866	3,583,866
520 Special K-3 Program Override								
1000 Classroom Instruction	11.						0	0
2000 Support Services	12.						0	0
2100 Students	13.						0	0
2200 Instructional Staff	14.						0	0
2300 General Administration	15.						0	0
2400 School Administration	16.						0	0
2500 Central Services	17.						0	0
2600 Operation & Maintenance of Plant	18.						0	0
2900 Other	19.						0	0
3000 Operation of Noninstructional Services	20.	2,744,258	839,608	0	0	0	3,583,866	3,583,866
TOTAL (lines 11-19) [must agree with the AFR (ADE/AG 41-202), page 2, line 29]		2,744,258	839,608	0	0	0	3,583,866	3,583,866
540 Joint Career and Technical Ed. and Vocational Ed. Center								
1000 Classroom Instruction	21.						0	0
2000 Support Services	22.						0	0
2100 Students	23.						0	0
2200 Instructional Staff	24.						0	0
2300 General Administration	25.						0	0
2400 School Administration	26.						0	0
2500 Central Services	27.						0	0
2600 Operation & Maintenance of Plant	28.						0	0
2900 Other	29.						0	0
3000 Operation of Noninstructional Services	30.	0	0	0	0	0	0	0
TOTAL (lines 21-29) [must agree with the AFR (ADE/AG 41-202), page 2, line 33]		0	0	0	0	0	0	0

DISTRICT NAME Washington Elementary School District No. 6

COUNTY Maricopa

CTDS NUMBER 070405000

**UNRESTRICTED CAPITAL OUTLAY FUND (610) EXPENDITURES FOR
SPECIAL EDUCATION DISABILITY ESEA, TITLE VIII (PROGRAM 300); SPECIAL K-3 PROGRAM OVERRIDE (PROGRAM 520); AND
JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (PROGRAM 540)**

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
300 Special Education Disability ESEA, Title VIII								
1000 Classroom Instruction	1.						0	0
2000 Support Services	2.						0	0
3000 Operation of Noninstructional Services	3.						0	0
4000 Facilities Acquisition and Construction	4.						0	0
5000 Debt Service	5.						0	0
Subtotal (lines 1-5)	6.	0	0	0	0	0	0	0
520 Special K-3 Program Override								
1000 Classroom Instruction	7.						0	0
2000 Support Services	8.						0	0
3000 Operation of Noninstructional Services	9.						0	0
4000 Facilities Acquisition and Construction	10.						0	0
5000 Debt Service	11.						0	0
Subtotal (lines 7-11)	12.	0	0	0	0	0	0	0
540 Joint Career & Technical Ed. & Vocational Ed. Center								
1000 Classroom Instruction	13.						0	0
2000 Support Services	14.						0	0
3000 Operation of Noninstructional Services	15.						0	0
4000 Facilities Acquisition and Construction	16.						0	0
5000 Debt Service	17.						0	0
Subtotal (lines 13-17)	18.	0	0	0	0	0	0	0
TOTAL EXPENDITURES (1)								
(lines 6, 12, and 18)	19.	0	0	0	0	0	0	0

(1) Amounts included here must also be included on AFR (ADE/AG 41-202), page 5, lines 2-9 as appropriate.

**ENGLISH LANGUAGE LEARNERS
STRUCTURED ENGLISH IMMERSION FUND (071) AND COMPENSATORY INSTRUCTION FUND (072) - REVENUES, EXPENDITURES, AND FUND BALANCE**

Revenue Object Codes/Expenditure Function Codes	Beginning Fund Balance	Actual Revenues	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Total Expenditures		Ending Fund Balance
									Budget	Actual	
Structured English Immersion Fund 071											
Revenues											
3200 Restricted Revenue from State Sources											1
1500 Investment Income											2
Total Revenues (lines 1 and 2)		0									3
Expenditures											
1000 Classroom Instruction									0	0	4
2000 Support Services											5
2100 Students											6
2200 Instructional Staff									0	0	7
2300 General Administration									0	0	8
2400 School Administration									0	0	9
2500 Central Services									0	0	10
2600 Operation & Maintenance of Plant									0	0	11
2700 Student Transportation									0	0	12
2900 Other									0	0	13
Total [must agree with the AFR (ADE/AGI-202) page 9, line 4]	0	0	0	0	0	0	0	0	0	0	0
Compensatory Instruction Fund 072											
Revenues											
3200 Restricted Revenue from State Sources		290,885									14
1500 Investment Income		305									15
Total Revenues (lines 14 and 15)		291,190									16
Expenditures											
1000 Classroom Instruction			363,623	63,410		10,264			792,240	437,297	17
2000 Support Services											18
2100 Students											19
2200 Instructional Staff											20
2300 General Administration											21
2400 School Administration											22
2500 Central Services											23
2600 Operation & Maintenance of Plant											24
2700 Student Transportation										6,666	25
2900 Other											26
Total [must agree with the AFR (ADE/AGI-202) page 9, line 5]	210,470	291,190	363,623	63,410	6,666	10,264	0	0	792,240	443,903	57,697

STATE FISCAL STABILIZATION FUND MONIES EXPENDED IN:
MAINTENANCE AND OPERATION FUND (001), JOINT TECHNOLOGICAL EDUCATION FUND (596), UNRESTRICTED CAPITAL OUTLAY FUND (400), AND SOFT CAPITAL ALLOCATION FUND (625)

State Fiscal Stabilization Fund Monies Expended in M&O Fund 001 and JTE Fund 596	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Debt Service and Miscellaneous 6800	Totals	
						Budget	Actual
M&O Expenditures-SFSF							
199 Regular Education-SFSF	5,210,737	3,209,883				8,420,619	8,420,620.1
261 English Language Learners Incremental Costs-SFSF						0	0.2
266 English Language Learners Compensatory Instruction-SFSF						0	0.3
271 Vocational and Technological Education-SFSF						0	0.4
281-299 Special Education Other-SFSF (disability and other categories)	1,023,983	897,122				1,921,105	1,921,105.5
439, 479, 499 Pupil Transportation-SFSF	58,461	335,371				393,832	393,832.6
699 Other Instructional Programs-SFSF						0	0.7
Total (lines 1-7) (Also include in AFR, p. 2, lines 1-14, 16-24 and 27)	6,293,181	4,442,376	0	0	0	10,735,556	10,735,557.8
JTE Expenditures-SFSF							
271 Vocational and Technological Education-SFSF (1)							0.9

State Fiscal Stabilization Fund Monies Expended in UCFO Fund 610, SCA Fund 625, and JTE Fund 596	Rentals 6440	Library Books, & Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	Totals	
							Budget	Actual
UCFO Expenditures-SFSF								
199 Regular Education-SFSF							0	0.10
261 English Language Learners Incremental Costs-SFSF							0	0.11
266 English Language Learners Compensatory Instruction-SFSF							0	0.12
271 Vocational and Technological Education-SFSF							0	0.13
281-299 Special Education Other-SFSF (disability and other categories)							0	0.14
439, 479, 499 Pupil Transportation-SFSF							0	0.15
699 Other Instructional Programs-SFSF							0	0.16
Total (lines 10-16) (Also include in AFR, p. 5, lines 2-9)	0	0	0	0	0	0	0	0.17
SCA Expenditures-SFSF								
199 Regular Education-SFSF							0	0.18
261 English Language Learners Incremental Costs-SFSF							0	0.19
266 English Language Learners Compensatory Instruction-SFSF							0	0.20
271 Vocational and Technological Education-SFSF							0	0.21
281-299 Special Education Other-SFSF (disability and other categories)							0	0.22
439, 479, 499 Pupil Transportation-SFSF							0	0.23
699 Other Instructional Programs-SFSF							0	0.24
Total (lines 18-24) (Also include in AFR, p. 5, lines 11-18)	0	0	0	0	0	0	0	0.25
JTE Expenditures-SFSF								
271 Vocational and Technological Education-SFSF (1)								0.26

(1) Operating expenditure amounts reported on line 9 should not be included in the capital expenditure amounts reported on line 26.

* For JTED member districts, these amounts should also be included in AFR p. 9, line 27.

* For JTEDs, this line should only be used to report total member district expenditures related to ARRA-SFSF monies that the JTED passed through to the member districts. ARRA-SFSF monies spent directly by the JTED should be reported on lines 1-8 and 10-25.

FISCAL YEAR 2010 DISTRICTWIDE DESEGREGATION EXPENDITURES [A.R.S. §15-910(j)]

Maintenance and Operation (M&O) Fund										Number of individual school reports
Expenditures										
511 Desegregation - Regular Education										
1000 Classroom Instruction	1.	2,539,561	800,540		10,876		Budget FY 2010	Actual FY 2010	% Increase/ Decrease in Actual	
2000 Support Services										
2100 Students	2.	113,685	16,305	16,939			146,931	190,182	-22.7% 2.	
2200 Instructional Staff	3.	203,354	53,954	2,566	8,779		268,652	305,815	-12.2% 3.	
2300 General Administration	4.						0	0	0.0% 4.	
2400 School Administration	5.						0	81,629	-100.0% 5.	
2500 Central Services	6.			1,314	517		4,000	1,915	-4.4% 6.	
2600 Operation & Maintenance of Plant	7.						0	0	0.0% 7.	
2900 Other	8.						0	0	0.0% 8.	
3000 Operation of Noninstructional Services	9.						0	0	0.0% 9.	
Subtotal (lines 1-9)	10.	2,856,600	870,798	20,819	20,172	0	3,776,265	4,176,752	-9.8% 10.	
512 Desegregation - Special Education										
1000 Classroom Instruction	11.						0	0	0.0% 11.	
2000 Support Services										
2100 Students	12.						0	0	0.0% 12.	
2200 Instructional Staff	13.						0	0	0.0% 13.	
2300 General Administration	14.						0	0	0.0% 14.	
2400 School Administration	15.						0	0	0.0% 15.	
2500 Central Services	16.						0	0	0.0% 16.	
2600 Operation & Maintenance of Plant	17.						0	0	0.0% 17.	
2900 Other	18.						0	0	0.0% 18.	
3000 Operation of Noninstructional Services	19.						0	0	0.0% 19.	
Subtotal (lines 11-19)	20.	0	0	0	0	0	0	0	0.0% 20.	
513 Desegregation - Pupil Transportation										
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	21.						0	0	0.0% 21.	
2000 Support Services										
2100 Students	22.	1,984,620	594,817				2,573,735	2,579,436	25.5% 22.	
2200 Instructional Staff	23.						0	0	0.0% 23.	
2300 General Administration	24.						0	9,620	-100.0% 24.	
2400 School Administration	25.						0	0	0.0% 25.	
2500 Central Services	26.						0	13,708	-100.0% 26.	
2600 Operation & Maintenance of Plant	27.						0	0	0.0% 27.	
2700 Student Transportation	28.						0	0	0.0% 28.	
2900 Other	29.						0	0	0.0% 29.	
3000 Operation of Noninstructional Services	30.						0	0	0.0% 30.	
Subtotal (lines 22-31)	31.	1,984,620	594,817	0	0	0	2,573,735	2,579,436	24.1% 31.	

FISCAL YEAR 2010 DISTRICTWIDE DESEGREGATION EXPENDITURES [A.R.S. §15-910(j)]

M&O Fund (Concluded)	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease in Actual
						Budget FY 2010	Actual FY 2010	
Expenditures								
515 Desegregation - ELL Compensatory Instruction						0	0	0.0%
1000 Classroom Instruction								33.
2000 Support Services								
2100 Students								34.
2200 Instructional Staff								35.
2300 General Administration								36.
2400 School Administration								37.
2500 Central Services								38.
2600 Operation & Maintenance of Plant								39.
2700 Student Transportation								40.
2900 Other								41.
3000 Operation of Noninstructional Services								42.
Subtotal (lines 33-42)	0	0	0	0	0	0	0	0.0%
43.								43.
Total M&O Fund Desegregation (lines 10, 20, 31, 32, & 43) (must agree to APR, page 2, line 28)	4,841,220	1,465,615	20,819	20,172	0	6,350,000	6,347,826	1.5%
44.								44.

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(j)(3)(g)

October 1986

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(j)(3)(d)

1998-1999

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(j)(3)(f)

see below

4. Number of students who participate in desegregation activities. A.R.S. §15-910(j)(3)(f)

5,250

Desegregation Revenues A.R.S. §15-910(j)(3)(a)(b) & (j):

Tax Levy:	\$ 6,350,000
Other (description):	\$
Other (description):	\$
Other (description):	\$

Employees Needed to Conduct Desegregation Activities

Teachers	Administrators	Others	Total
99	1	25	125

The amounts above should be the actual number of positions required.

FISCAL YEAR 2010 DISTRICTWIDE DESEGREGATION EXPENDITURES (A.R.S. §15-910(C))

Unrestricted Capital Outlay (UCO) Fund Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (Excluding 6900)	Totals		% Increase/ Decrease in Actual
							Budget FY 2010	Actual FY 2009	
511 Desegregation - Regular Education									
1000 Classroom Instruction							0	0	0.0%
2000 Support Services							0	0	0.0%
3000 Operation of Noninstructional Services							0	0	0.0%
4000 Facilities Acquisition & Construction							0	0	0.0%
5000 Debt Service							0	0	0.0%
Subtotal (lines 45-49)	0	0	0	0	0	0	0	0	0.0%
512 Desegregation - Special Education									
1000 Classroom Instruction							0	0	0.0%
2000 Support Services							0	0	0.0%
3000 Operation of Noninstructional Services							0	0	0.0%
4000 Facilities Acquisition & Construction							0	0	0.0%
5000 Debt Service							0	0	0.0%
Subtotal (lines 51-55)	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation									
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction							0	0	0.0%
2000 Support Services							0	0	0.0%
3000 Operation of Noninstructional Services							0	0	0.0%
4000 Facilities Acquisition & Construction							0	0	0.0%
5000 Debt Service							0	0	0.0%
Subtotal (lines 58-62)	0	0	0	0	0	0	0	0	0.0%
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction							0	0	0.0%
2000 Support Services							0	0	0.0%
3000 Operation of Noninstructional Services							0	0	0.0%
4000 Facilities Acquisition & Construction							0	0	0.0%
5000 Debt Service							0	0	0.0%
Subtotal (lines 64-68)	0	0	0	0	0	0	0	0	0.0%
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 A/R, page 5, lines 2-9)	0	0	0	0	0	0	0	0	0.0%
	0	0	0	0	0	0	0	0	0.0%

FOOD SERVICE

FUND 510	
	ACTUAL
1. 1500 Investment Income	3,298,340
2. 1600 Food Service	22,550
3. Other Local 1980 Prior year Refunds, 1990 Misc	1,234,081
4. 4500 Restricted Revenue Rec. from Fed. Gov.	1,292
5. 4900 Revenue for/on Behalf of the District (2)	11,302,496
6. TOTAL REVENUE (lines 2-6)	269,378
7. 5200 Fund Transfers-In	12,829,798
8. TOTAL AVAILABLE (lines 1, 7, and 8)	16,128,138
9.	

A. Number of operating months

10

B. Number of Meals Served

	BREAKFASTS	LUNCHES	SNACKS
1. Children's Reimbursable Meals	2,495,998.00	3,592,137.00	489,825.00
2. Adult Workers	29,478.00	44,985.00	
3. Other Adults		55,804.00	

C. Number of non-reimbursable Snacks, A La Carte Servings, and other meals*

* Divide all revenues from snack, a la carte and other meal sales (not included in section B above) by the free lunch reimbursement rate received.

118,377.00

D. Meal Prices

	P-6	7-8	9-12	Adult
1. Reduced breakfast	0.00		0.00	
2. Reduced lunch	0.00		0.00	
3. Reduced snack	0.00		0.00	
4. Paid breakfast	0.00		0.00	1.50
5. Paid lunch	1.50		1.50	2.00
6. Paid snack				

E. Special Milk Program

Charge to children per 1/2 pint milk unit

Number of 1/2 pint milk units served to children

\$0.00
0

FOOD SERVICE FUND 510		MAINTENANCE & OPERATION FUND 601 <small>Function 3100 only (4)</small>		CAPITAL PURCHASES FUNDS 610 & 625	
	BUDGET	ACTUAL	ACTUAL	ACTUAL	(3) (4)
10. EXPENDITURES					
6150 Classified Salaries		2,902,321	204,013		10.
6200 Employee Benefits		1,075,783	78,281		11.
6400 Purchased Property Services		23,527			12.
6570 Food Service Management		0			13.
6591 Services Purchased from Other AZ Districts		0			14.
6610 General Supplies (Nonfood Items)		1,035,431			15.
6620 Energy		0			16.
6631 USDA Commodities (Excluding Freight)		269,378			17.
6632 USDA Commodities (Freight Only)		5,891			18.
6633 Other Food		6,696,699			19.
6700 Property (Excluding 6731-37)					20.
6731-37 Furniture & Equipment, Vehicles, & Tech		131,384			21.
Other Expenditures 6330-6331, 6530-6580, 6810		109,780			22.
TOTAL EXPENDITURES (lines 10-22)		13,858,091	282,294		23.
6910 Indirect Costs		454,904			24.
6930 Fund Transfers-Out		0			25.
TOTAL EXPENDITURES & OTHER USES (lines 23-25)					26.
ENDING FUND BALANCE (line 9 minus line 26) (1)		3,420,036			27.

F. Detail of Food Service Management Company Expenditures

Classified Salaries	
Employee Benefits	
Supplies and Materials (Nonfood)	
Food	
Management Fee	
Other	
Total (must equal total of amounts on line 13 above)	0

- (1) Includes Food Service Fund revolving account cash balance on hand of _____ at 7/1/09 and _____ at 6/30/10.
 (2) Include the value of USDA Commodities on this line (excluding freight), as well as cash received from the USDA instead of commodities.
 (3) Include Unrestricted Capital Outlay and Soft Capital Allocation expenditures for equipment charged to function 3100 and Unrestricted Capital Outlay expenditures for the acquisition or construction of land, buildings, and related improvements for the food service program charged to function 4000.
 (4) Include amounts used to meet State Matching requirements pursuant to Code of Federal Regulations Title 7, Part 210.17(a).

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
X Discussion
FROM: Dr. Susan J. Cook, Superintendent Information
 1st Reading
DATE: October 14, 2010

AGENDA ITEM: Contract with A Blanket of Hope, Inc., d/b/a Brighten A Life, for Construction of Green Schoolhouse Projects at Roadrunner Elementary School and Orangewood School

INITIATED BY: Cathy Thompson, Director of Business Services, Rex Shumway, Legal Counsel, Sue Pierce, Director of Facility Planning
SUBMITTED BY: Cathy Thompson, Director of Business Services, Rex Shumway, Legal Counsel, Sue Pierce, Director of Facility Planning

PRESENTER AT GOVERNING BOARD MEETING: Sue Pierce, Director of Facility Planning

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

Cause and Effect Evolutions is a California-based Cause Marketing Firm. In partnership with the nonprofit organization, Brighten A Life, they implemented a new program in 2009 called The Green Schoolhouse Series.

The concept is to build themed sustainable schoolhouses on existing elementary, middle and high school campuses. Each schoolhouse will be 5,000 square feet, will be built within a one month time frame and will be led by an architect and built by general contractors and skilled volunteers from the local community. The goal is to obtain LEED certification, employing sustainable architectural design, solar panels, energy-efficient doors, windows, lighting, HVAC units, as well as building materials.

Roadrunner Elementary School submitted an application and won construction of the Safari Project which is scheduled to be built in September and October, 2011. Orangewood School submitted an application and won construction of the Studio Project which is scheduled to be built in November and December, 2011. The grant and related donations will cover the costs of construction and equipping each school structure. These donations account for over 90% of the cost of each project. The District is responsible for some site preparation and has budgeted accordingly.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the contract with A Blanket of Hope, Inc., d/b/a Brighten A Life, for construction of Green Schoolhouse Projects at Roadrunner Elementary School and Orangewood School.

Superintendent, 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item VII.B.

**Contract with A Blanket of Hope, Inc., d/b/a Brighten A Life, for Construction of Green Schoolhouse Projects
at Roadrunner Elementary School and Orangewood School**

October 14, 2010

Page 2

Contract negotiations have been occurring over the last five months between the District and Brighten A Life. At this time, both parties are in agreement with the terms, conditions and timelines contained in the contract. Brighten A Life has signed the document and it is being presented to the Governing Board at this time for approval.

The Agreement was reviewed by District Legal Counsel.

**MEMORANDUM OF AGREEMENT
and GRANT AWARD CONFIRMATION**

This Memorandum of Agreement and Grant Award Confirmation ("MOA") is entered into as of September 28, 2010 ("Execution Date") between A Blanket of Hope, Inc., d/b/a Brighten a Life, a 501(c)(3) charitable organization organized under the laws of the State of Arizona ("Brighten A Life"), and the Washington Elementary School District, a political subdivision of the State of Arizona ("WESD") on behalf of Roadrunner Elementary School and Orangewood School ("The WESD Schools").

Recitals

- A. Brighten A Life is a nonprofit organization whose purpose is to enhance the educational and living environments of disadvantaged children, families, and adults.
- B. Brighten a Life sponsors the Green Schoolhouse Series under which professional and community volunteers, through corporate sponsorships, donations and in-kind services, design and construct high-performance, sustainable schoolhouses on existing low-income public and charter school campuses.
- C. WESD is pleased to be offered an opportunity to be one of the first recipients of a Brighten A Life grant to create an environmentally-friendly educational space in which elementary and middle school students may learn sustainable practices and be exposed to additional educational opportunities.
- D. The parties wish to collaborate on the building of two Green Schoolhouses on property owned by WESD at 7702 North 39th Avenue, Phoenix, AZ 85051, and 7337 North 19th Avenue, Phoenix, AZ 85021 ("Property"), with an expected build date of Fall, 2011.

Agreement

For good and valuable consideration, the receipt and sufficiency of which is acknowledged, the parties agree as follows:

1. Goals and Objectives

1.1 The parties desire to collaborate on the construction of two Green Schoolhouses ("Schoolhouses") that aspire to achieve Leadership in Energy and Environmental Design ("LEED") certification from the U. S. Green Building Council or a certification from the Collaborative for High Performance Schools ("CHPS") administered by Powersmiths International Corp. The Schoolhouses to be built under the auspices of Brighten A Life and described in this MOA are the "Safari" and "Studio" designs, although final designs and/or the names of the models may change at the discretion of Brighten A Life. In order for WESD to comply with applicable law, Brighten A Life will select one to two contractors licensed and bonded in the State of Arizona to serve as prime contractors for the construction of the Schoolhouses. The contractors may also be partners, donors or sponsors but, for purposes of the portions of this MOA that relate to construction activities and requirements, they will be referred to as "Contractors."

1.2 To the best of their ability and effort, Brighten A Life or/and its partners or subcontractors will act as the development/marketing firm that will obtain donors, partners, and sponsors to underwrite the cost of or to provide donated design/construction services and products for building the Schoolhouses, and the furniture, fixtures and equipment for them in accordance with the

sponsors' agreements. Other than as specified in Paragraph 3.3, WESD will not incur any cost for the design, construction, or furnishing of the Schoolhouses. Once the City of Phoenix Fire Marshal and the WESD's private code review consultant have approved the Schoolhouses for occupancy, Brighten A Life will gift the Schoolhouses to WESD with the understanding that the Schoolhouses will remain consistent, in construction and use, with the LEED and/or CHPS Certification for the five-year period specified in Paragraph 3.7. If, at completion, the Schoolhouses are still in the process of obtaining that certification, WESD will ensure that it maintains the Schoolhouses so that the certification may be achieved. While WESD is familiar with LEED certification requirements, it is not familiar with those for CHPS certification. Therefore, if the Schoolhouses are given CHPS certification, Brighten A Life agrees to provide WESD with the written standards for that certification so that WESD may maintain the Schoolhouses to that certification.

1.3 The parties will act in good faith and collaboratively to resolve issues and challenges that may arise in order for the parties to achieve the goals and objectives of this MOA. If, for some reason, Brighten A Life is unable to provide the written commitment (as required pursuant to Paragraph 2.1) or complete construction of the Schoolhouses under this MOA, WESD and The WESD Schools will not be obligated to complete them. In that case, the parties will work cooperatively to determine the disposition of any partially-completed structure on the Property. Under these circumstances, WESD and The WESD Schools reserve the right to return the site to its original condition with no further obligation to Brighten A Life, its sponsors, donors, partners, subcontractors and volunteers. Alternatively, WESD shall have the option to proceed with and complete the design and construction of the Schoolhouses with no further obligation to Brighten A Life, its sponsors, donors, partners, subcontractors and volunteers. In the event WESD elects to proceed with either or both of the Schoolhouses, Brighten A Life agrees to permit WESD to use all designs, plans and specifications for the completion of the Schoolhouses.

2. Responsibilities of Brighten A Life

2.1 Brighten A Life will secure funding and all supplies, materials, equipment, and labor for design, construction and furnishing/equipping of the Schoolhouses, including the work specified in Paragraph 2.2. Brighten A Life intends to obtain corporate sponsorships, donated funds or in-kind supplies, materials and services from national, regional, and local companies and organizations for the design, construction and furnishing/equipping of the Schoolhouse. Pursuant to the schedule attached as Exhibit A, Brighten A Life shall provide to WESD written firm commitments for fully completing the design, construction and furnishing/equipping of the Schoolhouses before any person on its behalf, including WESD, begins on-site construction work on the Schoolhouses. As part of the commitment, Brighten A Life shall provide a written commitment to proceed from the respective Schoolhouse architect, engineer and prime contractor, certifying that the design and all requirements necessary for completing the construction, furnishing and equipping of the Schoolhouses are in order. Brighten A Life will have the discretion to select the equipment to be installed in the Schoolhouse, so long as the equipment meets LEED and/or CHPS certification requirements and enhances the classrooms for use as a public school building.

2.2 Each Schoolhouse will be approximately 5,000 gross square feet in size. Brighten A Life is responsible for the overall management of the planning, design, and construction of the Schoolhouses including the scheduling and supervision of the Contractors, and the delivery, receipt, storage, security, and installation of materials, furniture, and equipment. Brighten A Life and its Contractors will also coordinate the planning, design, and construction of the furnished and equipped Schoolhouses with the

representatives from WESD's Facilities Planning and Development Department ("FP&DD") and representatives of The WESD Schools. Brighten A Life will design, construct, furnish and equip the Schoolhouses at no cost to WESD, except as specified in Paragraph 3.3. Brighten A Life understands that the Schoolhouses must comply with Federal and State laws, including standards for secondary public and charter schools. Additionally, Brighten A Life and its Contractors will design and construct the Schoolhouses so that they meet or exceed WESD standards for new construction. WESD has provided copies of those standards to Brighten A Life.

2.3 The completed Schoolhouses will include the installation, hookup, and any testing of piping, electrical wiring, cabling for voice-data-video, and devices and cabling for HVAC systems, security systems, energy management controls, and fire protection and fire alarm systems. The Contractors will extend and connect these utilities within and from the Schoolhouses to the point of termination of the site utilities placed by WESD in order to provide complete operating utility and building systems. Brighten A Life's and its Contractors' scope of work will include interior and exterior building signage that is consistent with WESD standards, for the Schoolhouses and a central green garden with landscaping, plants and a watering system between them. These signage standards can be found as Exhibit B of this Agreement.

2.4 Brighten A Life and/or its partners will collaborate with media and communications departments of WESD and The WESD Schools to develop public relations and media coverage of the Green Schoolhouse project.

2.5 Brighten A Life and its Contractors will be responsible for the storage, security, and protection of materials, tools, equipment, devices, furniture, and fixtures from damage or loss. It will be Brighten A Life's responsibility to replace any items that are lost, stolen, or damaged at the staging area or the building site in time to maintain the project completion schedule.

2.6 Once WESD notifies Brighten A Life that it has completed the site development work specified in Paragraph 3.3, Brighten A Life and its Contractors expect to complete construction of the Schoolhouse within the schedule provided in Exhibit A.

3. WESD/The WESD Schools Responsibilities

3.1 WESD/The WESD Schools will assign a FP&DD representative or hire its own outside consultant to be the WESD/The WESD Schools project manager to act as the liaison for the design, construction and furnishing/equipping of the Schoolhouses. WESD and The WESD Schools will provide that person's contact information to the person that Brighten A Life identifies as its project manager and coordinator as well as to the appropriate Contractor representatives whom Brighten A Life identifies to FP&DD. Those persons will work cooperatively to ensure the prompt resolution of any design, budget, staging, schedule or other problems during the design, construction or furnishing/equipping of the Schoolhouses. They will also coordinate with WESD's and The WESD Schools' other work on the site.

3.2 WESD and The WESD Schools will designate a location facing the main/primary street of each Property for construction of two Schoolhouses totaling approximately 5,000 square feet with additional space around the perimeter of each building for landscaping and exterior features provided by The WESD Schools. WESD and The WESD Schools will also designate a space adjacent to the building site for construction staging.

3.3 The WESD Schools will fund and WESD will contract for the design and construction of the foundations and floor slabs for the two Schoolhouses, the site utilities to the point of connection to the utilities from and at the Schoolhouse, and all related site development work such as parking lot construction, sidewalks and similar hardscape, curbs, and meters and connections to City of Phoenix utilities at the street. Geo-technical testing, reports and materials testing will also be included. The WESD Schools will bear the cost of any fees associated with these City connections. Finally, The WESD Schools will provide at its cost the site preparation for the construction of both Schoolhouses based on requirements of project's architects, engineers, and general contractors. This would include clearing the site and preparation of site utilities for use during construction.

3.4 Consistent with its current policies and regulations relating to naming WESD facilities, WESD and The WESD Schools will use their best efforts to acknowledge donors and sponsors through appropriate signage or plaques in Schoolhouse rooms.

3.5 WESD and The WESD Schools will collaborate with the media and communications department of Brighten A Life and its public relations firm to develop public relations and media coverage of the Campus. Each party agrees that it will use the logo or name of the other party solely for the purpose of publicizing their collaboration in the Green Schoolhouses Series. If WESD or The WESD Schools, on the one hand, or Brighten A Life, on the other, believes that the other party is inappropriately using its logo or name, it will promptly notify the party using its logo or name so that the matter may be resolved. The WESD Schools will permit access to the Green Schoolhouses for tours by Brighten A Life and/or its Green Schoolhouse partners, after they have provided advanced notice to The WESD Schools and at a time that does not conflict with education sessions or other scheduled activities in the buildings.

3.6 Unless required due to repairs or renovations mandated by law or conditions outside of WESD's control, WESD and The WESD Schools agree not to make major changes, alterations, or revisions in the final Schoolhouse plan, design, layout, décor, signage, sponsor plaques, or buildings for a minimum of five years from the date of occupancy without the prior written consent of Brighten A Life, which will not be unreasonably withheld. For the five-year period specified in this MOA, WESD will make those repairs or renovations consistent with the LEED or CHPS certifications.

3.7 WESD and The WESD Schools agree to accept and utilize the Schoolhouses on a consistent basis primarily as a public school facility for a period of five years after the date of occupancy as well as the equipment, electronics, computers, classroom furniture, casual furniture, appliances, and other products, materials, and furnishings donated by sponsors as part of this MOA and installed within the Schoolhouses.

3.8 The WESD Schools shall not abandon, re-locate, or transfer these items to another WESD location during five-year period specified in Paragraph 3.7 without the prior written consent of Brighten A Life. This provision will not apply to equipment, furniture, computers, appliances and any other products, materials or furnishings that are broken and cannot be fixed, or otherwise become unusable. If any equipment, furniture, computers, appliances and any other products, materials or furnishings need to be replaced after the warranty period specified in Paragraphs 4.2 and 4.3, The WESD Schools understands that the replacement of equipment, furniture, computers, appliances and any other products, materials or furnishings under those circumstances must comply with LEED or CHPS certification, as applicable, for the five-year period.

4. Design and Construction Requirements.

4.1 Architects, engineers, contractors and subcontractors providing services for construction of the Schoolhouses must be licensed in good standing in the State of Arizona for the type of design and construction involved.

4.2 Brighten A Life agrees to provide a three-year warranty of the structure of the Schoolhouses and their components, include furniture, fixtures and equipment, for a period not to exceed three years after the date of the certificate of occupancy. During the warranty period and in the absence or expiration of a manufacturer's warranty, Brighten A Life will repair or replace any components not damaged by misuse or neglect.

4.3 In addition, certain Schoolhouse components or furniture, fixtures and equipment may carry a manufacturer's warranty that extends beyond the three year comprehensive warranty provided by Brighten A Life. Brighten A Life will provide all written information confirming these warranties to WESD on completion of each Schoolhouse.

4.4 Brighten A Life or its Contractors agree to provide WESD and The WESD Schools with as-built drawings of the Schoolhouses on completion of them for the sole purpose of accommodating WESD's future repair or renovation of them as their owner. Neither WESD nor a third party on its behalf is entitled to use the as-built plans to produce designs for or to construct new buildings. At no time will the terms of this MOA be construed to transfer ownership in the design of the Schoolhouses to WESD, The WESD Schools or any other interested party. All building plans and designs will remain the sole property of Brighten A Life in perpetuity.

4.5 Brighten A Life and its Contractors will ensure that the designers, contractors, and suppliers provide materials, supplies, services, labor and furnishing/equipment that meet or exceed standards for the particular industry involved. WESD has been recognized for its building designs and energy-saving facility models, and received numerous awards for them, so upholding that standard is important to WESD.

5. Indemnification. To the fullest extent permitted by law, each party shall indemnify, defend and hold harmless the other party, its agents, officers, officials, employees and volunteers from and against all claims, suits, damages, losses, and expenses (including but not limited to attorney fees and/or court costs) arising from the negligent acts or omissions of its employees, agents, or contractors in the performance of this MOA. The amount and type of insurance coverage requirements set forth in this MOA shall in no way be construed as limiting the scope of the indemnity in this Paragraph.

6. Insurance.

6.1 WESD requires that all insurers to be licensed or approved to do business within the State of Arizona and to write required insurance on a per occurrence basis, except that professional liability and pollution liability may be written on a claims-made basis. Insurers shall possess a minimum A.M. Best's Insurance Guide rating of A- VIII.

6.2 WESD requires that all policies of insurance be on a primary basis, non-contributory with any other insurance coverages or self-insurance carried by WESD. All liability policies must provide a Separation of Insureds clause, also known as cross liability coverage.

6.3 WESD requires proof of professional liability and pollution liability coverages be provided for up to three (3) years after the completion of a project. Additionally, the deductible under the professional liability insurance shall not exceed \$50,000.

6.4 Brighten A Life agrees that the insurance requirements specified in the MOA do not reduce the liability Brighten A Life has assumed in the indemnification paragraph of this MOA.

6.5 WESD reserves the right to approve the security of the insurance coverages provided by each insurance company's terms, conditions, and certificate of insurance. Failure of Brighten A Life to fully comply with these requirements during the term of the MOA will be considered a material breach of the MOA.

6.6 No later than thirty (30) days prior to construction, each party shall furnish the other party with certificates of insurance issued by the insured party's insurer(s) as evidence of policies providing the coverages, conditions, and limits required by Paragraphs 6.9, excluding Paragraph 6.9.4, and 6.10, excluding the liability limits for contractor pollution liability. Additionally, before construction begins, Brighten A Life will advise its Contractors of these insurance requirements, and will provide WESD with certificates of insurance from them that meet the requirements of this Paragraph 6, including the coverages specified in Paragraphs 6.9 through 6.11. Brighten A Life or its Contractors, architects, engineers or landscape engineers shall also be subject to the requirements of Paragraph 6.13 and shall provide certificates of insurance to WESD showing compliance with that paragraph. Each party agrees that the coverage shall not be suspended, voided, canceled by either party, reduced in coverage or in limits except after the party provides thirty (30) days prior written notice by certified mail, return receipt requested, to the WESD Director of Business Services or the President, the Chief Executive Officer of Brighten A Life, or the Contractors, as applicable.

For WESD, such notice shall be sent directly to:

Cathy Thompson
Washington Elementary School District
4650 W. Sweetwater Ave.
Glendale, AZ 85303

For Brighten A Life such notice shall be sent directly to:

Ms. Barbara A. Carpenter
Brighten A Life
14300 N. Northsight Blvd., Ste 202
Scottsdale, AZ 85260

The certificate shall contain the following information:

- 6.6.1 Name and address of agent, phone number and fax number
- 6.6.2 Name of insurance company(ies) and policy number(s)
- 6.6.3 Policy period
- 6.6.4 Name and address of insured

- 6.6.5 Description of coverage(s)
- 6.6.6 Name/Number of Project
- 6.6.7 Policy limits
- 6.6.8 Special instructions or terms of coverage (for example: addition of WESD as additional insured, identification of Project) with copies of the specified endorsements attached
- 6.6.9 WESD or Brighten A Life listed as the certificate holder
- 6.6.10 WESD or Brighten A Life as an additional insured
- 6.6.11 Signature of the insurer's agent or representative and date

WESD requires that Brighten A Life provide a renewal certificate at least 15 days prior to expiration.

6.7 Each party shall obtain and maintain the minimum general liability insurance coverages set forth below. WESD shall not be deemed or construed to have assessed the risk that may be applicable to Brighten A Life under this MOA by specifying minimum coverage. Brighten A Life shall assess its own risks and if it deems appropriate or prudent, maintain higher limits or broader coverages. Brighten A Life is not relieved of any liability or other obligations assumed or pursuant to the MOA by reason of its failure to obtain or maintain insurance in sufficient amounts, duration, or types. During the five-year period specified in Paragraph 3.7, WESD will maintain property insurance that is in an amount sufficient to repair or rebuild the Schoolhouses to LEED or CHPS Certification in instances for which the damage or loss of the buildings is covered by that insurance. Under those circumstances, WESD will be obligated only to repair or reconstruct the Schoolhouses to meet one set of standards if the Schoolhouses have obtained both LEED and CHPS certification.

6.8 Brighten A Life and WESD shall promptly advise each to the other in writing in the event any general aggregates or other aggregate limits are reduced below the required per occurrence limit. A revised Certificate of Insurance shall be provided by the insured entity to the other party.

6.9 Required Coverages

- 6.9.1 Commercial General Liability--ISO CG 00001 or equivalent. Coverage to include:
 - (a) Premises and Operations
 - (b) Explosions, Collapse and Underground Hazards
 - (c) Personal/Advertising Injury
 - (d) Products/Completed Operations
 - (e) Liability assumed under an Insured MOA (including defense costs assumed under MOA)
 - (f) Broad Form Property Damage
 - (g) Independent MOA or
 - (h) Limited Pollution Liability Extension Endorsement with required modification to f. (1)(a), ISO CG 2415 (1998 Edition)
 - (i) Pollution Exclusion Limitation Endorsement--Overspray (Pollution insurance coverage shall be in place during construction and up to three years after completion.)
 - (j) Designated Construction Project(s) General Aggregate Limit, ISO CG 2503 (1997 Edition)

(k) Additional Insured – Owners, Lessees or Contractors Endorsement, ISO Form 2010 (1997 Edition or equivalent)

(l) Additional Insured – Owners, Lessees or Contractors-Completed Operations Endorsement, ISO Form CG 2037 (10/2001 20 Edition or equivalent)

6.9.2 Automobile Liability including all:

- (a) Owned Vehicles
- (b) Non-owned Vehicles
- (c) Hired Vehicles
- (d) Personal Injury Protection (where applicable)
- (e) Endorsements (CA9948 and MCS-90 are required if the Brighten A Life is transporting any type of hazardous materials)

6.9.3 Workers' Compensation

- (a) Statutory Benefits (Coverage A)
- (b) Employers Liability (Coverage B)

6.9.4 Contractors Pollution Liability. WESD requires this coverage whenever work at issue under this MOA involves potential pollution risk to the environment or losses caused by pollution conditions (including asbestos) that may arise from the operations of Brighten A Life or its Contractors under this MOA. Coverage shall cover completed operations and shall include:

- (a) Bodily Injury, sickness, disease, mental anguish or shock sustained by any person, including death
- (b) Property Damage including natural resource damages, physical injury to or destruction of tangible property including resulting loss of use, clean up costs, and the loss of use of tangible property that has not been physically injured or destroyed
- (c) Defense, including costs, charges and expenses incurred in the investigation, adjustment or defense of claims for such compensatory damages
- (d) Cleanup costs, removal, storage, disposal, and or use of the pollutant; and defense, including costs and expenses incurred in the investigation, defense, or settlement of claims.

Coverage shall apply to sudden and gradual pollution conditions resulting from the escape of release of smoke, vapors, fumes, acids, alkalis, toxic chemicals, liquids, or gases, natural gas, waste materials, or other irritants, contaminants, or pollutants (including asbestos). If the coverage is written on a claims-made basis, Brighten A Life warrants that any retroactive date applicable to coverage under the policy precedes the effective date of this MOA; and that continuous coverage will be maintained or an extended discovery period will be exercised for a period of three years beginning from the time that work under this MOA is completed.

6.10 Limits of Liability. Brighten A Life and WESD will carry the following limits of liability:

Commercial General Liability

General aggregate	\$3,000,000
Products/completed operations aggregate	\$3,000,000
Each occurrence limit	\$3,000,000
Personal/advertising injury	\$3,000,000

Fire damage (any one fire)	\$50,000
Medical payments (any one person)	\$5,000
Automobile Liability	
Bodily injury/property damage (each accident)	\$1,000,000
Professional Liability	\$3,000,000
Workers' Compensation	
Coverage A (Workers' Compensation)	Statutory
Coverage B (Employer's Liability)	\$500,000/accident
	\$500,000/disease
	\$500,000/all disease
Contractors Pollution Liability	
Per loss	\$3,000,000
Aggregate	\$3,000,000

6.11 The Builder's Risk coverage deductible shall not exceed \$50,000 and shall be the responsibility of the Brighten A Life or its Contractors. The coverage shall provide for soft costs and delays in construction. It shall also include the follow amendments/provisions:

6.11.1 The coverage shall provide for replacement costs including modification of the valuation clause to cover all costs needed to repair the structure or work (including overhead and profits) and will pay based on the values figured at the time of rebuilding or repairing, not at the time of the loss.

6.11.2 Any provision relating to exclusion in law, ordinance or regulation is deleted.

6.11.3 Any exclusion for design errors and omissions are deleted.

6.11.4 Exclusions relating to the electrical apparatus breakdown and mechanical breakdown are modified so that it does not apply to subsequent loss or damage.

6.11.5 Exclusions pertaining to damage to interior of building caused by any covered perils is deleted.

6.11.6 Coverage shall include resultant damage including design error.

6.11.7 Coverage shall include settling, cracking, shrinking or expansion (including coverage for loss resulting from settling, cracking, shrinking or expansion) of foundation walls, floors, or other parts of the structure,

6.12 All deductibles will be assumed by Brighten A Life, its Contractors, WESD as required by the respective insurer. If WESD is damaged by the failure or neglect of Brighten A Life or its Contractors to purchase or maintain insurance as described above, then Brighten A Life shall bear all reasonable costs properly attributable that failure.

6.13 Brighten A Life will advise its architects, engineers, landscaping engineers and, if applicable, construction project managers that they must provide a certificate of insurance to the WESD FP&DD representative specified in Paragraphs 2.2 and to the WESD Risk Manager specified in Paragraph 6.6 showing that they have and will maintain professional liability insurance of \$3 million covering the period of design and construction. WESD must receive those certificates before construction on the Schoolhouses begin. Each year for three years after completion of the Schoolhouses, FP&DD will require that those architects, engineers, landscaping engineers and, if applicable, construction project managers provide certificate of insurance showing the professional liability coverage required by this Paragraph.

7. Force Majeure. Neither Brighten A Life nor WESD is liable for failure to perform the party's obligations if such failure is as a result of Acts of God (including fire, flood, earthquake, storm, hurricane or other natural disaster), war, invasion, act of foreign enemies, hostilities (regardless of whether war is declared), civil war, rebellion, revolution, insurrection, military or usurped power or confiscation, terrorist activities, nationalization, government sanction, blockage, embargo, labor dispute, strike, lockout or interruption or external failure of electricity or telephone service. Neither party is entitled to terminate this Agreement in such circumstances. If a party asserts force majeure as a reason for other party's failure to perform, the nonperforming party must prove that it took reasonable steps to minimize delay or damages caused by foreseeable events, that it substantially fulfilled all non-excused obligations, and that the other party was timely notified of the likelihood or actual occurrence of the force majeure.

8. Dispute Resolution; Default.

8.1 In the event that the parties' representatives directly responsible for the daily construction activities are unable to reach a consensus regarding a dispute, they may refer the dispute to the Superintendent of WESD or his or her designee and the President of Brighten A Life or his or her designee for resolution. Disputes relating to matters of WESD policies or procedures, or to the laws that govern WESD, may require that the dispute be referred to WESD's Governing Board, which may agree to submit the dispute to some alternative dispute resolution process. If a party believes that a dispute involves a default by the other Party of this Agreement or a disagreement involving the interpretation of a material provision of this MOA, the procedures and remedies specified in Paragraph 8.2 apply. In all cases of disputes or defaults under this Agreement, the parties will first attempt to resolve differences, in good faith, between themselves.

8.2 If a party fails to cure a material provision of this MOA within 30 days following written notice from the other party, that party shall be considered in default. Parties may, in those situations and with the approval of the process by the WESD Governing Board, refer the matter to non-binding mediation. The initiation of non-binding mediation shall not in any way impair the right of the non-defaulting party to file a claim under Arizona Revised Statutes §12-821.01 and that statute shall be tolled for the period from the date of the approval of the governing boards to mediate until the date that the mediation is complete. In the event of any litigation instituted by either party against the other in any way connected with this MOA, the successful party to any such action (whether or not prosecuted to judgment) shall recover from the other party reasonable attorney's fees and court costs as determined by the court.

9. General Provisions

9.1 Neither party may assign this MOA.

9.2 This MOA, together with any exhibits attached to it, constitutes the entire agreement between the parties. Covenants or representations not contained in this MOA shall not be binding on the parties. Any amendment or addendum to this agreement will only be included upon the written consent and signature by authorized agents of both parties.

9.3 This MOA shall be governed in all respects by the laws of the State of Arizona. In the event any provision of the MOA shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this MOA.

9.4 Neither party will illegally discriminate in its employment practices or its admission or treatment of employees, students and/or community users on the basis of race, color, religion, gender, age, veteran's status, sexual orientation, or national origin nor will illegally discriminate against any qualified individual with a disability. WESD and Brighten A Life recognize that sexual harassment constitutes discrimination on the basis of gender.

9.5 Any revision of this MOA must be mutually agreed upon in writing and signed by authorized representatives of both parties.

9.6 As mandated by Arizona Revised Statutes § 41-4401 relating to public entities, WESD is prohibited from awarding a contract to any contractor who fails, or whose subcontractors fail, to comply with Arizona Revised Statutes §23-214-A, which requires that "every employer, after hiring an employee, shall verify the employment eligibility of the employee through the e-verify program." A contractor is not in material breach of this provision if it complies with the employment verification provisions prescribed by Section 274a and 274b of the federal Immigration Nationality Act and the e-verify requirements of Arizona Revised Statutes §23-214-A. As required by Arizona Revised Statutes § 41-4401, WESD advises Brighten A Life that:

9.6.1 It and its subcontractors warrant their compliance with all federal immigration laws and regulations that relate to their employees and their compliance with Arizona Revised Statutes §23-214-A;

9.6.2 A breach of that warranty shall be deemed a material breach of the contract that is subject to penalties up to and including termination of the contract; and

9.6.3 WESD retains the legal right to inspect the papers of Brighten A Life or subcontractor employee who works on the contract to ensure that the Brighten A Life, WESD or subcontractor is complying with the warranty specified in Subparagraph 9.6.1.

9.7 Pursuant to Arizona Revised Statutes §§ 35-391.06 and 35-393.06, Brighten A Life certifies that it does not have a scrutinized business operation in either Sudan or Iran.

9.8 WESD may cancel this Agreement under Arizona Revised Statutes §38-511 (Cancellation for conflict of interest - <http://www.azleg.state.az.us/ars/38/00511.htm>) for a violation of that statute. This notice complies with the requirements of that statute.

10. **Notice.** Notices from one party to another will be in writing and be given by hand, by first class mail, or by certified mail, return receipt requested, to the following address:

A Blanket of Hope, Inc. d/b/a Brighten A Life

LEGAL:

Ms. Barbara A. Carpenter

President and CEO

14300 N. Northsight Blvd., Ste 202

Scottsdale, AZ 85260

bcarpenter@brightenalife.org

602.476.8877

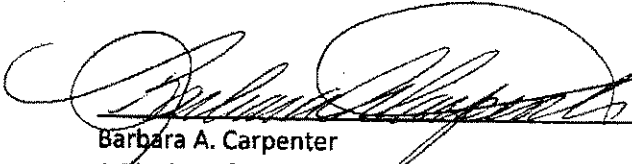
The WESD Schools/WESD

LEGAL:

D. Rex Shumway
In-House Legal Counsel
4650 W. Sweetwater Ave.
Glendale, AZ 85304
rex.shumway@wesdschools.org
602.347.2846

OPERATIONS:

Cathy Thompson
Director of Business Services
4650 W. Sweetwater Ave.
Glendale, AZ 85304
cathy.thompson@wesdschools.org
602.347.2615


Barbara A. Carpenter
A Blanket of Hope, Inc. d/b/a Brighten A Life
President & CEO
Date

Dr. Susan J. Cook
Washington Elementary School District
Superintendent

Date

EXHIBIT A

Schedule

ROADRUNNER ELEMENTARY SCHOOL

Activity	Date
Predevelopment – conceptual design, design development and final plans by Brighten A Life and its design team	January 31, 2011
Final approval of plans by the City of Phoenix	March 31, 2011
Delivery of Written Commitment from Brighten A Life, and the Architect, Engineer and Prime Contractor (see Paragraph 2.1 of the MOU)	April 30, 2011
Commence site development by WESD	July 5, 2011
Construction window by Brighten A Life and its construction team (Depending on permit approval)	September 5 – October 16, 2011
Issuance of a permanent certificate of occupancy by the City of Phoenix (Depending on permit approval)	October 31, 2011

ORANGEWOOD SCHOOL

Activity	Date
Predevelopment – conceptual design, design development and final plans by Brighten A Life and its design team	March 30, 2011
Final approval of plans by the City of Phoenix	May 31, 2011
Delivery of Written Commitment from Brighten A Life, and the Architect, Engineer and Prime Contractor (see Paragraph 2.1 of the MOU)	June 30, 2011
Commence site development by WESD	September 5, 2011
Construction window by Brighten A Life and its construction team (Depending on permit approval)	October 31 – December 16, 2011
Issuance of a permanent certificate of occupancy by the City of Phoenix (Depending on permit approval)	December 31, 2011

EXHIBIT B

Signage Standards

Interior and exterior signage shall match existing signage at the respective schools and shall adhere to the City of Phoenix Fire and other Codes.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent X Discussion
 DATE: October 14, 2010 Information
 AGENDA ITEM: Temporary Suspension of Policy BGB – Policy Adoption and Approval of Amended Policies 1st Reading
 BCB – Board Member Conflict of Interest, DJE – Bidding/Purchasing Procedures and
 GBEAA – Staff Conflict of Interest

INITIATED BY: D. Rex Shumway, Legal Counsel SUBMITTED BY: D. Rex Shumway, Legal Counsel
 Howard Kropp, Administrator of Purchasing

PRESENTER AT GOVERNING BOARD MEETING: D. Rex Shumway and Howard Kropp

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BGB and BGF

SUPPORTING DATA

Funding Source: N/A
 Budgeted: N/A

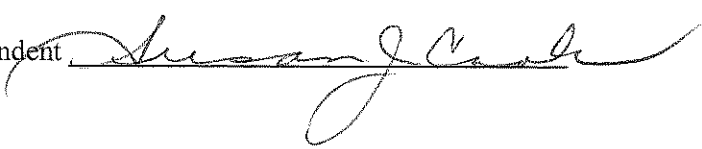
ASBA Policy Services has issued a Policy Advisory affecting certain Board Policies that address procurement practices. Because recent changes by the Legislature, the State Board of Education and the Auditor General are now legally effective involving the threshold amounts for competitive bids/requests for proposals, written quotes, verbal quotes, vendor relationships and other procurement practices, and because of the significance of the laws and rules controlling these purchasing decisions, ASBA Policies Services has recommended that Governing Boards take expedited action to revise applicable Policies and Regulations. Therefore, based on the recommendation of ASBA Policy Services, it is recommended that the Governing Board temporarily suspend Policy BGB in order to permit the adoption of the proposed revisions at the First Reading of Policies BCB – Board Member Conflict of Interest, DJE – Bidding/Purchasing Procedures and GBEAA – Staff Conflict of Interest. Policy BGB requires two readings before adoption of any revisions.

The following revisions are proposed:

- **Policy BCB – Board Member Conflict of Interest** – the proposed revisions are a result of an Attorney General Opinion that provides guidance on when and by what manner purchases from school board members are permitted or prohibited. The revisions differentiate the boundaries regarding school district purchases for large or small districts.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board (i) temporarily suspend Policy BGB and the requirement to have two readings of any Policy revisions before adoption and (ii) approve amended Policies BCB – Board Member Conflict of Interest, DJE – Bidding/Purchasing Procedures and GBEAA – Staff Conflict of Interest.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item VII.C.

- **Policy GBEAA – Staff Conflict of Interest** - the proposed revisions are likewise a result of an Attorney General Opinion addressing purchases from District employees. The proposed revisions set forth stringent controls for the providing of equipment, materials, supplies or services to the District by employees.
- **Policy DJE – Bidding/Purchasing Procedures** – the proposed revisions are a result of changes by the Legislature, the State Board of Education and the Auditor General in the threshold amounts and ranges for procurements, vendor relationships and other procurement practices:
 - **Verbal Quotes** - \$5,000 to 24,999 (previously \$5,000 to \$14,999)
 - **Written Quotes** - \$25,000 to 50,000 (previously \$15,000 to \$30,000)
 - **Competitive Bid/Request for Proposal** – above \$50,000
 - **E-verify System** – Vendors must certify that they determine employment eligibility through the E-verify system
 - **No Competitive Bidding Required** – The District is not required to engage in competitive bidding to place a student in a private school for special education purposes, in intergovernmental agreements and contracts and in decisions regarding self-insurance programs.
 - **Registered Sex Offender Prohibition** –Vendors must agree that no employee who is registered sex offender may perform work for the District at any time when District students are, or are reasonably expected to be present.

BOARD MEMBER CONFLICT OF INTEREST

Voting Restrictions

Notwithstanding any other provision of law, a Governing Board member shall be eligible to vote on any budgetary, personnel, or other question that comes before the Board, except that it shall be unlawful for a member to vote on a specific item that concerns the appointment, employment, or remuneration of such member or any person related to such member as a dependent as defined in A.R.S. 43-1001. [LEGAL REF.: A.R.S. 15-323]

Employment Limitation

No dependent, as defined in Section 43-1001, of a Governing Board member may be employed in the District, except by consent of the Board. [LEGAL REF.: A.R.S. 15-502]

No employee of the District or the spouse of such employee may hold membership on the Governing Board of the District. [LEGAL REF.: A.R.S. 15-421]

Conflict of Interest

Any Board member or employee of the District who has, or whose relative has, a substantial interest in any contract, sale, purchase, or service to the District shall make known that interest in the official records of the District and shall refrain from voting upon or otherwise participating in any manner as a Board member or employee in such contract, sale, or purchase. [LEGAL REF.: A.R.S. 38-503]

Any Board member or employee who has, or whose relative has, a substantial interest in any decision of the District shall make known such interest in the official records of the District and shall refrain from participating in any manner as a Board member or employee in such a decision. [LEGAL REF.: A.R.S. 38-503]

Purchases from Governing Board Members **For Districts with 3,000 or More Students**

~~Pursuant to an award or contract let after public competitive bidding, the Governing Board may make purchases from a Board member if all of the following conditions are satisfied:~~

School district procurement rules are required for all purchases of service from Governing Board members, regardless of the dollar amount. Purchases of supplies, materials, and equipment from Board members are subject to the following:

- ~~The transaction does not exceed~~ **Purchases for goods or services are limited** to three hundred dollars (\$300).
- The total **Total** purchases ~~from any Board member by the Board~~ within any twelve (12) month period ~~do not exceed~~ **are limited** to one thousand dollars (\$1,000).
- **The purchases comply with the Uniform System of Financial Records (USFR) guidelines for oral and written quotations.**
- The Board has, by majority vote, ~~approved~~ **adopted** or ~~reapproved~~ **reconfirmed** a policy authorizing such purchases within the preceding twelve (12) month period.

[LEGAL REF.: A.R.S. 38-503; 15-323; A.G.O. I84-012; **I06-002**]

Filing of Disclosures

The District shall maintain for public inspection in a special file all documents necessary to memorialize all disclosures of substantial interest made known pursuant to the statutory conflict-of-interest provisions. [LEGAL REF.: A.R.S. 38-509]

Adopted: date of manual adoption

LEGAL REF.:	A.R.S.	15-213
		15-323
		15-421
		15-502
		38-481
		38-503
		38-509
		43-1001
	A.G.O.	I84-012

I88-013

I06-002

CROSS REF.: BBBA – Board Member Qualifications
DJE – Bidding/Purchasing Procedures

STAFF CONFLICT OF INTEREST

Employment of Relatives

No person employed by the District may be directly supervised by a relative (father, mother, son, daughter, sister, brother, or spouse). This policy will apply for temporary or part-time work as well as for full-time employment.

A dependent of a Board member (a person more than half of whose support is obtained from a Board member) cannot be hired in the District except by consent of the Board. The spouse of a Board member cannot be employed by the District.

Business Relations

Any employee who has, or whose relative has, a substantial interest in any decision of the District shall make known this interest in the official records of the District, and shall refrain from participating in any manner as an employee in such a decision (GBEAA-E).

Vendor Relations

No employee of the District will accept gifts from any person, group, or entity doing, or desiring to do, business with the District or make any promise, obligation, or contract for future reward or compensation. The acceptance of any business-related gratuity is specifically prohibited, except for widely distributed, advertising items of nominal value.

This policy should not be construed to deem unacceptable inexpensive novelty advertising items of general distribution. Acceptance of business meals and holiday gifts for general consumption are acceptable under this policy.

District Purchases From Employees

The District must comply with competitive purchasing rules for any acquisition of goods or services from District employees regardless of the dollar amount. The District may acquire equipment, material, supplies, or services from its employees only under an award or contract let after public competitive bidding [A.R.S. 38-503; A.G.O. I06-002]. The requirement applies to any purchase using District monies, including extracurricular

activities fees, tax credit contributions, and monies held in trust by the District such as student activities monies, when a District employee acts as the vendor. Oral and written quotations do not satisfy the public competitive bidding requirements.

Adopted: September 27, 2007

LEGAL REF.: A.R.S. 15-323
15-421
15-502
38-481
38-501 *et seq.*
38-502

CROSS REF.: BCB – Board Member Conflict of Interest
DJE – Bidding/Purchasing Procedures

BIDDING / PURCHASING PROCEDURES

The Superintendent shall be responsible for all purchasing, contracting, competitive bidding, and receiving and processing of all bid protests, in accordance with the Arizona school district procurement rules, including A.A.C. R7-2-1141 *et seq.* **A contract shall not be awarded to an entity that does not verify employment eligibility of each employee through the E-verify program in compliance with A.R.S. 23-214 subsection A. Each contract shall contain the warranties required by A.R.S. 41-4401 relative to the E-verify requirements.** Purchasing authority is hereby delegated to the Superintendent and Director of Business Services for purchases up to **fifty** thirty thousand dollars (~~\$50,000~~ 30,000), or the annual revision of the amount calculated by the State Board of Education, and made applicable for the year in which the transaction will occur. This authority may be further delegated to the position of Administrator of Purchasing.

The Superintendent shall prepare regulations to assure the District conforms to proper procedures and practices.

Purchases Not Requiring Bidding

Purchases of five thousand dollars (\$5,000) or less may be made at the discretion of the Superintendent. **Such procurements are not subject to competitive purchasing requirements, however reasonable judgment should be used to ensure that purchases are advantageous to the District.**

Verbal price quotations will be requested from at least three (3) vendors for a transaction in excess of five thousand dollars (\$5,000) but less than ~~fifteen~~ **twenty-five** thousand dollars (~~\$15,000~~ **25,000**). The price quotations should be shown on, or attached to, the related requisition form. If three (3) verbal quotations cannot be obtained, documentation showing the vendors contacted that did not offer price quotations, or explaining why price quotations were not obtained, shall be maintained on file in the District office.

Written price quotations will be requested from at least three (3) vendors for transactions of at least ~~fifteen~~ **twenty-five** thousand dollars (~~\$15,000~~ **25,000**) but not more than the amount established by the State Board of Education for requiring sealed bids for procurement of construction, materials, or services **fifty thousand dollars (\$50,000)**. If three (3) written price quotations cannot

be obtained, documentation showing the vendors contacted that did not offer written price quotations, or explaining why written price quotations were not obtained, shall be maintained on file in the District office.

The District is not required to engage in competitive bidding in order to place a student in a private school that provides special education services if such placement is prescribed in the student's individualized education program and the private school has been approved by the Department of Education Division of Special Education pursuant to A.R.S. 15-765. The placement is not subject to rules adopted by the State Board of Education before November 24, 2009 pursuant to A.R.S. 15-213.

Intergovernmental agreements and contracts between school districts or between the District and other governing bodies as provided in A.R.S. 11-952 are exempt from competitive bidding under the procurement rules adopted by the State Board of Education pursuant to A.R.S. 15-213.

The District is not required to engage in competitive bidding to make a decision to participate in insurance programs authorized by A.R.S. 15-382.

Online Bidding

Until such time as the State Board of Education adopts rules for the procurement of goods and information services by school districts and charter schools using electronic, online bidding, the District may procure goods and information services pursuant to A.R.S. 41-2671 through 2673 using the rules adopted by the Department of Administration in implementing 41-2671 through 2673.

Purchases Requiring Bidding

Sealed bids will and proposals shall be requested for transactions to purchase construction, materials, or services costing more than thirty thousand dollars (\$30,000), ~~or the annual revision of the amount calculated by the State Board of Education, and made applicable for the year in which the transaction will occur~~ fifty thousand dollars (\$50,000). All transactions must comply with the requirements of the Arizona Administrative Code and the Uniform System of Financial Records.

Further Delegations

The Superintendent and Director of Business Services are delegated authority to issue all written determinations and execute change orders increasing the contract amount in an amount not to exceed fifteen thousand dollars (\$15,000) or five percent (5%) of the contract amount, whichever is greater.

The Superintendent and Director of Business Services may sign procurement agreements on behalf of the District when the agreements fall within the limits of his/her purchasing authority of ~~fifty~~ thirty thousand dollars (~~\$50,000~~ 30,000) ~~(or the annual revision of the amount calculated by the State Board of Education and made applicable for the year in which the transaction will occur)~~ or less, and when those agreements comply with applicable rules, regulations, statutes, and policies.

The Superintendent and Director of Business Services are delegated authority to issue all written determinations as required by the Arizona Department of Education School District Procurement Rules prior to issuing solicitations for multi-step sealed bidding, competitive sealed proposals, and multi-term contracts, or non-construction contracts requiring bid or contract security.

The Director of Business Services shall serve as the District representative for protests and claims on solicitations and contracts.

Purchase Orders

A properly executed purchase order shall be issued for the acquisition of goods, personal services and construction. Purchase orders may be signed only by authorized staff as delegated, in writing, by the Superintendent.

All delegations authorized herein remain in effect until rescinded by the Governing Board.

Registered Sex Offender Prohibition

All purchase orders, agreements to purchase, and contracts for services to be provided by personnel other than District employees must include the following statement on the documents:

Registered Sex Offender Restriction. Pursuant to this order, the named vendor agrees by acceptance of this order that no employee of the vendor or a subcontractor of the vendor, who has been adjudicated to a registered sex offender, will perform work on District premises or equipment at any time when District students are, or are reasonably expected to be, present. The vendor further agrees by acceptance of this order that a violation of this condition shall be considered a material breach and may result in a cancellation of the order at the District's discretion.

Required Scrutinized Business
Operations Clause

All contracts for District purchase of goods or services shall include a clause requiring the contractor offering the goods or services to certify that the contractor does not have scrutinized business services in Sudan nor in Iran.

The District through the Superintendent shall:

- Verify that the offeror does not appear on the most recent list prepared by the Arizona Central Procurement Officer of parties excluded from Arizona contracts.
- Notify the State Central Procurement Officer of any contractor that District suspects has submitted a false certification.

Adopted: April 26, 2006

LEGAL REF.: A.R.S. 11-952
15-213
15-213.01
15-213.02
15-239
15-323
15-342
15-382
15-765
15-910.02

23-214

34-101 et seq.

35-391 et seq.

35-393 et seq.

38-503

38-511

39-121

41-2632

41-2636

A.G.O. I83-136

I87-035

I06-002

A.A.C. R7-2-1001 et seq.

U.S.F.R. VI-G-8 et seq.

CROSS REF.:

BCB – Board Member Conflict of Interest

DJG – Vendor/Contractor Relations

GBEAA – Staff Conflict of Interest

JLIF – Sex Offender Notification

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board

FROM: Dr. Susan J. Cook, Superintendent

DATE: October 14, 2010

AGENDA ITEM: 2010 Accountability Update - Assessment Report: Part One

INITIATED BY: Janet Sullivan, Assistant Superintendent for Academic Services

SUBMITTED BY: Janet Sullivan, Assistant Superintendent for Academic Services

PRESENTER AT GOVERNING BOARD MEETING: Janet Sullivan, Assistant Superintendent for Academic Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA; A.R.S. 15-241

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

The purpose of this report is to update the Governing Board on the 2009-2010 Accountability results, including their relationship to the schools' and District's current status under Title I. Part One of a three-part assessment report (provided over three Governing Board meetings) focuses on the accountability results based upon the State assessment results.

Arizona has a dual accountability system. Pursuant to the *No Child Left Behind Act of 2001 (NCLB)*, all schools are evaluated for Adequate Yearly Progress (AYP). In addition to the federal NCLB accountability model, all schools receive an AZ LEARNS Achievement Profile per A.R.S. 15-241. The scores of the Spring 2010 administration of Arizona's Instrument to Measure Standards (AIMS) are utilized to calculate the AYP status of schools and the District and the schools' AZ LEARNS Achievement Profiles.

The presentation will address the components of Arizona's dual accountability system and the status of the schools and District related to each. A Power Point presentation is attached.

SUMMARY AND RECOMMENDATION

No action required.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item VIII.A.

Arizona's Accountability Systems

NCLB and AZ LEARNS: 2010

October 14, 2010
Governing Board Meeting

Some slides adapted from: Arizona Department of Education Research and Evaluation Section

teamwork

Comparison of Arizona's Dual Accountability Systems

NCLB/AYP Required by federal law	AZ LEARNS Required by state law ARS §15-241
One-year snapshot of student performance	Longitudinal examination of student performance
Components of evaluation: <ul style="list-style-type: none">✓ AIMS Scores✓ Percent of Students Assessed✓ Attendance/Graduation rates	Components of evaluation: <ul style="list-style-type: none">✓ AIMS Scores✓ Measure of Academic Progress (MAP)✓ Graduation/Dropout rates (for HS)✓ ELL Reclassification percentage
Labels schools on a yes/no system (All or nothing) Goal: By year 2013-2014, 100% of students will be proficient in the State's academic standards (reading and math).	Labels schools on a graded scale: <ul style="list-style-type: none">✓ Failing to meet academic standards✓ Underperforming✓ Performing✓ Performing Plus✓ Highly Performing✓ Excelling

teamwork

Three Components for Determining Adequate Yearly Progress (AYP)

- **95%** of enrolled students must be **assessed** annually.
- Schools must meet all Annual Measurable Objectives (**AMOs**) for % Meets and Exceeds for AIMS Reading and Math
- Schools must demonstrate adequate gain or meet threshold criteria for the Additional Indicator:
 - High schools – graduation rate
 - Elementary schools – **90% attendance rate**

teamwork

AYP Details

- All schools are evaluated under NCLB.
- Schools are evaluated by grade and in each disaggregated subgroup specified by NCLB:
 - All students
 - Race/Ethnicity (Asian, Black, Hispanic, Indian, White);
 - Special Education;
 - English Language Learners; and
 - Economically disadvantaged (Low SES).

Yes or No: **All or Nothing**

teamwork

AYP Details cont.

- Only students enrolled for a "full academic year" must be included in AMO calculations.
- Minimum of 40 students included in whole school and subgroup evaluations.

teamwork

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Step 1: Calculate % Tested Target: 95%

- Determine number of students tested as compared to the number of students enrolled on first day of testing
- Includes all students, regardless of date of enrollment

teamwork

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Step 2: Determine AMO Results

Four chances to make AMO:

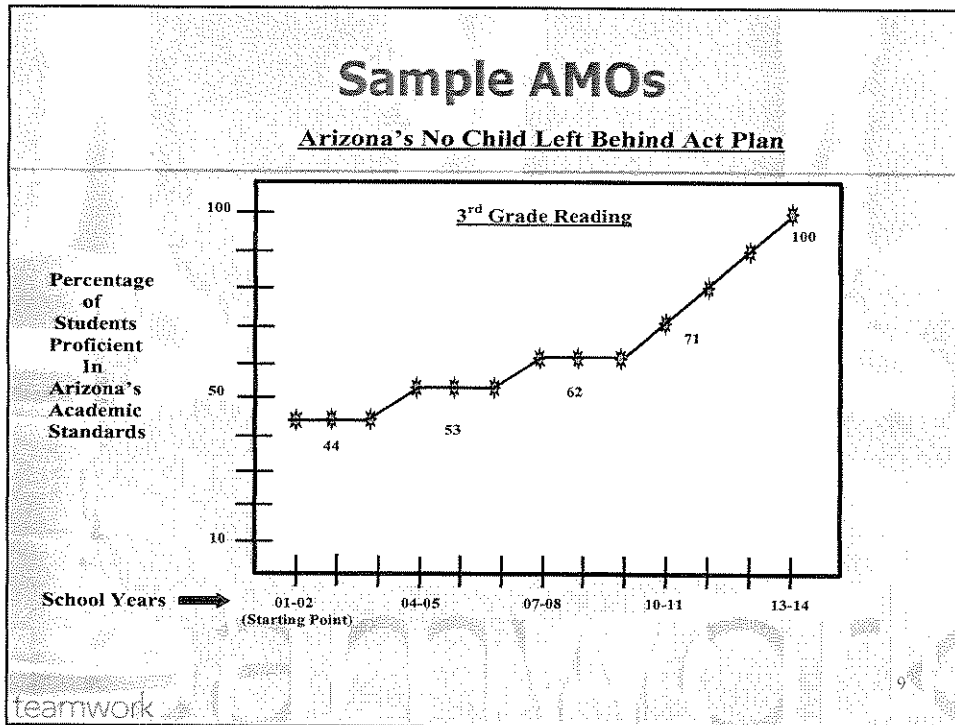
1. Make AMO directly
2. Make AMO using confidence interval
3. Make AMO via safe harbor
4. Make AMO using growth model

teamwork

Annual Measurable Objectives

- Annual Measurable Objectives (AMO) = the percentage of students that must pass AIMS in order for a school to make AYP.
- AMOs differ by subject and grade, but not by subgroup.
- AMOs increase by "plateaus," allowing state and school programs the opportunity to work.

teamwork



Step 3: Determine Attendance Rate Target 90%

Calculate overall attendance rate
(Average Daily Attendance).

teamwork

Determine School and District Level AYP Status:

- Met 95% Tested- Y/N
- Met AMOs- Y/N
- Met Attendance Rate- Y/N

teamwork

ADE NEWS-July 28, 2010

Tom Horne, Superintendent of Public Instruction, stated:
"There were two significant changes to AYP for this year.
The State Board adopted a new more difficult math test
and the graduation rate goal for high school went up from
71% to 80%. We alerted the public to this when we
released the 2010 AIMS results."

Horne added: "**We knew we were going to see a slight decrease in performance this year due to the tougher more rigorous AIMS math test** and the dramatic increase in graduation rate goals for high schools. We are committed to accountability and rigor and ensuring that all schools in Arizona are successful."

teamwork

Making AYP

Categories for a Middle School

Grade	Seventh				Eighth			
Subject	Math		Reading		Math		Reading	
Subgroup	Met 95% Tested	Met AMO	Met 95% Tested	Met AMO	Met 95% Tested	Met AMO	Met 95% Tested	Met AMO
All Students	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
African American	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Asian-Pacific Islander	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Hispanic	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Native American	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
White	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Special Education	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
English Lang. Learner	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Low SES	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N
Attendance Rate	Y/N							

Failure to meet goal in any section results in school failing to make AYP!

teamwork

District Level AYP Determination:

- Met 95% Tested- Yes
- Met AMOs- No
 - ELL and Special Education Subgroups
- Met Attendance Rate- Yes

teamwork

Grade	Subject	Type	All Students	Asian	Black	Hispanic	Indian	White	ELL	SPED	Low SES
3	Reading	AMO	Y	Y	Y	Y	Y	Y	Y	N	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Math	AMO	Y	Y	Y	Y	Y	Y	Y	N	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
4	Reading	AMO	Y	Y	Y	Y	Y	Y	Y	Y	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Math	AMO	Y	Y	Y	Y	Y	Y	Y	N	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
5	Reading	AMO	Y	Y	Y	Y	Y	Y	Y	N	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Math	AMO	Y	Y	Y	Y	Y	Y	N	N	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
6	Reading	AMO	Y	Y	Y	Y	Y	Y	Y	N	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Math	AMO	Y	Y	Y	Y	Y	Y	N	N	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
7	Reading	AMO	Y	Y	Y	Y	Y	Y	Y	N	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Math	AMO	Y	Y	Y	Y	Y	Y	N	N	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
8	Reading	AMO	Y	Y	Y	Y	Y	Y	Y	Y	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Math	AMO	Y	Y	Y	Y	Y	Y	N	N	Y
		95%	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overall Attendance Rate			Y								

Next Steps for AYP

District AYP Data:

- Analyze data for trends, strengths, areas of concern
- Review Standards and Rubrics for LEA Improvement
- Refine Action Plans addressing areas of concern
- Update goals addressing the reasons AYP was not met
- Continue to provide professional development to support goals
- Continue focus on reading instruction with adopted materials
- Implement revised Mathematics program guide and provide professional development of mathematics content and use of instructional resources
- Continue implementation of ELD model
- Expand parent involvement goal

teamwork

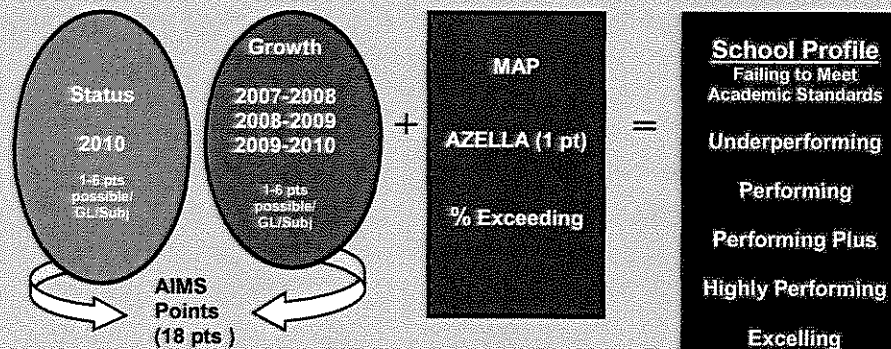
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AZ LEARNS: The Law (A.R.S. §15-241)

- The department of education shall compile an annual achievement profile for each public school.
- K-8 schools
 - Percent of students who pass AIMS
 - Arizona Measure of Academic Progress (MAP)
 - AZELLA results (added in 2007)
 - AYP- deleted for 2010

teamwork

AZ LEARNS Achievement Profile: Overview



teamwork

Inclusion Rules for AZ LEARNS

- Students enrolled for less than a full academic year are excluded.
- Students identified as English language learners for three years (beginning with Kindergarten) or less are excluded.

teamwork

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Step 1: Calculate Status Points

- Find the percentage of students who have passed AIMS in the most recent year for each subject and grade at your school:
- Percent passing = $\frac{\text{\# passing AIMS 2010}}{\text{\# tested 2010}}$
- Determine the status group (1 - 6) using this percentage of students passing.

teamwork

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Step 2: Calculate School Growth Points

For every subject grade at school:

1. Compare 2007:2008, 2008:2009, 2009:2010
 - A. Calculate the % passing (M & E) AIMS
 - B. Calculate the % FFB
 - C. Calculate the difference
2. Calculate the improvement from each of the three comparisons
3. Add the three improvement totals
4. Divide by three = average growth
5. Compare to growth points table

teamwork

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Add Status and School Improvement Points

- Add status and improvement points for each subject/grade.
 - Give a 70% weight to the larger number
 - Give a 30% weight to the smaller number
- Average the sums by subject.
- Add across subjects to determine total number of points from status and school improvement (growth).

teamwork

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Step 3: MAP Measure of Academic Progress

- An individual expectation of one year's growth (OYG) is calculated for each student and subject.
- The expectation of OYG is subtracted from the actual growth achieved by the student to determine a Growth Index.
- The average Growth Index for the school is calculated by averaging Growth Indices for individual students across all grades and subjects.

teamwork

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Step 4: ELL (Addition to AZ LEARNS 2007)

Results of English language assessment (AZELLA) used in achievement profile.

- Schools get 1 point for meeting the performance threshold (30%) for percentage of students reclassified
- Minimum group size of 16 ELL students school-wide

teamwork

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Step 5: Calculating Percentage of Students Exceeding the Standard

To be identified as a Highly Performing or Excelling, a school must have a certain adjusted percentage of students that exceeded the standard on the AIMS.

The profile examines the higher of:

- an average of the past three years, or
- the current year.

teamwork

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Final Step: Determine School Classification

- Compare school's total scale score points to the performance scale.
- A final school classification is determined based on:
 - the number of total scale score points earned, and
 - the percentage of students meeting the "exceeds" threshold criteria.

teamwork

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AZ LEARNS Changes 2010

- Two things significantly impacted the profiles:
 - Math scores were lower due to the change in the test and revised standards
 - Reduction of Writing to grades 5, 6 and 7

teamwork

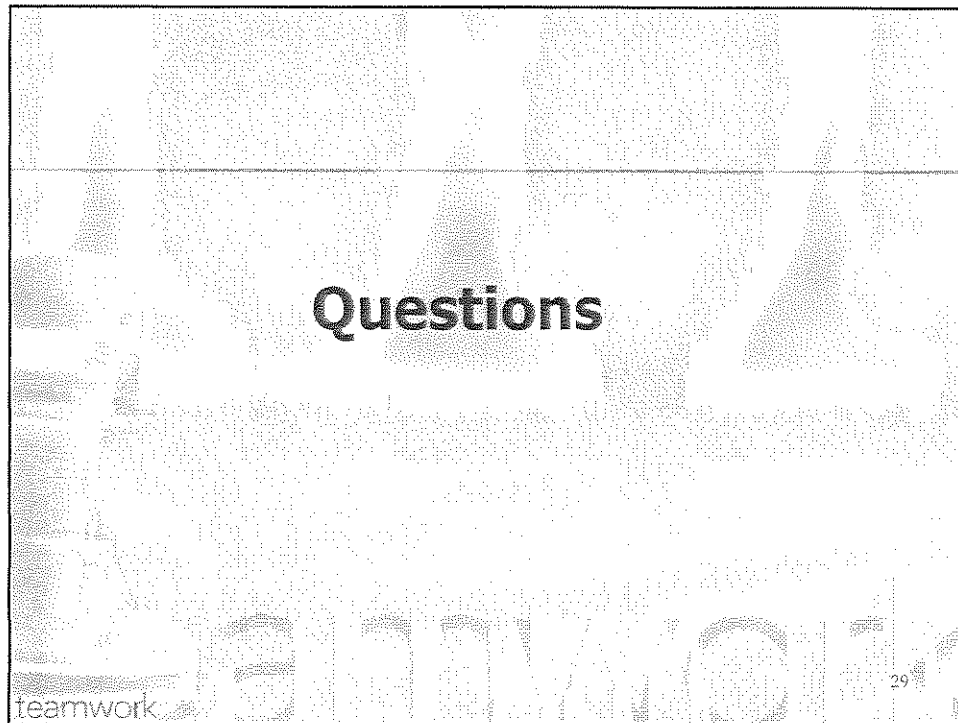
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Next Steps- AZ LEARNS

- Analyze schools' Achievement Profile data for trends
- Analyze AIMS and MAP data
- Assist schools with determining, strengths and needs
- Use data to plan for subject, grade level, small group, and individual student intervention

teamwork

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TO:	Governing Board		<u> X </u>	Action
FROM:	Dr. Susan J. Cook, Superintendent		<u> X </u>	Discussion
DATE:	October 14, 2010			Information
AGENDA ITEM:	Trust Board Update			1st Reading
<hr/>				
INITIATED BY:	<u>D. Rex Shumway, Legal Counsel</u>	SUBMITTED BY:	<u>D. Rex Shumway, Legal Counsel</u>	
PRESENTER AT GOVERNING BOARD MEETING:	<u>Chris Maza and/or Rex Shumway</u>			
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	Policy EIC and A.R.S. §15-382			

Funding Source: N/A
Budgeted: N/A

Chris Maza and Rex Shumway will provide a review of the following matters that were discussed at the September 21, 2010 meeting of the Casualty Trust, Worker's Compensation Trust, and Employee Benefit Trust Boards:

Casualty Trust

- Reviewed the monthly financial report presented by Jennifer O'Rourke from Zobel & Hall.

Workers' Compensation Trust

- Reviewed the monthly financial report presented by Jennifer O'Rourke from Zobel & Hall.
- Authorized the issuance of an RFP for Third Party Workers' Compensation Claim Administration.

Employee Benefit Trust

- Reviewed the monthly financial reports presented by Jennifer O'Rourke from Zobel & Hall and John Coyle from The Segal Company.
- Authorized the issuance of an RFP for Flexible Spending Account Services.
- Conducted a joint Study Session with the Superintendent's Health Insurance Committee to commence a process to comprehensively review and then develop plan design options for consideration by the Trust Board. John Coyle from The Segal Company presented information and assisted in identifying and discussing options.

SUMMARY AND RECOMMENDATION

No action required.

Superintendent

Susan J. Cook

Abstain	Nay	Aye	Second Motion	Board Action
				Adams
				Graziano
				Jahneke
				Lambert
				Maza

Agenda Item VIII.B.